

# MAINE STATE LEGISLATURE

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EDUCATION AND CULTURAL AFFAIRS

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STATE OF MAINE
HOUSE OF REPRESENTATIVES
120TH LEGISLATURE
SECOND REGULAR SESSION

COMMITTEE AMENDMENT "A" to H.P. 414, L.D. 535, Bill, "An Act to Expand Educational Opportunities"

Amend the bill by striking out the title and substituting the following:

'Resolve, to Examine the Doctorate-level Educational Opportunities Available Through the University of Maine System'

Further amend the bill by striking out everything after the title and before the summary and inserting in its place the following:

'Preamble. Whereas, the educational, economic and social challenges of the 21st century present greater opportunities for citizens of the State who can attain postgraduate levels of education and also provide significant prospects for economic and community development of the State; and

Whereas, excellence in doctorate-level education is an integral component of the research and development initiatives undertaken by the University of Maine System; and

Whereas, doctorate-level educational programs that support economic development across the State and expand educational, economic and cultural opportunities available to citizens of the State are an important part of the responsibility of the University of Maine System; now, therefore, be it

**Sec. 1. Review of doctorate-level educational opportunities.**

**Resolved:** That the Board of Trustees of the University of Maine System shall establish a review of doctorate-level educational opportunities provided through the University of Maine System; and be it further

**Sec. 2. Duties. Resolved:** That the review under section 1 must examine the following issues concerning the availability of and demand for doctorate-level educational programs through the University of Maine System:

1. The current array of doctorate-level educational programs available to citizens of the State through the University of Maine System;

2. The capacity and enrollment levels for the current doctorate-level educational programs available to citizens of the State through the University of Maine System; and

3. The demand for doctorate-level educational programs not currently provided through the University of Maine System, including an analysis of the costs and benefits of expanding or revising the current array of doctorate-level educational programs available to the citizens of the State; and be it further

**Sec. 3. Report. Resolved:** That the Board of Trustees of the University of Maine System shall submit a report that includes its findings and recommendations, including any suggested legislation, to the joint standing committee of the Legislature having jurisdiction over education matters and to the Legislative Council by December 1, 2002. Following receipt and review of the report, the joint standing committee of the Legislature having jurisdiction over education matters may report out a bill to the First Regular Session of the 121st Legislature. If the Board of Trustees of the University of Maine System requires a limited extension of time to complete its report, it may apply to the Legislative Council, which may grant the extension.'

Further amend the bill by inserting at the end before the summary the following:

**FISCAL NOTE**

The University of Maine System will incur some minor additional costs to review doctorate-level educational opportunities provided through the system and submit the required report. These costs can be absorbed within the university's existing budgeted resources.'

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**SUMMARY**

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This amendment changes the title of the bill and strikes and replaces the bill with a resolve. The resolve directs the Board of Trustees of the University of Maine System to establish a review of doctorate-level educational opportunities provided through the University of Maine System and to provide a report to the Legislature by December 1, 2002. The resolve also authorizes the joint standing committee of the Legislature having jurisdiction over education matters to report out a bill to the First Regular Session of the 121st Legislature to implement the findings of the program review. It also adds a fiscal note to the bill.