MAINE STATE LEGISLATURE

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2	DATE: 5-15-03 (Filing No. H-398)
4	DATE: 5-15-03 (Filing No. H-398) MAJORITY
6	HEALTH AND HUMAN SERVICES
8	
10	Reproduced and distributed under the direction of the Clerk of the House.
12	STATE OF MAINE
14	HOUSE OF REPRESENTATIVES 121ST LEGISLATURE
16	FIRST REGULAR SESSION
18	COMMITTEE AMENDMENT "A" to H.P. 655, L.D. 878, Bill, "Ar
20	Act To Provide Peer Support and Advocacy Services To Participants
22	in the ASPIRE-TANF Program and the Parents as Scholars Program"
-	Amend the bill by striking out everything after the enacting
4	clause and before the summary and inserting in its place the
_	following:
6	1500 1 22 MDSA 82780 E :
8	'Sec. 1. 22 MRSA §3789-E is enacted to read:
•	§3789-E. Peer support and advocacy demonstration project
)	
	1. Project established. The department shall establish a
2	peer support and advocacy demonstration project, referred to in
	this section as "the project," to provide information, support
<u> </u>	and advocacy services for participants in the ASPIRE-TANF
	program, as established in section 3781-A, and the Parents as
5	Scholars Program, as established in section 3790, subsection 1.
3	2. Project design. The department shall establish in 4 of
•	its offices peer support and advocacy groups made up of
)	ASPIRE-TANF program and Parents as Scholars Program participants
	who, on a volunteer basis, are available to assist their peers in
2	the programs by answering questions or assisting them in
	resolving problems they may be having in either of the programs.
Į.	The peer support and advocacy groups shall meet regularly with
	the management of the ASPIRE-TANF program and Parents as Scholars
6	Program to discuss systemic issues and methods of improving

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administration of the programs. The time spent by a volunteer in

2	a peer support and advocacy group in activities pursuant to the
	project may count either toward fulfilling the participation
4	requirements for the ASPIRE-TANF program under section 3788,
	subsections 10 and 11 or toward fulfilling the program
6	requirements for the Parents as Scholars Program under section
	3790, subsection 3, whichever applies to the volunteer.
8	
	3. Project specifications. The project must meet the
10	following specifications:
12	A. The department shall provide notice to ASPIRE-TANF
12	program and Parents as Scholars Program participants in the
14	4 offices selected for the project pursuant to subsection 2
	that peer support, information and advocacy services are
16	available to them and ensure that the project is designed to
	provide, to the maximum extent feasible, access to those
18	services;
20	B. Volunteers in a peer support and advocacy group must
	receive adequate training from the department to provide the
22	services available under this project. Training must
	include, without limitation, the establishment of
24	relationships and coordination with relevant advocacy groups;
26	C. Volunteers shall maintain the confidentiality of
	ASPIRE-TANF program and Parents as Scholars Program
28	participants with whom they are working;
30	D. Wolumboard in a moor dupport and advocage group are
30	D. Volunteers in a peer support and advocacy group are authorized to work directly with ASPIRE-TANF program workers
32	
34	and Parents as Scholars Program workers and supervisors to help resolve problems identified by participants from whom
34	they have received a request for assistance;
34	chey have received a request for assistance,
36	E. Each peer support and advocacy group is responsible for
	identifying and documenting systemic problems facing
38	ASPIRE-TANF program and Parents as Scholars Program
	participants served by its office and reporting those
40	problems to the department and to the Maine Temporary
	Assistance for Needy Families Advisory Council established
42	by Title 5, section 12004-I, subsection 36-C; and
44	F. The department or any employee of the department may not
	penalize, retaliate against or discriminate against any
46	ASPIRE-TANF program or Parents as Scholars Program
	participant for seeking assistance from a volunteer in a
48	peer support and advocacy group or against any volunteer in
	a peer support and advocacy group acting within the scope of

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the volunteer's role. If a volunteer in a peer support and

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	advocacy group or a ASPIRE-TANF program or Parents as
2	Scholars Program participant believes this paragraph has
	been violated, the individual or the individual's
4	representative may request a fair hearing pursuant to Title
	5, chapter 375, subchapter 4.
6	<u> </u>
	4. Report. The department shall provide a report on the
8	status and progress of the project to the Joint Standing
	Committee on Health and Human Services by March 1, 2004.
10	
	5. Repeal. This section is repealed July 1, 2005.
12	
1.4	CLIBARA A DEZ
14	SUMMARY
16	This provides is the uniquity paper and unlarge the
10	This amendment is the majority report and replaces the
18	bill. The amendment directs the Department of Human Services to
10	establish a volunteer peer support and advocacy demonstration project in 4 of its offices to provide information, support and
20	advocacy services to ASPIRE-TANF program and Parents as Scholars
20	Program participants. The amendment requires that the department
22	provide a report on the project to the Joint Standing Committee
22	on Health and Human Services by March 1, 2004 and adds a sunset
24	provision repealing the project July 1, 2005.
2 7	provision repeating the project bury 1, 2003.
26	
_•	FISCAL NOTE REQUIRED
28	(See attached)
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Approved: 04/03/03



121st Maine Legislature Office of Fiscal and Program Review

LD 878

An Act To Provide Peer Support and Advocacy Services To Participants in the ASPIRE-TANF Program and the Parents as Scholars Program

LR 1123(02)

Fiscal Note for Bill as Amended by Committee Amendment " "
Committee: Health and Human Services
Fiscal Note Required: Yes

Fiscal Note

Minor cost increase - General Fund

Fiscal Detail and Notes

Any additional costs to the Department of Human Services in establishing and administering a voluntary, timelimited, peer support and advocacy demonstration project in four different offices, and for reporting on the status an progress of the project, can be absorbed utilizing existing resources.