

MAINE STATE LEGISLATURE

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122nd MAINE LEGISLATURE

FIRST REGULAR SESSION-2005

Legislative Document

No. 1425

H.P. 989

House of Representatives, March 22, 2005

An Act To Support the Efficient Implementation of Maine's Learning Results

(AFTER DEADLINE)

(EMERGENCY)

Approved for introduction by a majority of the Legislative Council pursuant to Joint Rule 205.

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

Millicent M. MacFarland
MILLICENT M. MacFARLAND
Clerk

Presented by Representative CUMMINGS of Portland.
Cosponsored by Senator WESTON of Waldo and
Representative: BURNS of Berwick.

2 **Emergency preamble. Whereas,** acts of the Legislature do not
become effective until 90 days after adjournment unless enacted
as emergencies; and

4 **Whereas,** Maine's system of learning results has established
6 high standards for student achievement and high school
graduation; and

8 **Whereas,** Maine Education Assessment and other performance
10 data demonstrate that there is a significant gap between student
achievement and state standards, jeopardizing the ability of
12 thousands of Maine students to earn a high school diploma by the
2008 deadline established by the Legislature; and

14 **Whereas,** all Maine school districts are expected to meet the
16 same learning standards and to do so according to state
requirements; and

18 **Whereas,** efficient implementation of the system of learning
20 results requires widespread changes in traditional school
organization and educational practices; and

22 **Whereas,** moving to a standards-based public education system
24 requires support services not currently widely available to
school districts; and

26 **Whereas,** Maine already has a variety of nongovernment
28 organizations that have developed efficient approaches to service
delivery but lack the resources to provide large-scale support to
30 Maine schools; and

32 **Whereas,** successful and efficient implementation of the
34 system of learning results requires that there be rapid
collaborative development of high-quality products, policies and
procedures that support state requirements and widespread
36 dissemination of these policies and procedures to avoid
unnecessary duplication of effort, including training in their
38 use; and

40 **Whereas,** successful and efficient implementation of the
42 system of learning results requires support services that:
operate locally, regionally and statewide; are based on
44 individual district needs but consistent with state requirements;
are flexible and responsive and designed to address local needs
when and where needed; allow people to learn with and from each
46 other in a safe, professional environment; build the capacity of
local districts to act on achievement data to improve student
48 learning; and create and disseminate products that can be used by
educators throughout the State, such as teacher-developed lessons
50 and organizational strategies for successful implementation; and

52 **Whereas,** in the judgment of the Legislature, these facts
create an emergency within the meaning of the Constitution of

2 Maine and require the following legislation as immediately
necessary for the preservation of the public peace, health and
3 safety; now, therefore,

4 **Be it enacted by the People of the State of Maine as follows:**

6 **Sec. 1. 20-A MRSA §6202, sub-§3** is enacted to read:

8 **3. Implementation support and services.** The department
10 shall contract with Maine nongovernment education organizations
that manage existing state and regional networks that support and
12 service the efficient implementation of the system of learning
results. The organizations shall create and manage:

14 **A. Programs, services and other activities developed in**
16 **response to district-identified needs and consistent with**
18 **learning results rules:**

20 **B. Teacher-to-teacher networks that:**

22 **(1) Train teachers as leaders in local standards**
implementation;

24 **(2) Increase teachers' application of standards in**
26 **curriculum, instruction and assessment at the classroom**
and school levels to improve student attainment of the
28 **learning results; and**

30 **(3) Identify, recognize and disseminate models of**
32 **exemplary implementation of the learning results**
standards;

34 **C. Programs that work with other education organizations at**
state and regional levels to meet specific school district
36 **needs;**

38 **D. Programs that support teachers, administrators and**
school districts in analyzing assessment results and in
40 **developing local, regional and statewide programs and**
processes to increase student achievement of the learning
42 **results.**

44 **Each organization receiving funds as a result of this section**
shall collect evaluation data annually directly from the school
46 **districts served, use this data to develop additional services**
and support and report progress to the department and to the
48 **joint standing committee of the Legislature having jurisdiction**
over education and cultural affairs.

50 **Sec. 2. 20-A MRSA §6206**, as enacted by PL 1983, c. 859, Pt.
52 D, §§3 and 4, is amended to read:

2
3 **§6206. Educational costs**

4 Costs relating to the development of the state assessment
5 program, printing, distribution, analysis and dissemination of
6 results for each school administrative unit shall must be paid by
7 the department.

8 Costs associated with the implementation support and service
9 of the learning results under section 6202, subsection 3 qualify
10 for funds from the Fund for the Efficient Delivery of Educational
11 Services under section 15684.

12
13 **Emergency clause.** In view of the emergency cited in the
14 preamble, this Act takes effect when approved.

15
16
17 **SUMMARY**

18
19 This bill provides financial support to existing
20 nongovernment education organizations that create and manage
21 statewide and regional networks that provide Maine learning
22 results implementation support and services to Maine educators
and school systems.