

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)



122nd MAINE LEGISLATURE

FIRST REGULAR SESSION-2005

Legislative Document

No. 1088

H.P. 741

House of Representatives, March 1, 2005

Resolve, Directing the Department of Education To Review Specific Testing Requirements for Student Advancement

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

Millicent M. MacFarland
MILLICENT M. MacFARLAND
Clerk

Presented by Representative JACKSON of Fort Kent.
Cosponsored by Senator MARTIN of Aroostook and
Representatives: CUMMINGS of Portland, DAVIS of Falmouth, EDGECOMB of Caribou,
FINCH of Fairfield, GOLDMAN of Cape Elizabeth, NORTON of Bangor, Senator: BRYANT
of Oxford.

2 **Sec. 1. Department of Education authorized to review testing**
3 **requirements for student advancement. Resolved:** That the Department
4 of Education is directed to conduct a review of applicable state
5 law and department rules related to specific testing requirements
6 for student advancement and to consider establishing an alternate
7 requirement for student advancement; and be it further

8 **Sec. 2. Report. Resolved:** That the Department of Education
9 shall submit a report together with any necessary implementing
10 legislation to the Joint Standing Committee on Education and
11 Cultural Affairs by December 7, 2005. Following its receipt and
12 review of the report, the Joint Standing Committee on Education
13 and Cultural Affairs may report out a bill to the Second Regular
14 Session of the 122nd Legislature.

15

SUMMARY

16

17 This resolve directs the Department of Education to review
18 the state law and department rules related to specific testing
19 requirements for student advancement and to consider establishing
20 an alternate requirement for student advancement.
21
22