

MAINE STATE LEGISLATURE

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M
H. 198

L.D. 820

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DATE: 4/29/5

(Filing No. H- 222)

EDUCATION AND CULTURAL AFFAIRS

Minority

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**STATE OF MAINE
HOUSE OF REPRESENTATIVES
122ND LEGISLATURE
FIRST SPECIAL SESSION**

COMMITTEE AMENDMENT "A" to H.P. 579, L.D. 820, Bill, "An Act To Amend the Curriculum Requirements for High School Students"

Amend the bill by inserting after the title and before the enacting clause the following:

'Mandate preamble. This measure requires one or more local units of government to expand or modify activities so as to necessitate additional expenditures from local revenues but does not provide funding for at least 90% of those expenditures. Pursuant to the Constitution of Maine, Article IX, Section 21, 2/3 of all of the members elected to each House have determined it necessary to enact this measure.'

SUMMARY

This amendment is the minority report of the Joint Standing Committee on Education and Cultural Affairs. The amendment adds a mandate preamble to the bill.

**FISCAL NOTE REQUIRED
(See attached)**

COMMITTEE AMENDMENT



122nd MAINE LEGISLATURE

LD 820

LR 0196(02)

An Act To Amend the Curriculum Requirements for High School Students

Fiscal Note for Bill as Amended by Committee Amendment "A"

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

Minority Report

Fiscal Note

Exempted State Mandate

State Mandate

New or Expanded Activity

The requirement that high school students must satisfactorily complete a course of study that includes instruction in the legislative process in order to graduate is a mandate. The cost to individual school units can not be determined at this time. Pursuant to the Mandate Preamble, the two-thirds vote of all members elected to each House exempts the State from the constitutional requirement to fund 90% of the additional local costs.

Unit Affected

School

Costs

Insignificant

Fiscal Detail and Notes

Social studies, including history, economics and civics, is included as a content standard subject area that each student must study and achieve proficiency in as part of the system of learning results. To the extent that secondary schools provide some level of instruction in the legislative process as part of its current curriculum, the additional cost of meeting the specific requirements of this measure is not expected to be significant.