MAINE STATE LEGISLATURE

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Date: 5/26/9

(Filing No. H- 404)

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3	EDUCATION AND CULTURAL AFFAIRS
4	Reproduced and distributed under the direction of the Clerk of the House.
5	STATE OF MAINE
6	HOUSE OF REPRESENTATIVES
7	124TH LEGISLATURE
8	FIRST REGULAR SESSION
9 10 11	COMMITTEE AMENDMENT "A" to H.P. 845, L.D. 1225, Bill, "An Act To Amend the School Funding Formula Regarding School Administrative Units That Ar Eligible for the Minimum State Share of Their Total Allocation"
12	Amend the bill by striking out the title and substituting the following:
13 14 15	'Resolve, To Review the Adjustments in the School Funding Formula Related to School Administrative Units That Are Eligible for the Minimum State Share of Their Total Allocation'
16 17	Amend the bill by striking out everything after the title and before the summary and inserting the following:
18 19 20 21 22 23 24 25 26	'Sec. 1. Targeted research projects for fiscal year 2009-10 work plan of the Education Research Institute; technical assistance. Resolved: That the Education Research Institute established in the Maine Revised Statutes, Title 20-A section 10 shall provide technical assistance to the Legislature by including a targeted research project in the fiscal year 2009-10 work plan as specified in this section. The project agreement with the Education Research Institute must include a project to address the impact of the adjustments in the school funding formula related to school administrative units that are eligible for the minimum state share of their total allocation and be it further
27 28 29 30 31	Sec. 2. Report. Resolved: That the Education Research Institute shall submit a report on the targeted research project described in section 1 to the Joint Standing Committee on Education and Cultural Affairs during the Second Regular Session of the 124th Legislature no later than January 15, 2010. The report must include specific findings and any recommendations from the principal investigators related to the targeted research project. Following receipt and review of the report, the Joint Standing

Committee on Education and Cultural Affairs may report out legislation to the Second

Regular Session of the 124th Legislature.'

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SUMMARY

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This amendment replaces the emergency bill with a nonemergency resolve that directs the Education Research Institute to include a targeted research project in the fiscal year 2009-10 work plan. The amendment provides that the project agreement with the Education Research Institute must include a project to address the impact of the adjustments in the school funding formula related to school administrative units that are eligible for the minimum state share of their total allocation.

Following receipt of the report from the Maine Education Policy Research Institute, the Joint Standing Committee on Education and Cultural Affairs may report out legislation to the Second Regular Session of the 124th Legislature.

FISCAL NOTE REQUIRED (See attached)



124th MAINE LEGISLATURE

LD 1225

LR 659(02)

An Act To Amend the School Funding Formula Regarding School Administrative Units That Are Eligible for the Minimum State Share of Their Total Allocation

Fiscal Note for Bill as Amended by Committee Amendment " "
Committee: Education and Cultural Affairs
Fiscal Note Required: Yes

Fiscal Note

No net fiscal impact

Fiscal Detail and Notes

The Maine Education Policy Research Institute can conduct the targeted research project as part of its existing contract with the Department of Education.