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SECOND SPECIAL SESSION-2004

Legislative Document

No. 1921

H.P. 1422

House of Representatives, March 10, 2004

An Act To Encourage Voluntary Efficiency in Maine's School Systems and Related Costs Savings

Reference to the Joint Select Committee on Regionalization and Community Cooperation suggested and ordered printed.

Mullicent M. Mac Jarland

MILLICENT M. MacFARLAND Clerk

Presented by Representative McLAUGHLIN of Cape Elizabeth. (GOVERNOR'S BILL) Cosponsored by Senator DAMON of Hancock and Representatives: BOWEN of Rockport, CUMMINGS of Portland, MILLS of Cornville, Senators: DOUGLASS of Androscoggin, MITCHELL of Penobscot.

2	Be it enacted by the People of the State of Maine as follows:
4	Sec. 1. 20-A MRSA §1, sub-§26, as corrected by RR 1993, c. 1, §44, is amended to read:
6	26. School administrative unit. "School administrative
8	unit" means the state-approved unit of school administration and includes a municipal school unit, school administrative district, community school district, regional school district or any other
10	municipal or quasi-municipal corporation responsible for
12	operating or constructing public schools, except that it does not include an applied technology region.
14	Sec. 2. 20-A MRSA c. 123 is enacted to read:
16	<u>CHAPTER 123</u>
18	EFFICIENT DELIVERY OF EDUCATIONAL SERVICES
20	SUBCHAPTER 1
22	REGIONAL SCHOOL DISTRICTS, REGIONAL COOPERATIVES AND EFFICIENT SCHOOL UNITS
24	§3701. Legislative findings and policy
26	
28	The Legislature finds and declares as the policy of the State that encouragement of regional delivery of educational services and school administration, through voluntary formation
30	of regional school districts and regional cooperatives and
32	provision of assistance by efficient school units to school administrative units seeking to reduce their education costs, is
34	<u>in the public interest as a means to further increase</u> efficiencies and improve equity in delivering educational
36	services and to alleviate increasing costs, without compromising the quality of public education from kindergarten to grade 12.
38	§3702. Definitions
40	As used in this chapter, unless the context otherwise indicates, the following terms have the following meanings.
42	
44	1. Efficient school unit. "Efficient school unit" means a school administrative unit in existence on the effective date of
46	<u>this chapter certified by the commissioner pursuant to section</u> <u>3706.</u>
48	2. Fund for the Efficient Delivery of Education Services.
50	"Fund for the Efficient Delivery of Education Services" means the fund established by section 3721.

- 3. Regional cooperative. "Regional cooperative" means an 2 entity formed pursuant to an agreement under section 3703 by 5 or more school administrative units with an aggregate resident 4 student population of 2,500 or more in 2004, as recorded by the department, and approved for certification under section 3705. б
- 8

4. Regional school district. "Regional school district" means a school administrative unit with an aggregate resident 10 student population of 1,000 or more in 2004, as recorded by the department, formed pursuant to an agreement under section 3703 by 12 combining 2 or more contiguous school administrative units in existence on the effective date of this section and certified 14 pursuant to section 3704.

16 §3703. Authorization for regional delivery of public education services

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A school administrative unit may enter into an agreement 20 with another school administrative unit or units to form or intend to form a regional school district or regional cooperative 22 and otherwise cooperate and participate in the development and formation of a regional school district or regional cooperative 24 under this chapter or to provide assistance to another school administrative unit or units seeking to identify and implement 26 means to increase efficiency and lower costs of delivering public education services for kindergarten to grade 12. An agreement 28 pursuant to this section must provide that each school administrative unit combined to form a regional school district 30 retains all its debt obligations that existed on the effective date of the agreement.

