

MAINE STATE LEGISLATURE

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123rd MAINE LEGISLATURE

FIRST REGULAR SESSION-2007

Legislative Document

No. 1123

S.P. 375

March 6, 2007

An Act Relating to the Wells-Ogunquit Community School District

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

A handwritten signature in black ink that reads "Joy J. O'Brien".

JOY J. O'BRIEN
Secretary of the Senate

Presented by Senator BOWMAN of York.
Cosponsored by Representative WEAVER of York.

1 **Be it enacted by the People of the State of Maine as follows:**

2 **Sec. 1. P&SL 1979, c. 45, §6, 7th ¶**, as repealed and replaced by P&SL 1999, c.
3 83, §1, is repealed and the following enacted in its place:

4 The total expenses of the Wells-Ogunquit Community School District for
5 kindergarten to grade 12, including operational, program, maintenance, debt retirement
6 and interest costs, must be apportioned between the participating Town of Ogunquit and
7 Town of Wells according to the following formula.

8 1. For fiscal year 2007-08 and subsequent fiscal years, 1/3 of the total must be
9 assessed according to state valuation of the 2 towns comprising the district and 2/3 of the
10 total must be assessed in the same proportion as the average number of resident pupils of
11 each town: for the year preceding the year to which the budget applies bears to the total
12 number of resident pupils for both towns as counted under the Maine Revised Statutes,
13 Title 20-A, sections 5104-A and 6004 who are educated at public expense in kindergarten
14 to grade 12 on April 1st and October 1st of the year preceding the year to which the
15 budget applies, bears to the total number of resident pupils for both towns.

16 **SUMMARY**

17 This bill changes the formula for computing each town's assessment for the expenses
18 of the Wells-Ogunquit Community School District. The current formula bases 66.7% of
19 the assessments on state valuation and 33.3% on the number of resident pupils in each
20 town. The formula is changed so that the assessments are based on 67% of the number of
21 resident pupils and 33% on the assessment of state valuation.

22 This bill removes language that permits the towns to agree to change the formula by
23 separate majority vote in each town and that requires a withdrawal from the community
24 school district to be authorized by special act of the Legislature.