





124th MAINE LEGISLATURE

FIRST REGULAR SESSION-2009

Legislative Document	No. 76
	TI

H.P. 66

House of Representatives, January 9, 2009

Resolve, To Study the Feasibility of Expanding the Curriculum of the Maine School of Science and Mathematics

Reported by Representative SUTHERLAND of Chapman for the Joint Standing Committee on Agriculture, Conservation and Forestry pursuant to Public Law 2007, chapter 660, section 18.

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed under Joint Rule 218.

Millicent M. Mac Jailand

MILLICENT M. MacFARLAND Clerk

1 Sec. 1. Feasibility study. Resolved: That the Board of Trustees of the Maine 2 School of Science and Mathematics as established in the Maine Revised Statutes, Title 5, 3 section 12004-C, subsection 6 shall conduct a study on the feasibility of including 4 agricultural studies in the Maine School of Science and Mathematics' curriculum; and be 5 it further

6 Sec. 2. Findings and recommendations. Resolved: That the Board of 7 Trustees of the Maine School of Science and Mathematics shall present the study findings 8 and recommendations to the Joint Standing Committee on Education and Cultural Affairs 9 and the Joint Standing Committee on Agriculture, Conservation and Forestry no later 10 than January 15, 2010. The Joint Standing Committee on Education and Cultural Affairs 11 may submit a bill relating to the subject matter of the report to the Second Regular 12 Session of the 124th Legislature.

SUMMARY

14 This resolve directs the Board of Trustees of the Maine School of Science and 15 Mathematics to conduct a study on the feasibility of including agricultural studies in the Maine School of Science and Mathematics' curriculum. The resolve also directs the 16 17 Board of Trustees of the Maine School of Science and Mathematics to present study 18 findings and recommendations to the Joint Standing Committee on Education and Cultural Affairs and the Joint Standing Committee on Agriculture, Conservation and 19 Forestry no later than January 15, 2010. Finally, the resolve gives the Joint Standing 20 Committee on Education and Cultural Affairs the authority to submit a bill relating to the 21 22 subject matter of the report to the Second Regular Session of the 124th Legislature.

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