

MAINE STATE LEGISLATURE

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COMMITTEE AMENDMENT "**A**" to H.P. 413, L.D. 530

- 1 **Sec. 2. P&SL 1999, c. 79, §3** is repealed.
- 2 **Sec. 3. P&SL 1999, c. 79, §§4 and 5**, as amended by P&SL 2001, c. 54, §1, are
3 repealed.
- 4 **Sec. 4. P&SL 1999, c. 79, §§6 to 8** are repealed.
- 5 **Sec. 5. P&SL 1999, c. 79, §9**, as amended by P&SL 2005, c. 52, §1 and affected
6 by §6, is repealed.
- 7 **Sec. 6. P&SL 1999, c. 79, §9-A**, as enacted by P&SL 2005, c. 52, §2 and affected
8 by §6, is repealed.
- 9 **Sec. 7. P&SL 1999, c. 79, §§10 and 11** are repealed.
- 10 **Sec. 8. P&SL 1999, c. 79, §12**, as amended by P&SL 2005, c. 52, §§3 to 5 and
11 affected by §6, is repealed.'

12

SUMMARY

13 This amendment replaces the bill. The amendment repeals those provisions of Private
14 and Special Law 1999, chapter 79 that authorized school administrative units to utilize
15 alternative delivery methods for school construction projects and enacts the substantive
16 provisions of that law into the statutes governing public improvement construction
17 contracts. The amendment allows a school administrative unit to undertake a school
18 construction project using the construction-manager-advisor method, the design-build
19 method or the construction-manager-at-risk method for school construction projects that
20 are locally funded and have a minimum total project cost of \$1,000,000.

FISCAL NOTE REQUIRED
(See attached)



ROFS

125th MAINE LEGISLATURE

LD 530

LR 1184(02)

An Act To Allow Alternative Delivery Methods for Locally Funded School Construction Projects

Fiscal Note for Bill as Amended by Committee Amendment "A"

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

Fiscal Note

Potential current biennium cost increase - General Fund

Fiscal Detail and Notes

The Department of Administrative and Financial Services, Bureau of General Services may require additional General Fund appropriations to support one Architect position if a significant number of schools pursue alternative delivery for school construction projects. The amount of additional funding required, if any, will depend on the number of projects and cannot be estimated at this time.

This legislation may also have a significant fiscal impact on the Department of Education associated with providing staff to serve on the review panel. The ability of the Department of Education to absorb these costs within existing resources can not be determined at this time and will depend on the number of local-only school construction projects undertaken by school administrative units using the alternative delivery methods specified in this bill.