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§3704. Certification of regional school districts

1. Certification criteria. In order for a school 36 administrative unit to qualify for certification by the state board as a regional school district, the school administrative 38 unit must:

- 40 A. Be a single school administrative unit that, pursuant to an agreement under section 3703, combines 2 or more 42 contiguous school administrative units that existed on the effective date of this section; 44
- B. Have a single governing board with one or more 46 representatives of each school administrative unit combining to form the regional school district and no more than 11 48 members in total, provided that the state board may in its discretion authorize a governing board with more than 11 50 members for good cause shown;

2	C. Have an aggregate resident student population of 1,000
	or more in 2004 as recorded by the department;
4	
E	D. Include at least one high school with a resident student
б	population of 300 or more in 2004 as recorded by the
8	<u>department;</u>
U	E. Implement a school-level budgeting and accounting
10	system; and
10	<u>System, and</u>
12	F. Be formed by an agreement pursuant to section 3703 that
	requires annual documentation to the department, on a form
14	developed by the department, of cost savings determined by:
16	(1) Calculating the total costs incurred by the school
	administrative units that combined to form the regional
18	school district, including and distinguishing total
	annual administrative expenditures, in the fiscal year
20	prior to that in which the regional school district
	initiated operations;
22	
	(2) Adjusting the amount calculated under subparagraph
24	(1) by appropriate trends in the Consumer Price Index
	or a comparable index; and
26	
	(3) Comparing the regional school district's total
28	costs to the adjusted cost calculated under
	subparagraph (2).
30	
	2. Preliminary certification. The state board may grant
32	preliminary certification of a proposed regional school district
	if the school administrative units to be combined to form the
34	<u>district:</u>
36	A. Jointly request preliminary certification under this
30	subsection; and
38	subsection; and
30	B. Have entered into an agreement to form a regional school
40	district pursuant to section 3703.
4.0	
42	Preliminary certification granted under this subsection is void
	if the proposed regional school district is not operational
44	within 3 years of the date of that preliminary certification, as
	determined by the state board.
46	
	3. Final certification. The state board shall issue final
48	certification as a regional school district to a proposed
	regional school district if:
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A. The school administrative units to be combined to form
 2 the regional school district jointly request final certification under this subsection; and
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- <u>B. The state board determines that the proposed regional</u> school district meets the criteria of subsection 1.
- 8 At the time it issues final certification, the state board shall set the first day of the fiscal year following that in which 10 final certification is granted as the date for initiation of operations by the regional school district.

<u>4. Performance review; fund ineligibility and</u>
 reimbursement. The state board shall determine, based on its review of information submitted under subsection 1, paragraph F.
 the total annual administrative expenditures of the regional school district. If the state board determines that the total
 annual administrative expenditures of the regional school district were greater than or equal to 90% of the total costs, as
 calculated and adjusted in accordance with subsection 1, paragraph F, then the regional school district, upon notice of
 the state board's determination:

- A. Is ineligible for funding from the Fund for the Efficient Delivery of Education Services in the following
 fiscal year; and
- B. Must, in the following fiscal year, reimburse the Fund for the Efficient Delivery of Education Services an amount equal to the difference between the regional school district's total administrative expenditures in the pertinent fiscal year and 90% of the total costs, as calculated and adjusted in accordance with subsection 1, paragraph F.
- Annually and no later than September 1st, the state board shall make and notify the regional school district of its determination
 under this subsection. If a regional school district does not provide the information required by subsection 1, paragraph F,
 the regional school district is ineligible for assistance for funding from the Fund for the Efficient Delivery of Education
 Services in the following fiscal year.
- 44 5. Departmental assistance. The department shall, in a manner considered appropriate by the commissioner, assist the
 46 state board in the performance of the state board's responsibilities under subsection 4.
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§3705. Approval of regional cooperatives

	1. Certification criteria. In order for an entity to
2	<u>gualify for approval by the commissioner as a regional</u>
	cooperative, the entity must be formed from 5 or more school
4	administrative units with an aggregate resident student
	population of 2,500 or more in 2004, as recorded by the
6	department, by an agreement pursuant to section 3703 that:
8	A. Establishes a regional plan to generate cost savings in
	the delivery of public education services for kindergarten
10	to grade 12 that contains:
12	(1) A mission statement and related cost-saving goals
	and objectives;
14	
	(2) A governance and organization plan;
16	
	(3) Cost-savings targets, with reference to the cost
18	areas listed in paragraph B; and
20	(4) A plan for reinvestment in school instructional
	programs of savings realized through implementation of
22	the regional plan;
24	B. Includes a plan for implementing the regional plan under
	paragraph A that includes measures to manage costs of public
26	education services, including, but not limited to:
28	(1) Supplies and equipment;
30	
30	(2) Transportation;
32	(3) Fuel and utilities;
52	<u>()/ 1401 and 401110105/</u>
34	(4) Special education;
36	(5) Professional development;
38	(6) Facilities and maintenance;
40	<pre>(7) Business operations;</pre>
42	(8) Administration; and
	(0) Dependent and possibilities and
44	(9) Personnel and negotiations; and
46	C. Requires annual documentation to the department, on a
-10	form developed by the department, of cost savings determined
48	by:
-10	<u> 23 2</u>

