MAINE STATE LEGISLATURE

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1	L.D. 184
2	Date: $5/10/1/$ Report C (Filing No. H- 207)
3	EDUCATION AND CULTURAL AFFAIRS
4	Reproduced and distributed under the direction of the Clerk of the House.
5	STATE OF MAINE
6	HOUSE OF REPRESENTATIVES
7	125TH LEGISLATURE
8	FIRST REGULAR SESSION
9 10	COMMITTEE AMENDMENT 'B" to H.P. 161, L.D. 184, Bill, "An Act To Promote the Financial Literacy of High School Students"
11 12	Amend the bill by striking out everything after the enacting clause and before the summary and inserting the following:
13	'Sec. 1. 20-A MRSA §4730 is enacted to read:
14	§4730. Instruction in personal finance
15 16 17 18 19	Beginning with the 2012-2013 school year, the secondary course of study must include instruction in personal finance. For the purposes of this section, "instruction in personal finance" means instruction in purchasing, using credit, budgeting, saving and investing, banking, simple contracts, state and federal income taxes, personal insurance policies and renting or purchasing a home.
20 21 22 23 24 25	1. Integrated instruction. Each school administrative unit shall include, as prescribed by the commissioner, at least one week of instruction in personal finance that is integrated within one of the social studies or mathematics courses required for graduation pursuant to section 4722, subsection 2. The commissioner shall develop an integrated model for instruction in personal finance, including proficiency and performance levels for financial literacy that must be required for graduation.
26 27 28 29	2. Student proficiency. Students shall demonstrate achievement of the proficiency and performance levels for financial literacy under subsection 1 through evidence documented by course and learning experiences using multiple measures, including, but not limited to, examinations, portfolios, performances, exhibitions and projects.
30 31 32 33 34 35	Sec. 2. Department of Education to develop integrated model for instruction in personal finance. The Department of Education shall develop an integrated model for instruction in personal finance for use in secondary schools as part of the instruction in social studies or mathematics required by the Maine Revised Statutes, Title 20-A, section 4722, subsection 2, paragraphs B and C. The integrated model must include instruction in purchasing using credit budgeting saving and



COMMITTEE AMENDMENT "b" to H.P. 161, L.D. 184

investing, banking, simple contracts, state and federal income taxes, personal insurance policies and renting or purchasing a home. The department shall provide the integrated model to all secondary schools in time for implementation during the 2012-2013 school year.

Sec. 3. Appropriations and allocations. The following appropriations and allocations are made.

EDUCATION, DEPARTMENT OF

PK-20 Curriculum, Instruction and Assessment Z081

Initiative: Provides funds to the Department of Education to develop an integrated model for instruction on personal finance for use in secondary schools as part of the instruction in social studies or mathematics.

12	GENERAL FUND	2011-12	2012-13
13	All Other	\$15,000	\$0
14			
15	GENERAL FUND TOTAL	\$15,000	\$0

Sec. 4. Effective date. That section of this Act that enacts the Maine Revised Statutes, Title 20-A, section 4730 takes effect July 1, 2012.'

18 SUMMARY

This amendment is the minority report of the Joint Standing Committee on Education and Cultural Affairs. The amendment replaces the bill and requires the Department of Education to develop and distribute an integrated model for instruction in personal finance for use by secondary schools in the State to help students attain financial literacy. The model must include instruction in purchasing, using credit, budgeting, saving and investing, banking, simple contracts, state and federal income taxes, personal insurance policies and renting or purchasing a home. The amendment provides that, beginning with the 2012-2013 school year, all secondary schools must include the personal finance course as part of the social studies or mathematics instruction required to obtain a high school diploma. The amendment also adds an appropriations and allocations section.

FISCAL NOTE REQUIRED

(See attached)



125th MAINE LEGISLATURE

LD 184

LR 599(03)

An Act To Promote the Financial Literacy of High School Students

Fiscal Note for Bill as Amended by Committee Amendment ""

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

Fiscal Note

State Mandate - Unfunded

	FY 2011-12	FY 2012-13	Projections FY 2013-14	Projections FY 2014-15
Net Cost (Savings) General Fund	\$15,000	\$0	\$0	\$0
Appropriations/Allocations General Fund	\$15,000	\$0	\$0	\$0

State Mandates

Required Activity	Unit Affected	Local Cost
Requires secondary schools to add at least one week of instruction in personal	School	Significant
finance as part of the social science or mathematics courses required in order to		statewide
obtain a high school diploma.		

The required local activities in this bill may represent a State mandate pursuant to the Constitution of Maine. Unless General Fund appropriations are provided to fund at least 90% of the additional costs or a Mandate Preamble is amended to the bill and two-thirds of the members of each House vote to exempt this mandate from the funding requirement, municipalities may not be required to implement these changes.

Fiscal Detail and Notes

This bill includes a one-time General Fund appropriation of \$15,000 in fiscal year 2011-12 to the PK-20 Curriculum, Instruction and Assessment program within the Department of Education for the costs associated with developing an integrated model for instruction in personal finance for use in secondary schools as part of the instruction in social studies or mathematics.