MAINE STATE LEGISLATURE

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DATE: 4.25.03

(Filing No. S-79)

8	Reported by:										
10	Reproduced and distributed under the direction of the Secretary of the Senate.										
12	STATE OF MAINE										
14	SENATE										
16	121ST LEGISLATURE FIRST REGULAR SESSION										
18	COMMITTEE AMENDMENT "A" to S.P. 83, L.D. 160, Bill, "An Act										
20	COMMITTEE AMENDMENT " to S.P. 83, L.D. 160, Bill, "An A To Amend the Laws Governing Home Instruction"										
22	Amend the bill by striking out everything after the title										
24	and before the summary and inserting in its place the following:										
	'Emergency preamble. Whereas, Acts of the Legislature do not										
26	become effective until 90 days after adjournment unless enacted as emergencies: and										

EDUCATION AND CULTURAL AFFAIRS

Whereas, parents and guardians who intend to provide equivalent instruction through a home instruction program for their children in the 2003-2004 school year will need sufficient time to prepare their plans for providing a home instruction program prior to the start of the upcoming school year; and

Whereas, in the judgment of the Legislature, these facts create an emergency within the meaning of the Constitution of Maine and require the following legislation as immediately necessary for the preservation of the public peace, health and safety; now, therefore,

Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A MRSA $\S5001$ -A, sub- $\S3$, \PA , as amended by PL 1991, c. 602, $\S1$ and affected by $\S4$ and affected by PL 1995, c. 610, $\S2$, is further amended to read:

- A. Equivalent instruction alternatives are as follows.
- (1) A person is excused from attending a public day school if the person obtains equivalent instruction in:

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COMMITTEE AMENDMENT "A" to S.P. 83, L.D. 160

(a) A private school approved for attendance



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2	purposes pursuant to section 2901;
4	(b) A private school recognized by the department as providing equivalent instruction;
6	
8	(e)Amannerapprovedbythecommissioner pursuant-to-subparagraph-(3)+-or
LO	(c-1) A home instruction program that complies with the requirements of subparagraph (4); or
L2	
14	(d) Any other manner arranged for by the school board and approved by the commissioner.
16	(2) A student is credited with attendance at a private school only if a certificate showing the name,
18	residence and attendance of the person at the school, signed by the person or persons in charge of the
20	school, has been filed with the school officials of the administrative unit in which the student resides.
22	(3)Apersonwhowishestoobtainapprovalef
24	equivalent-instruction-under-rules-established-by-the commissioner-for-equivalent-instruction-through-home
26	instructionshallsimultaneouslysubmitacompleted
	application-for-approval-to-the-local-board-and-to-the
28	<pre>commissionerThe localbeardmay reviewthe application -and -submit - commentson -theapplication -te</pre>
30	the-commissioner-within-30-days-of-receipt-of-the applicationWithin60-daysof-receiptof-the
32	application,thecommissioner,usingstateeriteria
•	established-by-rule,shall-decide-whether-to-approve
34	theequivalentinstructionapplicationIfthe eemmissiener-denies-the-applicationthe-applicant-may,
36	within30daysofreceivingthedenialamendand resubmittheapplicationdirectly-tothecommissioner-
38	The - commissioner - shall - make - a - decision - within - 30 - days
	ofreceivingtheamendedapplicationIfan
40	application-is-approved,thecommissioner-shallsend noticeoftheapprovaltothelocalboard,Notice
42	previdedtolocalboardsunderthissectionef
	applicationsforapprovalofequivalentinstruction
44	throughhomeinstructionandofthecommissioner's
	deeisiononthoseapplicationsisonlyfor
46	informational-purposes Local-beards - are not -required
4.0	teplayanyroleintheapplication,reviewand
48	approval,-or-oversight-of-home-instruction-programs.