2	(1) Calculating the total costs in the fiscal year prior to that in which the regional cooperative
	initiated operations incurred by the school
4	administrative units that combined to form the regional cooperative;
б	(2) Adjusting the amount calculated under subparagraph
8	(1) by appropriate trends in the Consumer Price Index or a comparable index; and
10	(3) Comparing the regional cooperative's costs to the
12	adjusted costs calculated under subparagraph (2).
14	2. Preliminary approval; eligibility for funding. The commissioner may grant preliminary approval of a proposed
16	regional cooperative if 5 or more participating school
10	administrative units:
18	<u>administrative units.</u>
10	A. Jointly request preliminary approval under this
20	subsection; and
22	B. Have entered into an agreement pursuant to section 3703
	to form a regional cooperative.
24	
	Preliminary approval granted under this subsection is void if the
26	proposed regional cooperative is not operational within 3 years
	of the date of preliminary approval, as determined by the
28	commissioner.
30	2 Final anamal The completioner shall much final
30	3. Final approval. The commissioner shall grant final
32	approval of a regional cooperative if:
52	The participation school education with the second
34	A. The participating school administrative units request final approval under this subsection; and
54	<u>linal approval under this subsection; and</u>
36	B. The commissioner determines that the proposed regional cooperative meets the criteria of subsection 1.
38	cooperative meets the criteria or subsection 1.
30	At the time the commissioner issues final approval, the
40	commissioner shall notify the state board, which shall set the
10	first day of the fiscal year following that in which final
42	approval is granted as the date for initiation of operations by
	the regional cooperative.
44	<u>ens regrendr cooperactive</u> .
	4. Performance review; fund ineligibility and
46	reimbursement. The commissioner shall annually determine, based
	on review of information submitted under subsection 1, whether a
48	regional cooperative to which the commissioner has granted final
- •	approval under subsection 3 has achieved cost savings and
50	reinvested these savings in school instructional programs in

