

MAINE STATE LEGISLATURE

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L.D. 422

Date: 5/4/19

(Filing No. H-219)

Minority

EDUCATION AND CULTURAL AFFAIRS

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STATE OF MAINE
HOUSE OF REPRESENTATIVES
124TH LEGISLATURE
FIRST REGULAR SESSION

COMMITTEE AMENDMENT "A" to H.P. 310, L.D. 422, Bill, "An Act To Include the Study of Franco-American History in the System of Learning Results"

Amend the bill by striking out the title and substituting the following:

'Resolve, To Enhance the Study of Franco-American History in Our Schools'

Amend the bill by striking out everything after the title and before the summary and inserting the following:

'Sec. 1. Inclusion of Franco-American history in content standards and performance indicators. Resolved: That the Commissioner of Education, in conducting the next review cycle for content standards and performance indicators in accordance with the Maine Revised Statutes, Title 20-A, section 6209, subsection 4, shall develop content standards and performance indicators for social studies that include Franco-American history, French intellectual thought and the significance of Franco-Americans to the economic and cultural development of Maine communities.

The Department of Education shall review materials available for teaching Franco-American history and recommend materials appropriate to use at various grade levels; and be it further

Sec. 2. Appropriations and allocations. Resolved: That the following appropriations and allocations are made.

EDUCATION, DEPARTMENT OF

Learning Systems 0839

Initiative: Provides one-time funds associated with the cost of developing materials and curriculum to include Franco-American studies in the content standards and performance indicators for social studies.

COMMITTEE AMENDMENT

RES

COMMITTEE AMENDMENT "A" to H.P. 310, L.D. 422

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GENERAL FUND	2009-10	2010-11
All Other	\$25,000	\$0
GENERAL FUND TOTAL	\$25,000	\$0

SUMMARY

This amendment is the minority report of the Joint Standing Committee on Education and Cultural Affairs. It replaces the bill with a resolve directing the Commissioner of Education to include Franco-American studies in the content standards and performance indicators for teaching social studies in Maine schools and adds an appropriations and allocation section.

FISCAL NOTE REQUIRED

(See attached)



124th MAINE LEGISLATURE

LD 422

LR 915(02)

An Act To Include the Study of Franco-American History in the System of Learning Results

Fiscal Note for Bill as Amended by Committee Amendment "A"
 Committee: Education and Cultural Affairs
 Fiscal Note Required: Yes

Fiscal Note

State Mandate - Unfunded

	2009-10	2010-11	Projections 2011-12	Projections 2012-13
Net Cost (Savings)				
General Fund	\$25,000	\$0	\$0	\$0
Appropriations/Allocations				
General Fund	\$25,000	\$0	\$0	\$0

State Mandates

Required Activity

The bill requires Franco-American studies to be included in the content standards and performance indicators for teaching social studies in Maine schools.

Unit Affected

School

Local Cost

Significant statewide

The required local activities in this bill may represent a State mandate pursuant to the Constitution of Maine. Unless General Fund appropriations are provided to fund at least 90% of the additional costs or a Mandate Preamble is amended to the bill and two-thirds of the members of each House vote to exempt this mandate from the funding requirement, municipalities may not be required to implement these changes.

Fiscal Detail and Notes

This bill includes a one-time General Fund appropriation of \$25,000 in fiscal year 2009-10 to the Learning Systems program within the Department of Education for the costs of developing materials and curriculum associated with including Franco-American studies in the content standards and performance indicators for social studies.