

# MAINE STATE LEGISLATURE

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# 123rd MAINE LEGISLATURE

## FIRST REGULAR SESSION-2007

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Legislative Document

No. 1369

H.P. 961

House of Representatives, March 13, 2007

### Resolve, To Promote High-quality Before-school and After-school Programs

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Reference to the Committee on Health and Human Services suggested and ordered printed.

*Millicent M. MacFarland*  
MILLICENT M. MacFARLAND  
Clerk

Presented by Representative GROSE of Woolwich.  
Cosponsored by Senator MARRACHÉ of Kennebec and  
Representatives: AUSTIN of Gray, BARSTOW of Gorham, CONNOR of Kennebunk,  
MILLER of Somerville, PERRY of Calais, WALCOTT of Lewiston.

1 **CONCEPT DRAFT**  
2 **SUMMARY**

3 This resolve is a concept draft pursuant to Joint Rule 208.

4 This resolve proposes to review the various funding and accountability requirements  
5 for the range of programs providing before-school and after-school programming for  
6 school-age children. It also proposes to increase both the effectiveness and efficiency of  
7 those programs in meeting the broad needs of the children, families and communities in  
8 which they exist.

9 Specifically, the resolve would create a study group to review and make  
10 recommendations for administrative or legislative action, or both, concerning ways to  
11 promote high-quality before-school and after-school programs through child care  
12 licensing and quality rating if those programs are "custodial" in nature. A program  
13 would be considered custodial if it enrolls children under 12 years of age and provides  
14 care on a regular and ongoing basis. The program would require attendance and allow a  
15 child to leave only when accompanied by a parent or authorized adult.

16 Special purpose programs, such as a swimming team or other sports teams, after-  
17 school clubs, lessons and events would still be exempt from child care licensure under the  
18 proposals from the study group.

19 The study group would also explore ways in which the State can maximize the effect  
20 of available funding on the broad community needs of school-age children and families to  
21 determine whether federal grants administered by the State can be instrumental in  
22 meeting the broader needs of children and families in the community, such as the social  
23 growth of children and the needs of working families, and effectively promoting  
24 cooperation with existing community programs serving school-age children and their  
25 families.