MAINE STATE LEGISLATURE

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VR. 48.

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the Governor; and be it further'

1 L.D. 522 (Filing No. H-420) Date: 5/27/9 2 **EDUCATION AND CULTURAL AFFAIRS** 3 Reproduced and distributed under the direction of the Clerk of the House. 4 STATE OF MAINE 5 6 HOUSE OF REPRESENTATIVES 7 124TH LEGISLATURE 8 FIRST REGULAR SESSION COMMITTEE AMENDMENT "A" to H.P. 367, L.D. 522, "Resolve, To Establish 9 the Study Commission Regarding Teachers' Salaries" 10 11 Amend the resolve by striking out the title and substituting the following: 12 'Resolve, To Establish the Study Commission Regarding Teachers' Compensation' 13 Amend the resolve in the emergency preamble in the 2nd indented paragraph in the 2nd line (page 1, line 4 in L.D.) by striking out the following: "Salaries" and inserting the 14 15 following: 'Compensation' Amend the resolve in section 1 in the 2nd line (page 1, line 16 in L.D.) by striking out 16 the following: "Salaries" and inserting the following: 'Compensation' 17 18 Amend the resolve by striking out all of section 2 and inserting the following: 19 'Sec. 2. Commission membership. Resolved: That the commission consists of 20 7 members appointed as follows: 21 1. One Senator, appointed by the President of the Senate; 22 2. Three members of the House of Representatives, appointed by the Speaker of the 23 House. In appointing members, the Speaker of the House shall consider geographic 24 distribution; 25 3. One teacher recommended by the President of the Maine Education Association 26 and appointed by the President of the Senate; 27 4. One superintendent or member of a school board of a school administrative unit, 28 recommended by the President of the Maine School Boards Association and the President 29 of the Maine School Superintendents Association and appointed by the President of the 30 Senate; and 31 5. One public member holding a professional position outside of public education in 32 human resources management and specializing in compensation, recommended by the 33 Maine State Council of the Society for Human Resource Management and appointed by

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3. The relationship between and among teachers' salaries and benefits in school administrative units, the amount and distribution of general purpose aid for local schools and amounts raised locally for the support of public schools;

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- 4. The relationship between teachers' salaries and benefits in this State and in other states;
- 5. The relationship between teachers' salaries and benefits and salaries and benefits paid to practitioners in other comparable professions;
- 6. The effects of inflation on the real value of teachers' salaries and the minimum salary amount required by law;
- 7. Practices in other states that mandate payment of minimum salaries based on experience and education to all teachers and the costs and consequences;
- 8. Factors relating to the age, experience, recruitment, retention and mobility of the State's corps of professional teachers;
- 9. Alternatives to salary systems based on college credits or degrees earned and experience, including salary systems based on professional learning, teachers' performance or other factors;
- 10. Collective bargaining alternatives in determination of salaries and benefits at the local school administrative unit level; and
- 11. Any other factors that the commission considers relevant to teachers' compensation; and be it further'

Amend the resolve by inserting after section 6 the following:

- 'Sec. 7. Information. Resolved: That in the performance of its duties, the commission:
- 1. May request statistical data and other information from the Department of Education, the Department of Labor, the State Planning Office or other state agencies, which must provide such information in their possession; and

COMMITTEE AMENDMENT A "to H.P. 367, L.D. 522

| 2. | Must provide | an opportunity | for interested | persons, | organizations | and members | of |
|---------|-----------------|-----------------|-----------------|----------|-----------------|-------------|----|
| the pub | olic to address | and submit info | ormation to the | e commis | sion; and be it | further' | |

Amend the resolve by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.

SUMMARY

This amendment makes several revisions to the resolve pertaining to the membership of the proposed study commission. The amendment clarifies that the scope of the study commission review is teacher compensation, including teachers' salaries and benefits. The amendment also revises the duties of the study commission to reflect the broadened focus on teacher compensation systems and also includes an examination of the following items in the duties of the study commission:

- 1. Alternatives to the existing method of recognizing the costs of teachers' salaries based on education and experience;
- 2. Collective bargaining alternatives in determining salaries and benefits at the school administrative unit level; and
- 3. Any other factors that the commission members consider relevant to the examination of teachers' compensation.

FISCAL NOTE REQUIRED
(See attached)



124th MAINE LEGISLATURE

LD 522

LR 1480(02)

Resolve, To Establish the Study Commission Regarding Teachers' Salaries

Fiscal Note for Bill as Amended by Committee Amendment "A"
Committee: Education and Cultural Affairs
Fiscal Note Required: Yes

Fiscal Note

Legislative Cost/Study Minor cost increase - General Fund

Legislative Cost/Study

The general operating expenses of this study are projected to be \$3,030 in fiscal year 2009-10. The Legislature's proposed budget includes \$10,000 in fiscal year 2009-10 for legislative studies. Whether the amounts are sufficient that all studies will depend on the number of studies authorized by the Legislative Council and the Legislature.

Fiscal Detail and Notes

Additional costs to the Department of Education and the Department of Labor associated with providing any requested available information can be absorbed within existing budgeted resources.