## MAINE STATE LEGISLATURE

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## 121st MAINE LEGISLATURE

## FIRST REGULAR SESSION-2003

**Legislative Document** 

No. 1130

H.P. 833

House of Representatives, March 4, 2003

An Act To Protect Children from Classes Contradictory to Their Religious Beliefs

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

Millicent M. Magfarland MILLICENT M. MacFARLAND Clerk

Presented by Representative DUPREY of Hampden.

Cosponsored by Representatives: ANNIS of Dover-Foxcroft, BERRY of Belmont, CRESSEY of Baldwin, DAVIS of Falmouth, GLYNN of South Portland, HEIDRICH of Oxford, TOBIN of Dexter, Senator: GILMAN of Cumberland.

| _  | Be it enacted by the People of the State of Maine as follows:  |
|----|--|
| 2  | Sec. 1. 20-A MRSA §5001-A, sub-§2, ¶C, as amended by PL 1985,  |
| 4  | c. 123, §1, is further amended to read:  |
| 6  | C. A person whose absence is excused under section 5051. The parent of an habitual truant who has been denied a  |
| 8  | waiver of this paragraph, may appeal to the commissioner in  |
| 10 | accordance with section 5051, subsection 2, paragraph E; ex  |
| 12 | <pre>Sec. 2. 20-A MRSA §5001-A, sub-§2, ¶D, as enacted by PL 1985, c. 123, §2, is amended to read:</pre>   |
| 14 | D. A person who has matriculated and is attending an accredited, pest-secondary postsecondary, degree-granting   |
| 16 | institution as a full-time student. An exception to attendance in public school under this paragraph must be   |
| 18 | approved by the commissioner +; or   |
| 20 | Sec. 3. 20-A MRSA §5001-A, sub-§2, ¶E is enacted to read:  |
| 22 | E. A person who is absent from a course when the course content conflicts with the sincerely held religious beliefs  |
| 24 | and practices of that person or that person's parent or quardian and when the person has been provided with an   |
| 26 | accommodation in accordance with subsection 8.   |
| 28 | Sec. 4. 20-A MRSA §5001-A, sub-§8 is enacted to read:  |
| 30 | 8. Accommodation for conflict with sincerely held religious beliefs or practices. A student must be provided with an   |
| 32 | accommodation under rules established by the commissioner for a  |
| 34 | course required by a public day school when the course content conflicts with the sincerely held religious beliefs and practices   |
| 36 | of the student or the student's parent or guardian. The following conditions apply for persons seeking an accommodation under this section.                              |
| 38 |  |
| 40 | A. The student or the student's parent or guardian who wishes to obtain an accommodation under this subsection shall submit a completed application for an accommodation |
| 42 | simultaneously to the local board and to the commissioner.   |
| 44 | The application must indicate:   |
|    | (1) That a conflict exists with course content and the   |
| 46 | sincerely held religious beliefs and practices of the  |
| 40 | student or the student's parent or guardian; and   |
| 48 | (2) That the parent or quardian provides permission  |
| 50 | for the student to leave school for the purpose of   |

obtaining an instructional alternative for that course in accordance with this subsection.

2 in accordance with this subsection. B. The local board may review the application and submit 4 comments on the application to the commissioner within 15 days of receipt of the application. Within 45 days of 6 receipt of the application, the commissioner, using state 8 criteria established by rule, shall decide whether to approve the accommodation application. If the commissioner denies the application, the applicant may, within 15 days of 10 receiving the denial, amend and resubmit the application directly to the commissioner. The commissioner shall make a 12 decision within 15 days of receiving the amended 14 application. If an application is approved, the commissioner shall send notice of the approval to the local board. Notice provided to local boards under this paragraph 16 of applications for accommodation and of the commissioner's decision on those applications is only for informational 18 purposes. Local boards are not required to play any role in 20 the application, review and approval or oversight of accommodation programs. 22 C. Instructional alternatives available to a student who desires an accommodation for a course under this subsection 24 must include the alternatives provided under subsection 3, 26 paragraph A and the alternative provided under paragraph D.

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D. A student who has been provided with an accommodation for a course under this subsection may substitute a study hall or another course acceptable to the student or the student's parent on behalf of the student.

E. A student who has been provided with an accommodation for a course under this subsection has up to one academic year, including the summer following the school year in which the accommodation was granted, to satisfactorily complete the requirements of the course for which the student has received the accommodation through the successful completion of an instructional alternative for that course.

F. The student or the student's parent or guardian on behalf of the student shall present written evidence that the student has satisfactorily passed the subject matter in the required course for which the accommodation was granted through the successful completion of an instructional alternative for that course. Course credits awarded must be consistent with the provisions under section 5022, subsection 2.

G. The commissioner shall adopt or amend rules to accomplish the purposes of this subsection. Rules adopted pursuant to this subsection are routine technical rules as defined in Title 5, chapter 375, subchapter 2-A.

## **SUMMARY**

Current law and rules of the Department of Education include accommodation provisions for instances when course content conflicts with sincerely held religious beliefs and practices of a student or a student's parent or guardian. This bill provides the procedures by which a student may be granted an excused absence from a course when course content conflicts with sincerely held religious beliefs and practices of the student or of the student's parent or guardian. The bill also provides the instructional alternatives available to such students and the procedures for receiving academic credit for these instructional alternatives. The bill also requires the Commissioner of Education to establish or amend rules to accomplish this purpose.