

MAINE STATE LEGISLATURE

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120th MAINE LEGISLATURE

FIRST REGULAR SESSION-2001

Legislative Document

No. 1088

S.P. 320

In Senate, February 22, 2001

An Act to Improve the Literacy of Adults in the State.

Reference to the Committee on Appropriations and Financial Affairs suggested and ordered printed.

A handwritten signature in cursive script that reads "Joy J. O'Brien".

JOY J. O'BRIEN
Secretary of the Senate

Presented by Senator PENDLETON of Cumberland.
Cosponsored by Representative BERRY of Livermore and
Senators: ABROMSON of Cumberland, SMALL of Sagadahoc, Representatives:
BELANGER of Caribou, BRANNIGAN of Portland, MAILHOT of Lewiston.

2 **Be it enacted by the People of the State of Maine as follows:**

4 **Sec. 1. Appropriation.** The following funds are appropriated
from Other Special Revenue funds to carry out the purposes of
this Act.

6
8 **2001-02**

10 **EDUCATION, DEPARTMENT OF**

12 **Literacy Volunteers**

14 All Other \$125,000

16 Provides funds in the form of a grant to
18 Literacy Volunteers of America in Maine in
order to provide equity of access to basic
20 literacy services statewide by establishing
programs in underserved areas and by
22 increasing the capacity of existing programs
through the expansion of technical
24 assistance to local volunteer literacy
organizations.

26 **Sec. 2. Allocation.** The following funds are allocated from the
General Fund to carry out the purposes of this Act.

28
30 **2002-03**

32 **EDUCATION, DEPARTMENT OF**

34 **Literacy Volunteers**

36 All Other \$125,000

38 Provides funds in the form of a grant to
40 Literacy Volunteers of America in Maine in
order to provide equity of access to basic
42 literacy services statewide by establishing
programs in underserved areas and by
44 increasing the capacity of existing programs
through the expansion of technical
46 assistance to local volunteer literacy
organizations.

SUMMARY

2

4 This bill provides funds to Literacy Volunteers of America
6 in Maine in order to provide equity of access to services to
8 residents of the State with the lowest literacy levels. Funds
 must be used to establish programs in underserved areas and to
 increase the capacity of existing programs by expanding technical
 assistance and program services to local volunteer literacy
 organizations.