	accordance with its regional plan developed pursuant to
2	subsection 1, paragraph A. If the commissioner determines that a
	regional cooperative has been in operation for more than 3 years
4	and has not achieved cost savings and reinvested those savings in
6	<u>school instructional programs in accordance with its regional</u> <u>plan, then the regional cooperative, upon notification from the</u>
0	<u>commissioner:</u>
. 8	
-	A. Is ineligible for funding from the Fund for Efficient
10	Delivery of Education Services in the following fiscal year;
	and
12	
14	B. Must, in the following fiscal year, reimburse the Fund
14	<u>for the Efficient Delivery of Education Services an amount</u> equal to the total amount of funds the regional cooperative
16	received under section 3706, subsection 3, paragraphs B and
-	<u>C.</u>
18	
	Annually and no later than September 1st, the commissioner shall
20	make and notify the regional cooperative of the determination
22	under this subsection. If a regional cooperative does not provide the information required by subsection 1, paragraph C,
<i>L L</i>	the regional cooperative is ineligible for assistance for funding
24	under section 3706, subsection 3 in the following fiscal year.
26	§3706. Certification of efficient school units; performance
20	review
28	
28 30	1. Certification criteria. In order for a school
	1. Certification criteria. In order for a school administrative unit to qualify for certification by the
30 32	1. Certification criteria. In order for a school administrative unit to qualify for certification by the commissioner as an efficient school unit, the school administrative unit must:
30	1. Certification criteria. In order for a school administrative unit to gualify for certification by the commissioner as an efficient school unit, the school administrative unit must: A. Be a single school administrative unit in existence on
30 32 34	1. Certification criteria. In order for a school administrative unit to qualify for certification by the commissioner as an efficient school unit, the school administrative unit must:
30 32	1. Certification criteria. In order for a school administrative unit to qualify for certification by the commissioner as an efficient school unit, the school administrative unit must: A. Be a single school administrative unit in existence on the effective date of this chapter;
30 32 34	1. Certification criteria. In order for a school administrative unit to gualify for certification by the commissioner as an efficient school unit, the school administrative unit must: A. Be a single school administrative unit in existence on
30 32 34 36 38	1. Certification criteria. In order for a school administrative unit to gualify for certification by the commissioner as an efficient school unit, the school administrative unit must: A. Be a single school administrative unit in existence on the effective date of this chapter; B. Provide public education services for kindergarten to grade 12;
30 32 34 36	 1. Certification criteria. In order for a school administrative unit to qualify for certification by the commissioner as an efficient school unit, the school administrative unit must: A. Be a single school administrative unit in existence on the effective date of this chapter; B. Provide public education services for kindergarten to grade 12; C. Develop a plan for provision of assistance to one or
30 32 34 36 38 40	 1. Certification criteria. In order for a school administrative unit to qualify for certification by the commissioner as an efficient school unit, the school administrative unit must: A. Be a single school administrative unit in existence on the effective date of this chapter; B. Provide public education services for kindergarten to grade 12; C. Develop a plan for provision of assistance to one or more other school administrative units that are seeking to
30 32 34 36 38	 1. Certification criteria. In order for a school administrative unit to qualify for certification by the commissioner as an efficient school unit, the school administrative unit must: A. Be a single school administrative unit in existence on the effective date of this chapter; B. Provide public education services for kindergarten to grade 12; C. Develop a plan for provision of assistance to one or more other school administrative units that are seeking to identify and implement means to increase efficiency and
30 32 34 36 38 40	 1. Certification criteria. In order for a school administrative unit to qualify for certification by the commissioner as an efficient school unit, the school administrative unit must: A. Be a single school administrative unit in existence on the effective date of this chapter; B. Provide public education services for kindergarten to grade 12; C. Develop a plan for provision of assistance to one or more other school administrative units that are seeking to
30 32 34 36 38 40 42 44	 1. Certification criteria. In order for a school administrative unit to qualify for certification by the commissioner as an efficient school unit, the school administrative unit must: A. Be a single school administrative unit in existence on the effective date of this chapter; B. Provide public education services for kindergarten to grade 12; C. Develop a plan for provision of assistance to one or more other school administrative units that are seeking to identify and implement means to increase efficiency and lower costs of delivering public education services for kindergarten to grade 12;
30 32 34 36 38 40 42	 1. Certification criteria. In order for a school administrative unit to qualify for certification by the commissioner as an efficient school unit, the school administrative unit must: A. Be a single school administrative unit in existence on the effective date of this chapter; B. Provide public education services for kindergarten to grade 12; C. Develop a plan for provision of assistance to one or more other school administrative units that are seeking to identify and implement means to increase efficiency and lower costs of delivering public education services for kindergarten to grade 12; D. Form an agreement with one or more school administrative
 30 32 34 36 38 40 42 44 46 	 1. Certification criteria. In order for a school administrative unit to qualify for certification by the commissioner as an efficient school unit, the school administrative unit must: A. Be a single school administrative unit in existence on the effective date of this chapter: B. Provide public education services for kindergarten to grade 12; C. Develop a plan for provision of assistance to one or more other school administrative units that are seeking to identify and implement means to increase efficiency and lower costs of delivering public education services for kindergarten to grade 12; D. Form an agreement with one or more school administrative units pursuant to section 3703 and in accordance with the
30 32 34 36 38 40 42 44	 1. Certification criteria. In order for a school administrative unit to qualify for certification by the commissioner as an efficient school unit, the school administrative unit must: A. Be a single school administrative unit in existence on the effective date of this chapter; B. Provide public education services for kindergarten to grade 12; C. Develop a plan for provision of assistance to one or more other school administrative units that are seeking to identify and implement means to increase efficiency and lower costs of delivering public education services for kindergarten to grade 12; D. Form an agreement with one or more school administrative units pursuant to paragraph C to provide assistance
 30 32 34 36 38 40 42 44 46 	 1. Certification criteria. In order for a school administrative unit to qualify for certification by the commissioner as an efficient school unit, the school administrative unit must: A. Be a single school administrative unit in existence on the effective date of this chapter: B. Provide public education services for kindergarten to grade 12; C. Develop a plan for provision of assistance to one or more other school administrative units that are seeking to identify and implement means to increase efficiency and lower costs of delivering public education services for kindergarten to grade 12; D. Form an agreement with one or more school administrative units pursuant to section 3703 and in accordance with the

