

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)

Date: 3/14/8

(Filing No. H-761)

EDUCATION AND CULTURAL AFFAIRS

Reproduced and distributed under the direction of the Clerk of the House.

STATE OF MAINE
HOUSE OF REPRESENTATIVES
123RD LEGISLATURE
SECOND REGULAR SESSION

COMMITTEE AMENDMENT "A" to H.P. 1548, L.D. 2174, Bill, "An Act Regarding Curriculum Requirements and Standards for Awarding a High School Diploma"

Amend the bill by striking out the title and substituting the following:

'Resolve, Regarding Curriculum Requirements and Standards for Awarding a High School Diploma'

Amend the bill by striking out everything after the title and before the summary and inserting the following:

Sec. 1. Stakeholder group review of curriculum requirements and standards for awarding a high school diploma. Resolved: That the Commissioner of Education shall convene a stakeholder group, referred to in this resolve as "the stakeholder group," to examine the state laws and rules pertaining to the curriculum requirements and standards for awarding a high school diploma; and be it further

Sec. 2. Stakeholder group membership. Resolved: That the stakeholder group consists of 17 members appointed by the Commissioner of Education:

- 1. Two members who are classroom teachers in public secondary schools, recommended by the President of the Maine Education Association;
2. Two members who are career and technical education directors of public secondary schools, recommended by the Executive Director of the Maine Association of Career and Technical Education;
3. Two members who are members of school administrative unit school boards, recommended by the Executive Director of the Maine School Board Association;

COMMITTEE AMENDMENT "A" to H.P. 1548, L.D. 2174

1 4. Two members who are principals of public secondary schools or staff of the
2 Maine Principals' Association, recommended by the Executive Director of the Maine
3 Principals' Association;

4 5. One member who is a superintendent of a school administrative unit,
5 recommended by the Executive Director of the Maine School Superintendents
6 Association;

7 6. One member who is a special education director of a school administrative unit,
8 recommended by the Executive Director of the Maine Administrators of Services for
9 Children with Disabilities;

10 7. One member who is a guidance counselor of a public secondary school,
11 recommended by the President of the Maine School Counselor Association;

12 8. Two members who are business and industry leaders in the State, recommended
13 by the Maine State Chamber of Commerce;

14 9. One member who is a faculty or staff member at one of the campuses of the Maine
15 Community College System, recommended by the President of the Maine Community
16 College System;

17 10. One member who is a faculty or staff member at one of the campuses of the
18 University of Maine System, recommended by the Chancellor of the University of Maine
19 System;

20 11. One member who represents the State Board of Education, recommended by the
21 Chair of the State Board of Education; and

22 12. One member who represents the Department of Education, recommended by the
23 Commissioner of Education; and be it further

24 **Sec. 3. Chair. Resolved:** That the stakeholder group shall appoint a chair from
25 among its members; and be it further

26 **Sec. 4. Appointments; convening of stakeholder group. Resolved:** That all
27 appointments must be made no later than 30 days following the effective date of this
28 resolve. The appointing authorities shall notify the Commissioner of Education of the
29 names of and contact information for the stakeholder group members once all
30 appointments have been completed. Within 15 days after appointment of all members,
31 the Commissioner of Education shall call and convene the first meeting of the stakeholder
32 group and shall notify the stakeholder group members of the appointments to the
33 stakeholder group and the agenda for the organizational meeting of the stakeholder group.
34 During the first meeting, the stakeholder group may establish a policy regarding the
35 ability of a member to be represented by a designee in the event the member is not able to
36 attend a stakeholder group meeting; and be it further

37 **Sec. 5. Duties. Resolved:** That the stakeholder group shall examine the current
38 statutes and rules that pertain to the curriculum requirements and standards for awarding
39 a high school diploma and shall develop recommendations that demonstrate how students
40 can meet graduation requirements using multiple pathways that include career and
41 technical education programs. The stakeholder group shall review the provisions of the
42 Maine Revised Statutes, Title 20-A, chapter 207-A, other relevant provisions of the

COMMITTEE AMENDMENT "A" to H.P. 1548, L.D. 2174

1 education statutes and state rules pertaining to the curriculum requirements and standards
2 for awarding a high school diploma, including Department of Education Rule Chapter
3 125: Basic Approval Standards: Public Schools and School Administrative Units and
4 Department of Education Rule Chapter 127: Instructional Program, Assessment and
5 Diploma Requirements.

