

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)



122nd MAINE LEGISLATURE

FIRST REGULAR SESSION-2005

Legislative Document

No. 820

H.P. 579

House of Representatives, February 16, 2005

An Act To Amend the Curriculum Requirements for High School Students

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

Millicent M. MacFarland
MILLICENT M. MacFARLAND
Clerk

Presented by Representative PINEAU of Jay.
Cosponsored by Senator MARTIN of Aroostook and
Representatives: EDER of Portland, FARRINGTON of Gorham, FISHER of Brewer,
SHERMAN of Hodgdon.

2 **Be it enacted by the People of the State of Maine as follows:**

4 **Sec. 1. 20-A MRSA §4722, sub-§2, ¶¶D and E,** as enacted by PL
1983, c. 859, Pt. C, §§5 and7, are amended to read:

6 D. Science, including at least one year of laboratory
study--2 years; and

8 E. Fine arts, which may include art, music, forensics or
10 drama--one year; and

12 **Sec. 2. 20-A MRSA §4722, sub-§2, ¶F** is enacted to read:

14 F. Instruction in the legislative process.

16 **Sec. 3. 20-A MRSA §4730** is enacted to read:

18 **§4730. Instruction in legislative process**

20 The secondary school course of study must include
22 instruction in the legislative process, which a student must
complete satisfactorily in order to graduate from a secondary
24 school. The instruction must provide the student with an
understanding of the legislative process and include a
26 requirement that the student follow through the legislative
process a piece of legislation sponsored by a local Legislator.
28 The student must give an oral, written or electronic presentation
on the legislative process and the final disposition of the piece
of legislation.

32 **SUMMARY**

34 This bill requires every high school student to receive
36 instruction in the legislative process in order to graduate. The
instruction must provide the student with an understanding of the
38 legislative process and include a requirement that the student
follow through the legislative process a piece of legislation
40 sponsored by a local legislator. The student must give an oral,
written or electronic presentation on the process and the final
disposition of the piece of legislation.