

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)



122nd MAINE LEGISLATURE

FIRST REGULAR SESSION-2005

Legislative Document

No. 675

S.P. 211

In Senate, February 8, 2005

An Act To Require That Students Meet Learning Results Requirements before Entering Grade 9

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

A handwritten signature in cursive script that reads "Joy J. O'Brien".

JOY J. O'BRIEN
Secretary of the Senate

Presented by Senator NUTTING of Androscoggin.
Cosponsored by Representative FINCH of Fairfield and
Representatives: LANSLEY of Sabattus, SAVIELLO of Wilton.

Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A MRSA §6202-A, sub-§§5 and 6 are enacted to read:

5. Public high school grade 9 entry. By the 2007-2008 school year, public high school grade 9 entry must be determined by student achievement of the standards of the system of learning results in English language arts, health and physical education, mathematics, science and technology and social studies, based on the school administrative unit's local assessment system established pursuant to this section, in addition to other requirements as established by school board policy. By the 2009-2010 school year, public high school grade 9 entry must be determined by student achievement of the standards of the system of learning results in all content areas of the system of learning results, based on the school administrative unit's assessment system established pursuant to this section, in addition to other requirements as established by policy of the school board.

6. Grade 9 entry at certain private high schools. By the 2007-2008 school year, high school grade 9 entry for publicly funded students in private schools approved for tuition that enroll at least 60% publicly funded students, as determined by the previous school year's October and April average enrollment, must be determined by student achievement of the standards of the system of learning results in English language arts, health and physical education, mathematics, science and technology and social studies, in addition to other requirements that may be established by the trustees. By the 2009-2010 school year, high school grade 9 entry for publicly funded students in private schools must be determined by student achievement of the standards of the system of learning results in all content areas of the system of learning results, in addition to other requirements as established by the trustees.

SUMMARY

This bill requires that students must meet the learning results requirements for grade 8 before being allowed to enter grade 9.