## MAINE STATE LEGISLATURE

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3	EDUCATION AND CULTURAL AFFAIRS
4	Reproduced and distributed under the direction of the Clerk of the House.
5	STATE OF MAINE
6	HOUSE OF REPRESENTATIVES
7	123RD LEGISLATURE
8	FIRST REGULAR SESSION
9 10	COMMITTEE AMENDMENT "A" to H.P. 734, L.D. 974, Bill, "An Act To Amend the Certification Requirements for Special-purpose School Teachers"
11	Amend the bill by striking out the title and substituting the following:
12 13 14	'Resolve, Requiring the Department of Education To Review the Personnel Preparation and Professional Development Opportunities for Special Purpose School Teachers'
15 16	Amend the bill by striking out everything after the title and before the summary and inserting the following:
17 18 19	'Preamble. Whereas, the 123rd Legislature recognizes that teachers in special education or regional alternative education programs need to meet certification requirements; and
20 21 22	Whereas, the 122nd Legislature enacted Public Law 2005, chapter 153, amending the Maine Revised Statutes, Title 20-A provisions governing the establishment of tuition rates; and
23 24	Whereas, the Department of Education rate setting process review panel recommendations have been implemented and are scheduled to be reviewed this year; and
25 26	Whereas, the Truancy, Dropout, Alternative Education Advisory Committee Report of January 2006 provides for strategic planning for federal and state mandates; and
27 28	Whereas, personnel preparation opportunities are limited for educators serving special education students in programs that include alternative strategies; and
29 30	Whereas, this legislation requires a review of the impact of rate setting on special education programs and staffing; now, therefore, be it
31	Sec. 1. Review of programs and standards; special purpose programs.  Resolved: That the Department of Education collaborating with the State Board of

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### COMMITTEE AMENDMENT "A" to H.P. 734, L.D. 974



- Education; the Children's Cabinet; the Maine Advisory Council on the Education of Children with Disabilities; the Truancy, Dropout, Alternative Education Advisory Committee; representatives of private, special education facilities; representatives of private, general-purpose agencies; and representatives of students, shall review evidence-based programs and standards designed to promote opportunities for students with special needs. The review must include analyses of:
  - 1. The impact of rate setting on programs and staffing, quality assurance activities, including but not limited to special education facilities, and alternative programs that include a self-assessment process and visits for review and assistance; and
  - 2. The personnel development opportunities that are coordinated with the University of Maine System, the Maine Community College System and private institutions of higher education to determine the adequacy, availability and appropriateness of programs preparing personnel to work in special purpose special education facilities and alternative education programs; and be it further
  - Sec. 2. Report. Resolved: That, by October 1, 2007, the Department of Education shall submit a report, including the findings of the review conducted under section 1 and recommended legislation, to the Joint Standing Committee on Education and Cultural Affairs for consideration during the Second Regular Session of the 123rd Legislature.'

#### **SUMMARY**

This amendment strikes the bill and replaces it with a resolve to direct the Department of Education, in collaboration with the State Board of Education and other stakeholders, to review issues related to the personnel preparation and professional development opportunities for teachers in regional special education or regional alternative education programs or schools as part of a review of programs available to promote educational opportunities for students with special needs. The amendment requires the Department of Education to submit a report, including findings and recommended legislation, to the Joint Standing Committee on Education and Cultural Affairs by October 1, 2007.

# FISCAL NOTE REQUIRED (See attached)

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### 123rd MAINE LEGISLATURE

LD 974

LR 2097(02)

An Act To Amend the Certification Requirements for Special-purpose School Teachers

Fiscal Note for Bill as Amended by Committee Amendment "A"

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

### **Fiscal Note**

Minor cost increase - General Fund

#### **Fiscal Detail and Notes**

Additional costs to the Department of Education and the State Board of Education to conduct the required review and prepare the required report can be absorbed within existing budgeted resources.

Additional costs to the University of Maine System and the Maine Community College System to participate in the review can be absorbed within existing budgeted resources.