



# **123rd MAINE LEGISLATURE**

# FIRST REGULAR SESSION-2007

**Legislative Document** 

No. 1292

H.P. 910

House of Representatives, March 9, 2007

### An Act To Ensure the Provision of Necessary Conditions for Effective Education Reform

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

Millicent M. Mac Jailand

MILLICENT M. MacFARLAND Clerk

Presented by Representative NORTON of Bangor. Cosponsored by Senator BOWMAN of York and Representatives: CANAVAN of Waterville, EDGECOMB of Caribou, FARRINGTON of Gorham, JACKSON of Allagash, MAKAS of Lewiston, MUSE of Fryeburg, SIROIS of Turner, Senator: MARTIN of Aroostook.

- 1 Be it enacted by the People of the State of Maine as follows:
- 2 Sec. 1. 20-A MRSA §6201, sub-§3, as enacted by PL 1983, c. 859, Pt. D, §§3
  3 and 4, is repealed.

4 Sec. 2. 20-A MRSA §6201, sub-§4, as amended by PL 2001, c. 454, §28, is 5 repealed.

6 Sec. 3. 20-A MRSA §6201-A is enacted to read:

7 §6201-A. Implementation of standards-based education system

8 Assessment of student learning must be done at the local level to assess student 9 learning instead of student achievement. A classroom teacher shall design, determine 10 and implement the assessment of an individual student at that student's level, with the 11 assistance of a teacher learning community. For the purpose of this section, "teacher 12 learning community" means a teacher working with other teachers to establish assessment 13 standards to study student learning. A teacher learning community must be organized 14 according to this section.

15 <u>1. Within the building.</u> A teacher learning community is within each school
 building and must be composed of all the teachers within that building and any other
 person as determined by the teachers.

- 18 2. Minimum time. Teachers must meet in a teacher learning community for a
   19 minimum of one hour daily within the normal school day.
- 3. Teacher coverage. Teachers meeting in a teaching learning community must
   have coverage for their assigned responsibilities for student supervision, direct instruction
   or other assigned duties during the time allocated to the teacher learning community.
- 4. Activity plan. The teachers may determine the specific activities during the
   allocated teacher learning community time and may include group discussion regarding
   professional practice, peer consultations, research, individual teacher preparation,
   planning and reflection and other professional activities.

5. Time provided. The time provided for a teacher learning community must be to
 supplement, not replace, time otherwise provided for teacher planning, preparation and
 professional development by any school administrative unit.

30 Sec. 4. 20-A MRSA §6202-A, as amended by PL 2005, c. 446, §4 and c. 593, §§1
 31 and 2, is further amended to read:

## 32 §6202-A. High school graduation decisions

Each school administrative unit shall establish a local assessment system to measure
 student achievement of the learning results established in section 6209. Local
 assessments may include portfolios, performances and demonstrations in addition to other
 measures of achievement. Commercially produced assessment tools may be part of a

local assessment system but may not carry a majority of the weight in determining
 student performance. The local assessment system must be implemented as follows.

**1. Technical assistance.** The department shall provide technical assistance to school
 administrative units in using student achievement data to inform teaching and learning.
 The department shall establish quality standards for the statewide assessment program
 and the local assessment systems.

7 2. Implementation. By the end of the 2003-2004 school year, the local assessment
 8 system established pursuant to this section must be fully implemented in school
 9 administrative units as the measure of student progress.

2-A. Moratorium. Notwithstanding subsection 2, a moratorium is imposed for the
 2006-2007 school-year for activities associated with assessments designed to certify
 student achievement. Assessments used for informing teaching and learning are exempt
 from this moratorium. This subsection is repealed June 30, 2007.

14 3. Public high school graduation decisions; learning results endorsements; annual targets. Beginning with the 2007-2008 school year, each school administrative 15 unit may award learning results endorsements in addition to the high school diploma 16 awarded pursuant to section 4722. The awarding of the learning results endorsements 17 18 must be determined by student achievement of the standards of the system of learning 19 results in English language arts, health and physical education, mathematics, science and technology and social studies, based on the school administrative unit's local assessment 20 system established pursuant to this section in addition to other requirements as 21 22 established by school board policy.

A. By the 2009-2010 school year, learning results endorsements may be awarded to students who, at a minimum, demonstrate achievement of the content standards in English language arts and mathematics based on the school administrative unit's local assessment system.

B. By the 2010-2011 school year, learning results endorsements may be awarded to
students who, at a minimum, demonstrate achievement of the content standards in
English language arts, mathematics, science and technology, social studies and health
and physical education based on the school administrative unit's local assessment
system.

C. By the 2011-2012 school year, the awarding of learning results endorsements must be determined by student achievement of the standards of the system of learning results in each of the 8 content areas of the system of learning results based on the school administrative unit's assessment system.

Beginning with the 2007-2008 school year, the commissioner shall recommend to the Legislature annual targets for the percentage of students to whom school administrative units may award diplomas based on the awarding of credits and the percentage of students receiving learning results endorsements in addition to the high school diploma awarded pursuant to section 4722. Beginning with the 2007-2008 school year, school administrative units must include in their annual basic school approval reports to the commissioner the percentage of students receiving learning results endorsements.

4. Graduation decisions at certain private high schools; learning results 1 2 endorsements; annual targets. Beginning with the 2007-2008 school year, the option of 3 learning results endorsements in addition to the high school diploma awarded pursuant to section 4722 may also be provided for publicly funded students in private schools 4 5 approved for tuition that enroll at least 60% publicly funded students, as determined by 6 the previous school year's October and April average enrollment. The awarding of 7 learning results endorsements must be determined by student achievement of the 8 standards of the system of learning results in English language arts, health and physical 9 education, mathematics, science and technology and social studies, in addition to other requirements that may be established by the trustees. 10

A. By the 2009-2010 school year, learning results endorsements may be awarded to
 students who, at a minimum, demonstrate achievement of the content standards in
 English language arts and mathematics.

B. By the 2010-2011 school year, learning results endorsements may be awarded to
students who, at a minimum, demonstrate achievement of the content standards in
English language arts, mathematics, science and technology, social studies and health
and physical education.

C. By the 2011-2012 school year, the awarding of learning results endorsements in addition to the high school diploma for publicly funded students in private schools must be determined by student achievement of the standards of the system of learning results in each of the 8 content areas of the system of learning results, in addition to other requirements as established by the trustees.

23 Beginning with the 2007-2008 school year, the commissioner shall recommend to the Legislature annual targets for the percentage of students to whom private schools 24 25 approved for tuition that enroll at least 60% publicly funded students may award diplomas based on the awarding of credits and the percentage of students receiving 26 27 learning results endorsements in addition to the high school diploma awarded pursuant to 28 section 4722. Beginning with the 2007-2008 school year, private schools approved for 29 tuition that enroll at least 60% publicly funded students must include in their annual basic school approval reports to the commissioner the percentage of students receiving learning 30 31 results endorsements.

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#### SUMMARY

This bill changes the conditions and resources that implement the standards-based education system for all students and it requires these conditions and resources to be provided in all school administrative units. It also requires that comprehensive plans for the implementation of standards-based education be collaboratively developed.