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COMMITTEE AMENDMENT "4" to S.P. 83, L.D. 160

(4) The following provisions govern a home instruction

2	program.
4	(a) The student's parent or guardian shall provide a written notice of intent to provide home
6	instruction simultaneously to the school officials
	of the administrative unit in which the student
8	resides and to the commissioner within 10 calendar
10	days of the beginning of home instruction. The
10	notice must contain the following information:
12	(i) The name, signature and address of the
	student's parent or guardian;
14	(ii) The name and age of the student;
16	111/ The name and age of the stadent,
	(iii) The date the home instruction program
18	will begin;
20	(iv) A statement of assurance that indicates
20	the home instruction program will provide at
22	least 175 days annually of instruction and
	will provide instruction in the following
24	subject areas: English and language arts,
	math, science, social studies, physical
26	education, health education, library skills,
2.0	fine arts and, in at least one grade from
28	grade 6 to 12, Maine studies. At one grade
30	<pre>level from grade 7 to 12, the student will demonstrate proficiency in the use of</pre>
30	computers; and
32	compace 157 dad
-	(v) A statement of assurance that indicates
34	that the home instruction program will
	include an annual assessment of the student's
36	academic progress that includes at least one
	of the forms of assessment described in
38	division (b).
40	(b) On or before September 1st of each subsequent
	year of home instruction, the student's parent or
42	guardian shall file a letter with the school
	officials of the administrative unit in which the
44	student resides and the commissioner stating the
	intention to continue providing home instruction
46	and enclose a copy of one of the following forms
	of annual assessment of the student's academic
48	progress:

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COMMITTEE AMENDMENT "A" to S.P. 83, L.D. 160



	(i) A standardized achievement test
2	administered through the administrative unit
	in which the student resides or through other
4	arrangements approved by the commissioner.
↓	If the test is administered through the
6	administrative unit in which the student
	resides, that administration must be agreed
8	to by the school officials of the
	administrative unit prior to submission of
10	the written notice of intent to provide home
	instruction;
12	
	(ii) A test developed by the school officials
14	of the administrative unit in which the
14	
16	student resides appropriate to the student's
10	home instruction program, which must be
	agreed to by the school officials of the
18	administrative unit prior to submission of
	the written notice of intent to provide home
20	instruction;
22	(iii) A review and acceptance of the
	student's progress by an identified
24	individual who holds a current Maine
	teacher's certificate;
26	
	(iv) A review and acceptance of the student's
28	progress based on, but not limited to, a
	presentation of an educational portfolio of
30	the student to a local area homeschooling
	support group whose membership for this
32	purpose includes a currently certified Maine
32	<pre>purpose includes a currently certified Maine teacher or administrator; or</pre>
-	<pre>purpose includes a currently certified Maine teacher or administrator; or</pre>
32	teacher or administrator; or
34	<pre>teacher or administrator; or (v) A review and acceptance of the student's</pre>
-	teacher or administrator; or (v) A review and acceptance of the student's progress by a local advisory board selected
34 36	teacher or administrator; or (v) A review and acceptance of the student's progress by a local advisory board selected by the superintendent of the administrative
34	teacher or administrator; or (v) A review and acceptance of the student's progress by a local advisory board selected by the superintendent of the administrative unit in which the student resides that
34 36 38	(v) A review and acceptance of the student's progress by a local advisory board selected by the superintendent of the administrative unit in which the student resides that includes one administrative unit employee and
34 36	(v) A review and acceptance of the student's progress by a local advisory board selected by the superintendent of the administrative unit in which the student resides that includes one administrative unit employee and 2 home instruction tutors. For the purpose
34 36 38 40	(v) A review and acceptance of the student's progress by a local advisory board selected by the superintendent of the administrative unit in which the student resides that includes one administrative unit employee and 2 home instruction tutors. For the purpose of this subdivision, a "home instruction
34 36 38	(v) A review and acceptance of the student's progress by a local advisory board selected by the superintendent of the administrative unit in which the student resides that includes one administrative unit employee and 2 home instruction tutors. For the purpose of this subdivision, a "home instruction tutor" means the parent, guardian or other
34 36 38 40 42	(v) A review and acceptance of the student's progress by a local advisory board selected by the superintendent of the administrative unit in which the student resides that includes one administrative unit employee and 2 home instruction tutors. For the purpose of this subdivision, a "home instruction tutor" means the parent, guardian or other person who acts or will act as a primary
34 36 38 40	(v) A review and acceptance of the student's progress by a local advisory board selected by the superintendent of the administrative unit in which the student resides that includes one administrative unit employee and 2 home instruction tutors. For the purpose of this subdivision, a "home instruction tutor" means the parent, guardian or other person who acts or will act as a primary teacher of the student in the home
34 36 38 40 42	(v) A review and acceptance of the student's progress by a local advisory board selected by the superintendent of the administrative unit in which the student resides that includes one administrative unit employee and 2 home instruction tutors. For the purpose of this subdivision, a "home instruction tutor" means the parent, guardian or other person who acts or will act as a primary teacher of the student in the home instruction program. This provision must be
34 36 38 40 42	(v) A review and acceptance of the student's progress by a local advisory board selected by the superintendent of the administrative unit in which the student resides that includes one administrative unit employee and 2 home instruction tutors. For the purpose of this subdivision, a "home instruction tutor" means the parent, guardian or other person who acts or will act as a primary teacher of the student in the home instruction program. This provision must be agreed to by the school officials of the
34 36 38 40 42 44	(v) A review and acceptance of the student's progress by a local advisory board selected by the superintendent of the administrative unit in which the student resides that includes one administrative unit employee and 2 home instruction tutors. For the purpose of this subdivision, a "home instruction tutor" means the parent, guardian or other person who acts or will act as a primary teacher of the student in the home instruction program. This provision must be agreed to by the school officials of the administrative unit in which the student
34 36 38 40 42	(v) A review and acceptance of the student's progress by a local advisory board selected by the superintendent of the administrative unit in which the student resides that includes one administrative unit employee and 2 home instruction tutors. For the purpose of this subdivision, a "home instruction tutor" means the parent, guardian or other person who acts or will act as a primary teacher of the student in the home instruction program. This provision must be agreed to by the school officials of the administrative unit in which the student resides prior to submission of the written
34 36 38 40 42 44	(v) A review and acceptance of the student's progress by a local advisory board selected by the superintendent of the administrative unit in which the student resides that includes one administrative unit employee and 2 home instruction tutors. For the purpose of this subdivision, a "home instruction tutor" means the parent, guardian or other person who acts or will act as a primary teacher of the student in the home instruction program. This provision must be agreed to by the school officials of the administrative unit in which the student