2	<u>cost-efficiency and lower costs of providing public</u> education services for kindergarten to grade 12;
4	E. Require, as part of the agreement under paragraph D, for
б	<u>an annual report, on a form developed by the department, from the efficient school unit to the commissioner documenting:</u>
8	
10	(1) Sustained or improved cost savings by the efficient school unit, determined by:
12	(a) Calculating the total costs in the fiscal
14	year prior to that in which the efficient school unit was certified under subsection 2;
16	(b) Adjusting the amount calculated under
18	<u>subparagraph (a) by appropriate trends in the</u> Consumer Price Index or a comparable index; and
20	(c) Comparing the efficient school unit's total
22	<u>costs to the adjusted costs calculated under</u> subparagraph (b);
22	<u>subparagraph (b);</u>
24	(2) Assistance provided under the agreement;
26	(3) Any recommendations made under the agreement regarding increased efficiency and cost savings; and
28	
30	(4) Sustained or improved high-level student performance, as determined by the state assessment program established under section 6202 or other means,
32	in accordance with rules adopted by the commissioner pursuant to section 3709;
34	
36	F. Demonstrate satisfaction of cost-efficiency criteria, in accordance with rules made by the commissioner pursuant to section 3709; and
38	
40	<u>G. Demonstrate high-level student performance as determined</u> by the state assessment program established under section 6202 or other means, in accordance with rules adopted by the
42	commissioner pursuant to section 3709.
44	2. Certification. The commissioner shall certify a school administrative unit as an efficient school unit if:
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48	A. The school administrative unit requests certification under this subsection; and

B. The commissioner determines that the school administrative unit meets the criteria of subsection 1.

- 4 3. Performance review; fund ineligibility and reimbursement. The commissioner shall determine, based on review 6 of information submitted under subsection 1, paragraph E, whether the efficient school unit is continuing to meet the certification 8 criteria under subsection 1 and whether the efficient school unit provided assistance in accordance with subsection 1, paragraph 10 C. If the commissioner determines that the efficient school unit did not continue to meet the criteria under subsection 1 or did 12 not provide assistance in accordance with subsection 1, paragraph C, then the efficient school unit, upon notice of the 14 commissioner's determination:
- A. Is ineligible for funding from the Fund for the Efficient Delivery of Education Services in the following
 fiscal year; and
- B. Shall, in the following fiscal year, reimburse the Fund for the Efficient Delivery of Education Services an amount equal to 1/2 of the amount it received from the Fund for the Efficient Delivery of Education Services during the prior fiscal year.
- Annually and no later than September 1st, the commissioner shall notify the efficient school unit of the determination under this
 subsection. If an efficient school unit does not demonstrate satisfaction of cost-efficiency criteria in accordance with rules
 made pursuant to section 3709, the efficient school unit is ineligible for assistance for funding from the Fund for the
 Efficient Delivery of Education Services in the following fiscal year.
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§3707, Financial incentives

 Regional school districts with student populations of
 1,000 to 2,500. Except as otherwise provided by section 3704, subsections 4 and 6, a regional school district that has an
 aggregate resident student population of 1,000 or more, as recorded by the department, on the date set under section 3704, subsection 3 for its initiation of operations and that has received final certification under section 3704, subsection 3 is
 entitled to receive:

A. For 5 consecutive years, an increase in general purpose aid equivalent to 7.5% of the state share of the operating
 allocations for the school administrative units that combined to form the regional school district for the fiscal

year in which the regional school district initiated operations;

