

ROS	2	L.D. 1513 DATE: 5/25/05 (Filing No. H-507)
	4	DATE: $5/25/00$ (Filing No. H- 507)
	6	EDUCATION AND CULTURAL AFFAIRS
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	10	Reproduced and distributed under the direction of the Clerk of the House.
	12	STATE OF MAINE
	14	HOUSE OF REPRESENTATIVES 122ND LEGISLATURE
	16	FIRST SPECIAL SESSION
	18	COMMITTEE AMENDMENT "A" to H.P. 1058, L.D. 1513, Bill, "An
	20 22	Act To Require Coordinated Early Childhood Care and Preschool Education in Maine"
	24	Amend the bill by striking out the title and substituting the following:
	26	'An Act To Require Coordination of Barly Childhood Programs for Children 4 Years of Age in Maine'
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	30	Further amend the bill by striking out everything after the title and before the summary and inserting in its place the following:
	32	'Be it enacted by the People of the State of Maine as follows:
	34	Sec. 1. 20-A MRSA §4255 is enacted to read:
	36	<u>§4255. Coordinated early childhood programs for children 4 years</u>
	38	of age
	40	1. Approval process for early childhood education. Any school administrative unit that wishes to develop an early
	42	childhood program for children 4 years of age must submit a proposal for approval to the department. Evaluation of the
	44	proposal must include consideration of at least the following factors:
	46	> Demonstrated accordination with other could whildhood
	48	A. Demonstrated coordination with other early childhood programs in the community to maximize resources;
	50	B. Consideration of the extended child care needs of working parents; and
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COMMITTEE AMENDMENT

COMMITTEE AMENDMENT " to H.P. 1058, L.D. 1513

R.OFS.

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C. Provision of public notice regarding the proposal to the 2 community being served, including the extent to which public notice has been disseminated broadly to other early childhood programs in the community. 4 2. Rulemaking. The department may adopt rules to implement 6 this section, and any rules adopted must include standards for early childhood programs for children 4 years of age that are 8 developed by school administrative units. Rules adopted pursuant to this subsection are major substantive rules as defined in 10 Title 5, chapter 375, subchapter 2-A. 12 Sec. 2. Standards. The Department of Education, in 14 collaboration with representatives of the early childhood programs in the State, shall establish standards for early childhood programs for children 4 years of age developed by 16 school administrative units.' 18 20 SUMMARY 22 This amendment strikes and replaces the title of the bill and the bill itself to establish that local public schools must receive approval from the Department of Education before offering 24 so-called "early kindergarten" programs. The amendment accomplishes the following. 26 28 It requires that the Department of Education approval 1. process consider factors related to the needs of families in the community for other early childhood education programs for 30 children 4 years of age, the extent to which public schools have demonstrated that they have coordinated with early childhood 32 programs for children 4 years of age in the community and the provision of broad public notice regarding the proposed early 34 childhood education program for children 4 years of age. 36 It permits the Department of Education to adopt major 2.

38 substantive rules for the approval process for early childhood programs for children 4 years of age.

 It also requires the Department of Education, in
collaboration with representatives of the early childhood programs in the State, to establish standards for early childhood
programs for children 4 years of age developed by school administrative units.

> FISCAL NOTE REQUIRED (See attached)

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COMMITTEE AMENDMENT



122nd MAINE LEGISLATURE

LD 1513

LR 1438(02)

An Act To Require Coordinated Early Childhood Care and Preschool Education in Maine

Fiscal Note for Bill as Amended by Committee Amendment "" Committee: Education and Cultural Affairs Fiscal Note Required: Yes

Fiscal Note

Minor cost increase - General Fund

Fiscal Detail and Notes

Additional costs to the Department of Education associated with rulemaking and developing the required standards can be absorbed utilizing existing budgeted resources. The costs to local school administrative units who choose to develop an early childhood program to prepare the required proposal can not be determined at this time.