

# MAINE STATE LEGISLATURE

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# 122nd MAINE LEGISLATURE

## FIRST REGULAR SESSION-2005

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Legislative Document

No. 1137

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H.P. 780

House of Representatives, March 8, 2005

### **An Act To Ensure Implementation of All Content Areas of the System of Learning Results**

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Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

*Millicent M. MacFarland*  
MILLICENT M. MacFARLAND  
Clerk

Presented by Representative WEBSTER of Freeport.  
Cosponsored by Senator MARTIN of Aroostook and  
Representatives: CAIN of Orono, CRAVEN of Lewiston, GOLDMAN of Cape Elizabeth,  
GROSE of Woolwich, LANSLEY of Sabattus, NORTON of Bangor, Senator: SCHNEIDER of  
Penobscot.

2 **Be it enacted by the People of the State of Maine as follows:**

4 **Sec. 1. 20-A MRSA §6209, sub-§3,** as amended by PL 2003, c.  
712, §3, is repealed.

6 **Sec. 2. 20-A MRSA §6209, sub-§4,** as enacted by PL 2001, c.  
454, §32, is amended to read:

8  
10 **4. Review cycle.** The commissioner shall conduct a review  
12 of the content standards and performance indicators by content  
14 area on a 4-year cycle beginning in the 2003-2004 school year.  
16 Any changes that are recommended must be approved through the  
18 same process used for establishment of the system of learning  
20 results. If the commissioner finds that additional funds are  
22 required to implement the system of learning results in the  
24 subject areas of career preparation, foreign languages and visual  
and performing arts, the commissioner shall review and estimate  
the potential costs of implementation. The commissioner shall  
also make recommendations to the joint standing committee of the  
Legislature having jurisdiction over education and cultural  
affairs on establishing a date and timelines by which all school  
administrative units must implement learning results in all  
subject areas.

26 **SUMMARY**

28 This bill repeals a provision that allowed a school  
30 administrative unit to delay adoption of the system of learning  
32 results in the areas of career preparation, foreign languages and  
34 visual and performing arts, requiring all subject areas in the  
system of learning results to be implemented. School  
administrative units must employ an orderly planning process to  
achieve implementation on time.