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B. For 5 consecutive years, reimbursement from the State in 4 an amount equivalent to 25% of any non-state-supported major capital construction debt approved by the commissioner 6 and incurred prior to July 1, 2004 by the school administrative units that combined to form the regional 8 school district; and 10 C. For 2 consecutive years, an amount equivalent to 50% of 12 the elementary school level essential programs and services per-pupil guarantee established under section 15671 for the regional school district for resident pupils enrolled in 14 all-day kindergarten. 16 2. Regional school districts with student populations greater than 2,500. Except as otherwise provided by section 18 3704, subsections 4 and 6, a regional school district that has an aggregate resident student population of 2,500 or more, as 20 recorded by the department, on the date set under section 3704, subsection 3 for its initiation of operations and that has 22 received final certification under section 3704, subsection 3 is entitled to receive: 24 A. For 5 consecutive years, an increase in general purpose 26 aid equivalent to 10% of the state share of the operating allocations for the school administrative units that 28 combined to form the regional school district for the fiscal 30 year in which the regional school district initiated operations; 32 B. For 5 consecutive years, reimbursement from the State in an amount equal to 50% of any non-state-supported major 34 capital construction debt approved by the commissioner and incurred prior to July 1, 2004 by the school administrative 36 units that combined to form the regional school district; and 38 C. For 2 consecutive years, an amount equal to 50% of the 40 elementary school level essential programs and services per-pupil guarantee established under section 15671 for the regional school district for resident pupils enrolled in 42 all-day kindergarten. 44 3. Regional cooperatives. Except as otherwise provided by 46 section 3705, subsection 4, a regional cooperative for which the commissioner has issued final approval under section 3705, 48 subsection 3:

	A. Has legal authority as a fiscal entity functionally
2	equivalent to that of a school administrative unit;
4	<u>B. Is entitled to receive reimbursement from the State for</u> 5 consecutive years of an amount equal to a percentage of
6	the total cost of salary and benefits of one full-time equivalent regional staff member in accordance with the
8	following schedule:
10	(1) In the first year, 100%;
12	(2) In the 2nd year, 80%;
14	(3) In the 3rd year, 60%;
16	(4) In the 4th year, 40%; and
18	(5) In the 5th year, 20% ;
20	<u>C. Is entitled to receive for 5 consecutive years</u> reimbursement of 25% of the amount paid by the participating
22	school administrative units for locally approved graduate courses for teachers;
24	D. Is eligible to receive regionwide services software,
26	purchased by the State;
28	E. Is eligible to receive state assistance for providing regional services training programs; and
30	
32	4. Efficient school units with student populations less than 1,000. Except as otherwise provided by subsection 7 or section 3706, subsection 3, an efficient school unit that has an
34	aggregate resident student population of 1,000 or less, as recorded by the department, on the date of its certification
36	under section 3706 is entitled to receive:
38	A. For 5 consecutive years, an increase in general purpose aid equivalent to 5% of the state share of the operating
40	allocations for the efficient school unit for the fiscal year in which it was certified under section 3706; and
42	B. For 5 consecutive years, reimbursement from the State in
44	an amount equivalent to 25% of any non-state-supported major capital construction debt approved by the commissioner and
46	incurred prior to July 1, 2004 by the efficient school unit.
48	5. Efficient school units with student populations of 1,000 to 2,500. Except as otherwise provided by subsection 7 or
50	section 3706, subsection 3, an efficient school unit that has an

	aggregate resident student population between 1,000 and 2,500, as
2	recorded by the department, on the date of its certification
	under section 3706 is entitled to receive:
4	
	A. For 5 consecutive years, an increase in general purpose
6	aid equivalent to 7.5% of the state share of the operating
	allocations for the efficient school unit for the fiscal
8	year in which it was certified under section 3706; and
10	B. For 5 consecutive years, reimbursement from the State in
	an amount equivalent to 25% of any non-state-supported major
12	capital construction debt approved by the commissioner and
	incurred prior to July 1, 2004 by the efficient school unit.
14	incurred prior to oury 1, 2004 by the criticione benood unret
14	6. Efficient school units with student populations greater
16	than 2,500. Except as otherwise provided by subsection 7 or
10	
10	section 3706, subsection 3, an efficient school unit that has an
18	aggregate resident student population of 2,500 or more, as
•	recorded by the department, on the date of its certification
20	under section 3706 is entitled to receive:
~ ~	
22	A. For 5 consecutive years, an increase in general purpose
	aid equivalent to 10% of the state share of the operating
24	allocations for the efficient school unit for the fiscal
	year in which it was certified under section 3706; and
26	
	B. For 5 consecutive years, reimbursement from the State in
28	an amount equivalent to 50% of any non-state-supported major
	capital construction debt approved by the commissioner and
30	incurred prior to July 1, 2004 by the efficient school unit.
32	7. Funding priority. Regional school districts that have
	received final certification under section 3704, regional
34	cooperatives that have received final approval under section
	3705, subsection 3 and efficient school units that have received
36	certification under section 3706 are eligible for funding in
	priority order according to their respective dates of final
38	certification, approval or certification as follows:
40	A. At the beginning of each fiscal year, the department
	shall calculate the difference between the amount of funding
42	in the Fund for the Efficient Delivery of Education Services
	and the aggregate 5-year amount of financial assistance for
44	which regional school districts, regional cooperatives and
	efficient school units are eligible pursuant to this
46	section and shall determine the percentage of the total
- •	funding for which efficient school units are eligible. The
48	department shall provide its calculations and determination
10	
50	under this paragraph to the state board;
50	