6 The stakeholder group shall develop and present a model that integrates secondary
7 school curricula, programs and services so that all secondary students can graduate from
8 high school well prepared for the challenges of the 21st century. In examining the current
9 statutes and rules that pertain to the curriculum requirements and standards for awarding
10 a high school diploma, the stakeholder group shall develop recommendations that
11 demonstrate how students can meet graduation requirements using multiple pathways that
12 include career and technical education programs. The stakeholder group may examine
13 other issues pertaining to curriculum requirements and standards for awarding a high
14 school diploma that the stakeholder group membership determines to be useful or
15 necessary in examining this policy matter; and be it further

16 **Sec. 6. Technical assistance. Resolved:** That the Department of Education
17 shall provide necessary staffing services, including funding, for the stakeholder group.
18 Stakeholder group members are not entitled to receive reimbursement for travel and other
19 necessary expenses related to their attendance at authorized meetings of the stakeholder
20 group; and be it further

21 **Sec. 7. Meetings. Resolved:** That the stakeholder group shall hold up to 5
22 meetings, including the organizational meeting convened by the Commissioner of
23 Education. The agenda for the organizational meeting of the stakeholder group must
24 include the selection of a chair, the development of a work plan and the scheduling of not
25 more than 4 additional meetings. The stakeholder group shall provide time for public
26 comment during at least one of its meetings; and be it further

27 **Sec. 8. Report. Resolved:** That the stakeholder group shall submit a report to the
28 Commissioner of Education no later than November 28, 2008 that includes its findings,
29 recommendations and any suggested changes to the Maine Revised Statutes or
30 Department of Education rules that pertain to the curriculum requirements and standards
31 for awarding a high school diploma. The commissioner shall report to the joint standing
32 committee of the Legislature having jurisdiction over education matters by January 30,
33 2009 on the report submitted by the stakeholder group and on the status of rulemaking for
34 Department of Education Rule Chapter 125: Basic Approval Standards: Public Schools
35 and School Administrative Units and Department of Education Rule Chapter 127:
36 Instructional Program, Assessment and Diploma Requirements.'

37 **SUMMARY**

38 This amendment strikes the bill and replaces it with a resolve that directs the
39 Commissioner of Education to establish a stakeholder group to examine the Maine
40 Revised Statutes and Department of Education rules that pertain to the curriculum
41 requirements and standards for awarding a high school diploma. The stakeholder group
42 shall develop recommendations that demonstrate how students can meet graduation

COMMITTEE AMENDMENT "A" to H.P. 1548, L.D. 2174

1 requirements using multiple pathways that include career and technical education
2 programs.

3 The stakeholder group shall submit a report to the Commissioner of Education no
4 later than November 28, 2008 that includes its findings, recommendations and any
5 suggested changes to the Maine Revised Statutes or Department of Education rules that
6 pertain to the curriculum requirements and standards for awarding a high school diploma.
7 The commissioner shall report to the joint standing committee of the Legislature having
8 jurisdiction over education matters by January 30, 2009 on the report submitted by the
9 stakeholder group and on the status of rulemaking for Department of Education Rule
10 Chapter 125: Basic Approval Standards: Public Schools and School Administrative Units
11 and Department of Education Rule Chapter 127: Instructional Program, Assessment and
12 Diploma Requirements.

FISCAL NOTE REQUIRED
(See attached)

COMMITTEE AMENDMENT



123rd MAINE LEGISLATURE

LD 2174

LR 3390(02)

An Act Regarding Curriculum Requirements and Standards for Awarding a High School Diploma

Fiscal Note for Bill as Amended by Committee Amendment "A"

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

Fiscal Note

Minor cost increase - General Fund

Fiscal Detail and Notes

Additional costs to the Department of Education associated with participating in and providing staffing support to the stakeholder group can be absorbed within existing budgeted resources. Additional costs to the State Board of Education, the Maine Community College System and the University of Maine System to participate in the stakeholder group can be absorbed within existing budgeted resources.