

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)

DATE: 4/28/05

(Filing No. H-216)

EDUCATION AND CULTURAL AFFAIRS

Majority

Reproduced and distributed under the direction of the Clerk of the House.

STATE OF MAINE
HOUSE OF REPRESENTATIVES
122ND LEGISLATURE
FIRST SPECIAL SESSION

COMMITTEE AMENDMENT "A" to H.P. 457, L.D. 624, Bill, "An Act To Amend the Procedure by Which Maine Education Assessment Scores Are Interpreted"

Amend the bill in section 1 by striking out all of subsection 1-A (page 1, lines 5 to 14 in L.D.) and inserting in its place the following:

'1-A. Interpretation. The statewide assessment program results may be interpreted in a manner that takes into account the particular role within a school administrative unit of regional special education or regional alternative education programs or schools approved by the commissioner in accordance with section 2501 or section 7253. For these programs or schools, the results may be interpreted by assigning the student and the scores of the student to the school in the community where the student resides. The commissioner shall adopt rules to implement this subsection. Rules adopted pursuant to this subsection are routine technical rules as defined in Title 5, chapter 375, subchapter 2-A.'

SUMMARY

This amendment is the majority report of the Joint Standing Committee on Education and Cultural Affairs. The amendment clarifies that the Maine Education Assessment scores for a

COMMITTEE AMENDMENT

H.P.S.

COMMITTEE AMENDMENT "A" to H.P. 457, L.D. 624

2
4
6
8

student who receives education from a regional alternative education program or a regional special education program may be assigned to the community or school within the school administrative unit where the student resides.

FISCAL NOTE REQUIRED
(See attached)

COMMITTEE AMENDMENT



122nd MAINE LEGISLATURE

LD 624

LR 0131(02)

An Act To Amend the Procedure by Which Maine Education Assessment Scores Are Interpreted

Fiscal Note for Bill as Amended by Committee Amendment "A"

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

Majority Report

Fiscal Note

Minor cost increase - General Fund

Fiscal Detail and Notes

Additional costs to the Department of Education associated with rulemaking and with amending the reporting procedures can be absorbed utilizing existing budgeted resources.