

MAINE STATE LEGISLATURE

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122nd MAINE LEGISLATURE

FIRST REGULAR SESSION-2005

Legislative Document

No. 624

H.P. 457

House of Representatives, February 8, 2005

An Act To Amend the Procedure by Which Maine Education Assessment Scores Are Interpreted

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

Millicent M. MacFarland
MILLICENT M. MacFARLAND
Clerk

Presented by Representative MARLEY of Portland.

2 **Be it enacted by the People of the State of Maine as follows:**

4 **Sec. 1. 20-A MRSA §6202, sub-§1-A** is enacted to read:

6 1-A. Interpretation. The statewide assessment program
8 results must be interpreted in a manner that takes into account
10 the particular role within a community or region of specialized
12 or regionalized programs or schools. For these programs or
14 schools, the results must be interpreted by assigning the student
and the scores of the student to the school in the community
where the student resides. The commissioner shall adopt rules to
implement this subsection. Rules adopted pursuant to this
subsection are routine technical rules as defined in Title 5,
chapter 375, subchapter 2-A.

16 **SUMMARY**

18
20 This bill requires a student's Maine Education Assessment
22 scores in a specialized or regionalized program or school to be
assigned to the community where the student resides. The bill
requires the Commissioner of Education to adopt routine technical
rules to implement the provisions of the bill.