



119th MAINE LEGISLATURE

SECOND REGULAR SESSION-1999

Legislative Document

No. 2311

S.P. 892

In Senate, December 27, 1999

An Act to Authorize School Administrative Units to Utilize Alternative Delivery Methods for a Limited Range and Number of School Construction Projects.

Submitted by the Department of Administrative and Financial Services pursuant to Joint Rule 204.

Received by the Secretary of the Senate on December 27, 1999. Referred to the Committee on Education and Cultural Affairs and ordered printed pursuant to Joint Rule 308.2

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JOY J. O'BRIEN Secretary of the Senate

Presented by Senator PENDLETON of Cumberland. Cosponsored by Representative: AHEARNE of Madawaska.

Be it enacted by the People of the State of Maine as follows:

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Sec. 1. Alternative delivery methods authorized. A school administrative unit may use design-build and construction-manager-at-risk methods of construction and project management under the terms and conditions of this Act.

8 Sec. 2. Design-build method. The design-build method must generally follow the format used for the development of the new 10 Bath-Woolwich Bridge as set out in Private and Special Law 1997, chapter 2, section 2.

3. Construction-manager-at-risk method. Sec. The 14 construction-manager-at-risk method must generally follow the "Standard Form of Agreement Between Owner anđ format of Construction Manager where the Construction Manager is also the 16 Constructor," American Institute of Architects Document A121/CMc and Association of General Contractors Document 565(1991 Edition). 18

Sec. 4. Project manager. 20 Project manager services must generally follow the standard scope of services employed by the 22 Bureau of General Services within the Department of Administrative and Financial Services for the State Office Building project and the Department of Public Safety's Maine 24 Criminal Justice Academy at Vassalboro.

Sec. 5. Design-build method. The Maine Revised Statutes, Title 5, section 1743-A and Title 20-A, chapter 609 explain the traditional competitive design-build method, and may not be interpreted to permit alternative delivery methods except as provided in this Act.

Sec. 6. Eligible projects. Subject to approval under section 8 design-build and construction-manager-at-risk 34 of this Act, methods may be employed for school construction projects that do 36 not exceed \$2,500,000 in total project cost. Two projects in a school administrative unit that do not exceed \$10,000,000 in 38 total project cost may utilize the design-build method. Two projects in a school administrative unit that do not exceed 40 \$10,000,000 in total project cost may employ the construction-manager-at-risk method. All the projects described 42 in this section must be scheduled for completion by 2005, the intent of this law being creation of a 5-year pilot or study program. All design-build projects that have total project costs 44 of \$10,000,000 or more require a project manager, who must be funded through the State-supported line of the project budget. 46

48 Sec. 7. Procurement. Unless otherwise provided in this Act, alternative delivery method services must be procured through the
 50 Bureau of General Services' procurement processes.

2 Sec. 8. Approval process. A school administrative unit seeking to use an alternative delivery method for a school construction project shall apply on an application form developed 4 under section 9 of this Act, to the Department of Education and 6 the Bureau of General Services for approval of the alternative delivery method prior to commencing the project. Project 8 applications must be evaluated by a review panel composed of representatives of the Department of Education, the Bureau of 10 General Services and others with expertise in education, architecture, construction and engineering.

Sec. 9. Rules. The Commissioner of Education and the
Commissioner of Administrative and Financial Services shall adopt rules to implement the application form and review the evaluation
criteria, composition of the review panel, performance measures, contract documents and all other matters necessary to implement
this Act. Rules adopted pursuant to this section are routine technical rules pursuant to the Maine Revised Statutes, Title 5, chapter 375, subchapter II-A.

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SUMMARY

This bill clarifies that the school construction method set out in the Maine Revised Statutes, Title 5, section 1743-A and 26 Title 20-A, chapter 609 is traditional competitive design-build. 28 It provides for a 5-year pilot program for use of design-build and construction-manager-at-risk methods. Generally, during the 30 pilot program, all projects with total costs less than \$2,500,000 may use design-build and construction-manager-at-risk methods. 32 Two projects in a school administrative unit that do not exceed \$10,000,000 in total cost may use design-build methods, and 2 34 projects in a school administrative district that do not exceed \$10,000,000 or in total costs more may use 36 construction-manager-at-risk methods. A11 other school construction projects with total costs of \$10,000,000 or more 38 must employ a project manager.