MAINE STATE LEGISLATURE

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2	DATE: 5-11-05 (Filing No. H-334)									
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6	Reproduced and distributed under the direction of the Clerk of the House.									
8	STATE OF MAINE									
10	HOUSE OF REPRESENTATIVES 122ND LEGISLATURE									
12	FIRST SPECIAL SESSION									
14	HOUSE AMENDMENT "A" to H.P. 233, L.D. 309, Bill, "An Act To									
16	Remove the Sunset on Part-time Unemployment Insurance Benefits"									
18	Amend the bill by inserting after section 1 the following:									
20	'Sec. 2. Education and training pilot program. By October 1, 2005, the Department of Labor shall develop within its existing									
22	resources an education and training pilot program, referred to in									
24	this section as "the program," for unemployed part-time workers as described in the Maine Revised Statutes, Title 26, section									
26	1192, subsection 3, paragraph A that is designed to enhance the employability and economic security of those workers.									
28	1. Design of program. In designing the program, the department shall:									
30	A. Develop methods to facilitate the participants'									
32	efficient transition from receiving compensation under the unemployment compensation insurance system to obtaining new									
34	job placements;									
36	B. Minimize the impact on the Unemployment Trust Fund from extending unemployment compensation benefits to unemployed									
38	part-time workers and explore methods to stabilize the fund;									
40	C. Maximize the use of its existing resources in order to deliver the education and training services and ensure that									
42	necessary support services are made available to participants in the program; and									

L.D. 309

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HOUSE AMENDMENT "A" to H.P. 233, L.D. 309



D.	Operat	te the	program	through	the	career	center	netv	work in
par	tnershi	ip wi	th com	munity-	based	d edu	cation	pro	grams,
inc	luding	loca	l adult	educ	ation	progr	rams,	the	Maine
Com	munity	Colleg	e System	and th	e Uni	versity	of Mai	ne Sy	stem.

Report. The department shall report on the results of the program to the Joint Standing Committee on Labor by January 15, 2006, together with recommendations on making permanent such an education and training program, any necessary implementing legislation and any additional recommendations that would increase the availability of skilled workers for Maine's businesses. After receipt and review of the report and Joint Standing Committee on Labor shall recommendations, the report out legislation to make permanent an education and training program for unemployed part-time workers.'

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SUMMARY

This amendment directs the Department of Labor to develop as a pilot program an education and training program for unemployed part-time workers that is designed to enhance the employability and economic security of those workers. In designing the pilot program, the department is directed to develop methods to facilitate the participants' efficient transition from receiving compensation under the unemployment compensation insurance system to obtaining new job placements and to minimize the impact on the Unemployment Trust Fund from extending unemployment compensation benefits to unemployed part-time workers. The department is directed to report its results to the Joint Standing Committee on Labor by January 15, 2006.

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SPONSORED BY:

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(Representative BARSTOW)

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TOWN: Gorham

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FISCAL NOTE REQUIRED
(See attached)

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122nd MAINE LEGISLATURE

LD 309

LR 0581(07)

An Act To Remove the Sunset on Part-time Unemployment Insurance Benefits

Fiscal Note for House Amendment "A"

Sponsor: Rep. Barstow

Fiscal Note Required: Yes

Fiscal Note

Current biennium cost increase - General Fund Current biennium cost increase - Federal Expenditures Fund

Fiscal Detail and Notes

This amendment requires the Department of Labor to establish a pilot program within existing resources to provide education and training for unemployed part-time workers. Requiring that the additional cost to establish the required pilot program be absorbed within the department's existing budgeted resources will result in less money being available to support the infrastructure of the Career Centers.