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COMMITTEE AMENDMENT "A" to S.P. 83, L.D. 160

	(c) Dissemination of any information filed under
2	this subparagraph is governed by the provisions of
	section 6001; the federal Family Educational
4	Rights and Privacy Act of 1974, 20 United States
	Code, Section 1232g (2002); and the federal
6	Education for All Handicapped Children Act of
	1975, 20 United States Code, Sections 1401 to 1487
8	(2002), except that "directory information," as
	defined by the federal Family Educational Rights
10	and Privacy Act of 1974, is confidential and is
	not subject to public disclosure unless the parent
12	or guardian specifically permits disclosure in
	writing or a judge orders otherwise. Copies of
14	the information filed under this subparagraph must
	be maintained by the student's parent or guardian
16	until the home instruction program concludes. The
	records must be made available to the commissioner
18	upon request.
20	(d) If the home instruction program is
	discontinued, students of compulsory school age
22	must be enrolled in a public school or an
	equivalent instruction alternative as provided for
24	in this paragraph. The receiving school shall
	determine the placement of the student. At the
26	secondary level, the principal of the receiving
	school shall determine the value of the prior
28	educational experience toward meeting the
	standards of the system of learning results as
30	established in section 6209.
32	(e) The commissioner shall amend or adopt rules
	to accomplish the purposes of this subparagraph.
34	Rules adopted pursuant to this division are major
	substantive rules as defined in Title 5, chapter
36	375, subchapter 2-A.
38	Sec. 2. 20-A MRSA §5021, first ¶, as enacted by PL 1995, c.
	610, §1, is amended to read:
40	
	A school administrative unit shall conform to the following
42	standards in making public school resources and services
	available to a student enrolled in an-equivalent-instruction
44	program-approved-by-the-commissioner-pursuant-to-section-5001-A,
	subsection-3,paragraph-A,subparagraph-(3) a home instruction
46	program under section 5001-A, subsection 3, paragraph A,
	subparagraph (4) for a student otherwise eligible to attend
48	school in that school administrative unit.