B. In issuing final certification under section 3704, 2 subsection 3, final approval under section 3705, subsection 3 and certification under section 3706, the state board or 4 commissioner, as appropriate, shall notify the regional school district, regional cooperative or efficient school 6 unit whether, based on the department's calculations and determination pursuant to paragraph A, the Fund for the 8 Efficient Delivery of Education Services has adequate funds to provide the aggregate 5-year amount of financial 10 assistance for which the regional school district, regional cooperative or efficient school unit would otherwise be 12 eligible under this section;

- 14C. Except as otherwise proved by paragraph D, a regional
school district, regional cooperative or efficient school16unit is eligible to receive only that amount of assistance
that is available after provision of funds to previously18certified regional school districts; and
- D. In no event may the amount disbursed from the Fund for the Efficient Delivery of Education Services to efficient
 school units in a fiscal year exceed 1/3 of the total amount disbursed from the fund in that fiscal year.
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§3708. Technical assistance

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School administrative units that have entered into an agreement to form a regional school district or regional 28 cooperative pursuant to section 3703 and that have received 30 preliminary certification under section 3704, subsection 2 or preliminary approval under section 3705, subsection 2 may jointly 32 apply to the department for assistance from the Fund for the Efficient Delivery of Education Services to support their 34 development of efficiency and cost-saving programs, governance or administrative structures or other changes needed to meet the 36 criteria for final certification under section 3704, subsection 3 or final approval under section 3705, subsection 3. 38

§3709. Rulemaking

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The commissioner shall develop rules concerning application for and provision of technical assistance pursuant to section 3708 and certification of efficient school units pursuant to section 3706 and may develop any additional rules that the commissioner considers necessary to implement this chapter in accordance with the legislative policy stated in section 3701. Rules developed pursuant to this section are routine technical rules as defined in Title 5, chapter 375, subchapter 2-A.

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SUBCHAPTER 2

FUND FOR THE EFFICIENT DELIVERY OF EDUCATION SERVICES

4 §3721. Establishment

6 There is established as a dedicated special revenue account the Fund for the Efficient Delivery of Education Services, 8 referred to in this subchapter as "the fund."

10 §3722. Fund source; nonlapsing

- 12 The fund consists of revenues transferred from the General Purpose Aid for Local Schools account, any funds reimbursed to 14 the fund pursuant to section 3704, subsection 4 and any funds received as contributions from private and public sources. 16 Eligible investment earnings credited to the assets of the fund become part of the assets of the fund. Any balance remaining in 18 the fund at the end of any fiscal year does not lapse and must be carried forward for the next fiscal year.
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§3723, Administration

The fund, to be accounted within the department, must be 24 <u>held separate and apart from all other money, funds and</u> accounts. The department shall administer the fund.

<u>§3724. Transfers to fund</u>

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The Treasurer of State shall transfer from the amount appropriated for general purpose aid for local schools to the fund the following amounts on the first day of each of the following state fiscal works:

- 32 <u>following state fiscal years:</u>
- 34 <u>1. Fiscal year 2004-05.</u> In fiscal year 2004-05, an amount equivalent to 1/2 of 1% of the total amount appropriated for 36 general purpose aid for local schools;
- 38 2. Fiscal year 2005-06. In fiscal year 2005-06, an amount equivalent to one percent of the total amount appropriated for
 40 general purpose aid for local schools;
- 42 3. Fiscal year 2006-07. In fiscal year 2006-07, an amount equivalent to 2% of the total amount appropriated for general purpose aid for local schools;
- 46 4. Fiscal year 2007-08. In fiscal year 2007-08, an amount equivalent to 2% of the total amount appropriated for general
 48 purpose aid for local schools;

