

MAINE STATE LEGISLATURE

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122nd MAINE LEGISLATURE

FIRST REGULAR SESSION-2005

Legislative Document

No. 1424

H.P. 988

House of Representatives, March 22, 2005

An Act To Simplify Implementation of the Maine Learning Results

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

Millicent M. MacFarland
MILLICENT M. MacFARLAND
Clerk

Presented by Representative CUMMINGS of Portland.
Cosponsored by Representatives: FAIRCLOTH of Bangor, FINCH of Fairfield, MOODY of Manchester, PERCY of Phippsburg, Senator: BRENNAN of Cumberland.

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3 **Be it enacted by the People of the State of Maine as follows:**

4 **Sec. 1. 20-A MRSA §4722, sub-§3,** as amended by PL 2001, c.
454, §24 and PL 2003, c. 545, §6, is further amended to read:

6 **3. Satisfactory completion.** A diploma may be awarded only
7 to secondary school students who have satisfactorily completed
8 all diploma requirements in accordance with the academic
9 standards of the school administrative unit, and, effective with
10 the class of 2007, with the requirements specified in section
11 6202-A 6202-B, subsection 3 4 or 5. Career and technical
12 students may, with the approval of the commissioner, satisfy the
13 2nd-year math and science, the 2nd-year social studies and the
14 fine arts requirements of subsection 2 through separate or
15 integrated study within the career and technical school
16 curriculum.

18 **Sec. 2. 20-A MRSA §6202-A,** as amended by PL 2003, c. 712,
19 §2, is repealed.

20 **Sec. 3. 20-A MRSA §6202-B** is enacted to read:

22 **§6202-B. Local assessment system; core of learning results**

24 Each school administrative unit shall establish a local
25 assessment system to measure student achievement of the core of
26 the learning results established in section 6209. Local
27 assessments may include portfolios, performances and
28 demonstrations in addition to other measures of achievement.
29 Commercially produced assessment tools may be part of a local
30 assessment system but may not carry a majority of the weight in
31 determining student performance.

34 **1. Definitions.** As used in this section, unless the
35 context otherwise indicates, the following terms have the
36 following meanings.

38 **A. "Common assessment"** means an assessment process in which
39 all students engage. "Common assessment" includes:

40 (1) Assessment tasks with similar scoring tools;

42 (2) Similar scoring tools and assessment activities; or

44 (3) Similar scoring tools, assessment activities and
45 learning activities.

48 **B. "Core of the learning results"** means math, reading and
49 writing.

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