



119th MAINE LEGISLATURE

FIRST REGULAR SESSION-1999

Legislative Document

No. 2074

H.P. 1453

House of Representatives, March 30, 1999

An Act to Allow Local School Officials Greater Freedom in Disciplining Students.

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

JOSEPH W. MAYO, Clerk

Presented by Representative FULLER of Manchester. (By Request) Cosponsored by Representatives: BAKER of Bangor, DESMOND of Mapleton, GAGNE of Buckfield, SKOGLUND of St. George, STEDMAN of Hartland, TRUE of Fryeburg, Senators: CATHCART of Penobscot, MITCHELL of Penobscot.

	Be it enacted by the People of the State of Maine as follows:
2	Sec. 1. 20-A MRSA §1055, sub-§11 is enacted to read:
4	11. Nethods of discipline. A superintendent shall
6	establish methods of discipline that may be used by teachers and principals in a school administrative unit. The superintendent
8	shall publish a guide to circumstances for and methods of
10	discipline approved by the superintendent and lawyer for that
10	school district or administrative unit and make that guide available to teachers, principals, students and the public. A
12	superintendent may retroactively approve a method of discipline
14	used by a teacher or principal that does not appear in the guide if the superintendent finds the method appropriate.
16	Methods of discipline include, but are not limited to:
18	A. Reimbursement or restitution for damages caused by a truant student;
20	B. Detention for any time of the day or day of the week;
22	C. Physical training, school maintenance work, extra school
24	work or community service;
26	D. Loss of privileges, including, but not limited to, recess, extracurricular activities and school or class
28	trips; and
30	E. Grooming and clothing restrictions.
32	Sec. 2. 20-A MRSA §4009, sub-§5 is enacted to read:
34	5. Discipline. A teacher or principal may not be held civilly liable for the use of a method of discipline that is
36	approved by the superintendent of the school administrative unit in which the teacher or principal is employed.
38	Sec. 3. 20-A MRSA §§4010 and 4011 are enacted to read:
40	
42	§4010. Discipline procedures
44	The following provisions govern the discipline of students by teachers and principals using the methods established by the
	superintendent pursuant to section 1055, subsection 11.
46	1. Documentation. The teacher or principal dispensing the
48	discipline shall document in writing the form of and reason for the discipline.
50	

	2. Notice. The teacher or principal dispensing the
2	discipline shall notify the parent or parents of the disciplined
-	student in a timely manner.
4	
-	3. Failure to comply with discipline. If a student fails
6	to comply with the assigned discipline, the following remedies
•	are available to the superintendent, at the choice of the
8	superintendent. The superintendent may:
10	A. Treat that student as an habitual truant, subject to the
±0	provisions of chapter 211, subchapter II;
12	<u> </u>
	B. Bring a civil suit against the parent or parents of the
14	student; or
16	C. Pursuant to section 7207-A, have a surrogate parent
10	appointed.
18	MEEVER SE SEXT
	4. Interpretation. The court or mediator shall interpret
20	narrowly the laws and any rules adopted pursuant to statute that
	involve the discipline of students.
22	and and the second states of the second states and the second stat
	§4011. Parental objections to discipline
24	
	<u>A parent or legal guardian may contest a method of</u>
26	discipline applied by a teacher or principal to the child of that
	parent or the child under the custody of that legal guardian by
28	submitting a complaint to binding arbitration. The commissioner
	shall by rule establish a process for the binding arbitration.
30	The arbitration must be consistent with the provisions of Title
	14, chapter 706. Rules adopted pursuant to this section are
32	major substantive rules pursuant to Title 5, chapter 375,
	subchapter II-A.
34	
	Sec. 4. 20-A MRSA §5001-A, sub-§2, ¶B, as repealed and
36	replaced by PL 1989, c. 415, §13, is amended to read:
38	B. A person who has been determined to be habitually truant
	pursuant to section 5051 or who has:
40	
	(1) Reached the age of 15 years or completed the 9th
42	grade;
44	(2) Permission <u>Obtained permission</u> to leave school
	from that person's parent;
46	• • •
	(3) Been approved by the principal for a suitable
48	program of work and study or training;
50	(4) Permission <u>Been granted permission</u> to leave school
	from the school board or its designee; and