- 5. Fiscal year 2008-09. In fiscal year 2008-09, an amount 2 equivalent to 2% of the total amount appropriated for general purpose aid for local schools; and 4 6. Fiscal year 2009-10. In fiscal year 2009-10, an amount 6 equivalent to 2% of the total amount appropriated for general purpose aid for local schools. 8 §3725. Disbursement 10 1. Regional school districts. The Treasurer of State shall make disbursements on the first day of each fiscal year from the 12 fund to eligible regional school districts, in amounts provided 14 for and for the period specified by section 3707, subsections 1 and 2. Those amounts must be determined by the state board in an 16 annual statement provided to the Treasurer of State prior to disbursement. 18 2. Regional cooperatives. The Treasurer of State shall 20 make disbursements on the first day of each fiscal year from the fund to eligible regional cooperatives in amounts provided for 22 and for the period specified by section 3707, subsection 3. Those amounts must be determined by the commissioner in an annual 24 statement provided to the Treasurer of State prior to disbursement. 26 3. Efficient school units. The Treasurer of State shall 28 make disbursements on the first day of each fiscal year from the fund to eligible efficient school units, in amounts provided for 30 and for the period specified by section 3707, subsections 4, 5 and 6. Those amounts must be determined by the commissioner in an annual statement provided to the Treasurer of State prior to 32 disbursement. 34 4. Technical assistance. The Treasurer of State shall 36 annually make disbursements from the fund to school administrative units that have entered into agreements to form a 38 regional school district or regional cooperative under section 3703 for which the state board has issued preliminary 40 certification under section 3704, subsection 2 or preliminary approval under 3705, subsection 2, in amounts provided for in and 42 in accordance with rules developed under section 3709. Those amounts must be determined by the commissioner in an annual 44 statement provided to the Treasurer of State prior to disbursement. 46 §3726. Uses of fund 48
- Public education services. Except as otherwise provided
 by subsection 2, the fund may be used only by a regional school

district, or regional cooperative or efficient school unit for delivery of public education services for kindergarten to grade 12.

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2. Technical assistance. The fund may be used for technical assistance in the formation of a regional school district or regional cooperative in accordance with section 3708.

§3727. Annual reporting

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The commissioner shall annually, on or before December 15th, report to the Governor, the joint standing committee of the Legislature having jurisdiction over appropriations matters and the joint standing committee of the Legislature having jurisdiction over education matters on the cost savings documented by regional school districts in reports filed pursuant to section 3704, subsection 1 and by regional cooperatives in reports filed pursuant to section 3705, subsection 1.

Sec. 3. Reporting. No later than December 1, 2004, the 20 Department of Education, in consultation with the Executive 22 Department, State Planning Office, shall develop for presentation to and consideration by the First Regular Session of the 122nd Legislature any additional proposed legislation necessary to 24 clarify and govern the procedures for further formation, 26 governance, financing and administration and reorganization of a regional school district or regional cooperative under the Maine 28 Revised Statutes, Title 20-A, chapter 123, including, but not limited to, legislation regarding the procedures governing formation and selection of boards of directors, asset transfer, 30 budget development and approval, district referenda and the 32 addition or withdrawal of a school administrative unit from a regional school district or regional cooperative. Legislation developed pursuant to this section must be substantially similar 34 to that regarding school administrative districts under Title 20-A, chapter 103 and must be consistent with the intents, 36 purposes and provisions of this Act.

Sec. 4. Funding. No later than December 1, 2004, the 40 Department of Education, in consultation with the Executive Department, State Planning Office and other pertinent state 42 agencies, shall review state grant and aid programs for which school administrative units are eligible and shall develop for 44 presentation to and consideration by the First Regular Session of the 122nd Legislature any additional legislation needed to 46 establish funding preferences to encourage formation of regional school districts and regional cooperatives in the manner provided 48 by the Maine Revised Statutes, Title 20-A, chapter 123.

Sec. 5. Rules. The Commissioner of Education shall develop rules pursuant to the Maine Revised Statutes, Title 20-A, section 3709 by October 15, 2004.

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SUMMARY

8 The purpose of this bill is to increase efficiencies, improve equity in delivering educational services and alleviate increasing costs without compromising the quality of public 10 education from kindergarten to grade 12. This bill encourages educational services 12 regional delivery of and school administration through voluntary formation of regional school districts and regional cooperatives and provision of assistance 14 by efficient school units to school administrative units seeking 16 to reduce their education costs. The State provides monetary incentives for school units choosing to participate in these efforts. 18