

MAINE STATE LEGISLATURE

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124th MAINE LEGISLATURE

FIRST REGULAR SESSION-2009

Legislative Document

No. 422

H.P. 310

House of Representatives, February 10, 2009

An Act To Include the Study of Franco-American History in the System of Learning Results

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

Millicent M. MacFarland
MILLICENT M. MacFARLAND
Clerk

Presented by Representative BOLDUC of Auburn.
Cosponsored by Senator MARRACHÉ of Kennebec and
Representatives: ADAMS of Portland, AYOTTE of Caswell, BEAUDOIN of Biddeford,
BEAULIEU of Auburn, BECK of Waterville, BERRY of Bowdoinham, BICKFORD of
Auburn, BLANCHARD of Old Town, CAIN of Orono, CAREY of Lewiston, CASAVANT of
Biddeford, CLARK of Millinocket, CORNELL du HOUX of Brunswick, CROCKETT of
Augusta, DOSTIE of Sabattus, DUCHESNE of Hudson, FLAHERTY of Scarborough,
GILBERT of Jay, GOODE of Bangor, HASKELL of Portland, JOY of Crystal, LAJOIE of
Lewiston, MAGNAN of Stockton Springs, MARTIN of Orono, MARTIN of Eagle Lake, PIEH
of Bremen, PRATT of Eddington, ROTUNDO of Lewiston, SIROIS of Turner, THERIAULT
of Madawaska, THIBODEAU of Winterport, TRINWARD of Waterville, TUTTLE of
Sanford, WAGNER of Lewiston, Senators: CRAVEN of Androscoggin, GOODALL of
Sagadahoc, NUTTING of Androscoggin, PERRY of Penobscot.

1 **Be it enacted by the People of the State of Maine as follows:**

2 **Sec. 1. 20-A MRSA §4706, sub-§1,** as amended by PL 2001, c. 403, §1, is
3 further amended to read:

4 **1. American history.** American history and civil government, including the
5 Constitution of the United States, the Declaration of Independence, the importance of
6 voting and the privileges and responsibilities of citizenship, must be taught in and
7 required for graduation from all elementary and secondary schools, both public and
8 private. Required components of American history include the study of Franco-American
9 history and the study of the influence of French intellectual thought on American history,
10 which must be included in the review of content standards and performance indicators of
11 the system of learning results conducted in accordance with section 6209, subsection 4.

12 **SUMMARY**

13 This bill amends the law governing instruction in history in schools to require the
14 inclusion of Franco-American history and the study of the influence of French intellectual
15 thought on American history.