

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)



120th MAINE LEGISLATURE

FIRST REGULAR SESSION-2001

Legislative Document

No. 1659

H.P. 1218

House of Representatives, March 15, 2001

Resolve, Establishing a Task Force to Study Alternative Secondary Education and the Unique Needs of Disenfranchised Students.

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

Millicent M. MacFarland

MILLICENT M. MacFARLAND, Clerk

Presented by Representative PEAVEY of Woolwich.
Cosponsored by Senator SMALL of Sagadahoc and
Representatives: BERRY of Belmont, LEDWIN of Holden, O'BRIEN of Augusta, RICHARD of Madison, SHERMAN of Hodgdon, WESTON of Montville, Senator: KILKELLY of Lincoln.

2 **Sec. 1. Task force established. Resolved:** That the Task Force to
Study Alternative Secondary Education and the Unique Needs of
4 Disenfranchised Students, referred to in this resolve as the
"task force," is established.

6 **1. Membership.** The task force consists of the following 7
members:

8
10 A. Two members of the Senate, one of whom must be a member
of the Joint Standing Committee on Education and Cultural
12 Affairs and one of whom must be a member of the Joint
Standing Committee on Criminal Justice, appointed by the
President of the Senate;

14
16 B. Two members of the House of Representatives, one of whom
must be a member of the Joint Standing Committee on
Education and Cultural Affairs and one of whom must be a
18 member of the Joint Standing Committee on Criminal Justice,
appointed by the Speaker of the House;

20
22 C. A representative who is an educator in an alternative
school environment, appointed by the Speaker of the House of
Representatives;

24
26 D. A member of the public who is the parent of a child in
an alternative school environment, appointed by the
President of the Senate; and

28
30 E. The Commissioner of Education or the commissioner's
designee.

32 **2. Chairs.** The first named Senate member is the Senate
chair of the task force and the first named House of
34 Representatives member is the House chair of the task force.

36 **3. Appointments; meetings.** All appointments must be made
no later than 30 days following the effective date of this
38 resolve. The Executive Director of the Legislative Council must
be notified by all appointing authorities once the selections
40 have been made. When the appointment of all members has been
completed, the chairs of the task force shall call and convene
42 the first meeting of the task force no later than 10 days after
all members have been appointed.

44
46 **4. Duties.** The task force shall study alternative
secondary education.

48 A. In conducting the study, the task force shall examine
the following topics:

50

2 (1) The needs and issues of unique students who are
not special education students but often have learning
disabilities and alternative learning styles;

4
6 (2) Ways a superintendent of a school administrative
unit may establish an alternative education program;

8 (3) Agreements between superintendents to permit
students to have tuition funds follow the students to
10 an alternative education program; and

12 (4) Ways the Department of Education may amend basic
school approval regulations regarding alternative
14 education programs.

16 B. In examining these topics, the task force may:

18 (1) Hold informational sessions for discussions with
knowledgeable persons;

20
22 (2) Conduct, summarize and analyze the results of a
literature search;

24 (3) Conduct, tabulate and analyze the results of a
survey of the public or affected persons and groups;

26
28 (4) Procure and analyze relevant data;

30 (5) Conduct legal research and prepare opinions on
legal questions within the scope of the study; and

32 (6) Determine and summarize the legislative actions or
governmental programs undertaken in other jurisdictions
34 related to issues within the scope of the study.

36 **5. Staff assistance.** Upon approval of the Legislative
Council, the Office of Policy and Legal Analysis shall provide
38 necessary staffing services to the task force.

40 **6. Compensation.** The members of the task force who are
Legislators are entitled to the legislative per diem, as defined
42 in the Maine Revised Statutes, Title 3, section 2, and
reimbursement for necessary expenses incurred for their
44 attendance at authorized meetings of the task force.

46 **7. Report.** The task force shall submit its report,
together with any necessary implementing legislation, to the
48 Second Regular Session of the 120th Legislature no later than
January 15, 2002. If the task force requires an extension of

time to make its report, it may apply to the Legislative Council,
which may grant the extension.

8. Budget. The chairs of the task force, with assistance from the task force staff, shall administer the task force's budget. Within 10 days after its first meeting, the task force shall present a work plan and proposed budget to the Legislative Council for approval. The task force may not incur expenses that would result in the task force exceeding its approved budget. Upon request from the task force, the Executive Director of the Legislative Council shall promptly provide the task force chairs and staff with a status report on the task force's budget, expenditures incurred and paid and available funds.

SUMMARY

This resolve establishes the Task Force to Study Alternative Secondary Education and the Unique Needs of Disenfranchised Students.