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Sec. 3. 20-A MRSA §6001, sub-§1, as enacted by PL 1999, c. 595, §2, is amended to read:

- 1. Federal and state law. The provisions of this section, the United States Family Educational Rights and Privacy Act of 1974, Public Law 93-380, as amended by Public Law 93-568, and the United States Education of All Handicapped Children Act, Public Law 94-142 govern the dissemination of information about students, as well as applications—for written notices of intent to provide equivalent instruction through home instruction, comments—en—the—completeness—ef—these—applications and all education records of students receiving equivalent instruction through home instruction.
- Sec. 4. Application. Notwithstanding Department of Education rules to the contrary, pending adoption of rules implementing this Act, beginning with the 2003-2004 school year, the Commissioner of Education shall implement the provisions of the Maine Revised Statutes, Title 20-A, section 5001-A, subsection 3, paragraph A in excusing a child from attendance at a public day school if a parent or guardian of the child who intends to provide equivalent instruction through a home instruction program for the child complies with the provisions of Title 20-A, section 5001-A, subsection 3, paragraph A, subparagraph (4).

Emergency clause. In view of the emergency cited in the preamble, this Act takes effect when approved.'

SUMMARY

This committee amendment makes changes to the bill to clarify the intent of the original bill, to add certain provisions to the bill that are currently contained in Department of Education rules related to equivalent instruction through a home instruction program and to make changes to other sections of the statutes related to equivalent instruction through a home instruction program so that they are consistent with the intent of the original bill. The committee amendment includes the following provisions.

1. It provides that a student is excused from attending a public day school if the student's parent or guardian provides a written notice of intent to provide home instruction to the Commissioner of Education and to the superintendent of the local school administrative unit within 10 calendar days of the beginning of the home instruction program.





	2.	Ιt	provid	es th	at the	e not	ice	of	intent	to	provid	e a	home
inst	ruct	ion	progra	m mus	st con	ıtain	a	stat	ement	of a	assura	nce	that
the	hom	e	instruc	tion	prog	ram	wil	1 p	provide	fo	or an	a	nnual
asse	ssmeı	nt o	f the	stude	nt's a	caden	nic	prog	ress.	Ιt	also s	spec	ifies
the	seve	ral	forms of	of ass	essme	nt th	at d	comp.	ly with	thi	s requ	iire	ment.

3. It provides that, following the initial year of providing a home instruction program, the notice of intent to continue to provide a home instruction program must include a copy of the annual assessment of the student's academic progress from the prior year.

4. It makes technical changes to 2 related statutory provisions so that these provisions are consistent with the new "notice of intent" requirements governing the provision of equivalent instruction through a home instruction program.

5. It provides that the information filed under the new "notice of intent" requirements governing the provision of equivalent instruction through a home instruction program and any other education records pertaining to the home instruction program must be maintained by the student's parent or guardian until the home instruction program concludes. It further provides that these records must be made available to the Commissioner of Education upon request.

6. It provides that the Commissioner of Education shall amend or adopt rules to be consistent with the new "notice of intent" requirements governing the provision of equivalent instruction through a home instruction program. The rules adopted are major substantive rules.

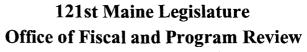
7. It underscores that, notwithstanding any Department of Education rules to the contrary, the Commissioner of Education shall use the new written "notice of intent" provisions in excusing a child from attendance at a public day school if a parent or guardian of the child who intends to provide equivalent instruction through a home instruction program for the child in the 2003-2004 school year provides the notice of intent.

8. It adds an emergency preamble and an emergency clause to the bill.

FISCAL NOTE REQUIRED (See attached)

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Approved: 04/04/03 mac





An Act to Amend the Laws Governing Home Instruction

LR 0030(02)

Fiscal Note for Bill as Amended by Committee Amendment **#'5**Committee: Education and Cultural Affairs
Fiscal Note Required: Yes

Fiscal Note

Minor cost increase - General Fund