2	(5) Agreed in writing with that person's parent and the school board or its designee to meet annually until
4	that person's 17th birthday to review that person's educational needs. When the request to be excused from
6	school has been denied pursuant to this paragraph, the student's parent may appeal to the commissioner;
8	· · · · ·
10	Sec. 5. 20-A MRSA §5051, sub-§2, ¶D, as amended by PL 1989, c. 415, §19, is further amended to read:
12	D. If the school board determines that the student is habitually truant, it shall either:
14	(1) Instruct the student to attend school as required
16	by section 5001-A and advise the parents of their responsibility under section 5001-A, subsection 5 to
18	assure <u>ensure</u> the student's attendance; or
20	(2) Waive the requirements of section 5001-A,ifthe student-is-15-years-ef-age-er-elder.
22	Sec. 6. 20-A MRSA §5051, sub-§4 is enacted to read:
24	4. Expulsion and suspension. A student may not be expelled
26	
26	or suspended from a school due to habitual truancy unless the
	or suspended from a school due to habitual truancy unless the student is:
26 28 30	student is: A. An exceptional student, as defined in section 7001,
28 30	<pre>student is: A. An exceptional student, as defined in section 7001, subsection 2, paragraph C, subparagraph (6);</pre>
28 30 32	student is: A. An exceptional student, as defined in section 7001,
28 30	<pre>student is: A. An exceptional student, as defined in section 7001, subsection 2, paragraph C, subparagraph (6); B. Assigned to another program in that school or another school; or</pre>
28 30 32	<pre>student is: A. An exceptional student, as defined in section 7001, subsection 2, paragraph C, subparagraph (6); B. Assigned to another program in that school or another</pre>
28 30 32 34	<pre>student is: A. An exceptional student, as defined in section 7001, subsection 2, paragraph C, subparagraph (6); B. Assigned to another program in that school or another school; or C. Placed in a program of another state agency or state-approved agency. A student that is expelled or suspended for truancy must receive</pre>
28 30 32 34 36	<pre>student is: A. An exceptional student, as defined in section 7001, subsection 2, paragraph C, subparagraph (6); B. Assigned to another program in that school or another school; or C. Placed in a program of another state agency or state-approved agency.</pre>
28 30 32 34 36 38	 student is: A. An exceptional student, as defined in section 7001, subsection 2, paragraph C, subparagraph (6); B. Assigned to another program in that school or another school; or C. Placed in a program of another state agency or state-approved agency. A student that is expelled or suspended for truancy must receive at least the same number of hours of supervised programs and activities that the student would have received if not expelled or suspended.
28 30 32 34 36 38 40	 student is: A. An exceptional student, as defined in section 7001, subsection 2, paragraph C, subparagraph (6); B. Assigned to another program in that school or another school; or C. Placed in a program of another state agency or state-approved agency. A student that is expelled or suspended for truancy must receive at least the same number of hours of supervised programs and activities that the student would have received if not expelled
28 30 32 34 36 38 40 42	 student is: A. An exceptional student, as defined in section 7001, subsection 2, paragraph C, subparagraph (6); B. Assigned to another program in that school or another school; or C. Placed in a program of another state agency or state-approved agency. A student that is expelled or suspended for truancy must receive at least the same number of hours of supervised programs and activities that the student would have received if not expelled or suspended. Sec. 7. 20-A MRSA §5052-A, as enacted by PL 1989, c. 415, §21 is amended by adding at the end a new paragraph to read:
28 30 32 34 36 38 40 42 44	 student is: A. An exceptional student, as defined in section 7001, subsection 2, paragraph C, subparagraph (6); B. Assigned to another program in that school or another school; or C. Placed in a program of another state agency or state-approved agency. A student that is expelled or suspended for truancy must receive at least the same number of hours of supervised programs and activities that the student would have received if not expelled or suspended. Sec. 7. 20-A MRSA §5052-A, as enacted by PL 1989, c. 415, §21 is amended by adding at the end a new paragraph to read:

2	C. Enjoining the offender from engaging in specific conduct which that interferes with or may interfere with the
4	student's attendance at school; er
6	D. Ordering the offender to undergo counseling by a professional selected by the offender, with the court's
8	approval, or by the court. The counselor shall submit a written evaluation to the court and to the offender \cdot ;
10	Sec. 9. 20-A MRSA §5053, sub-§5, ¶¶E to G are enacted to read:
12	Recorded a similar web to see a figure day if
14	E. Imposing a civil penalty not to exceed \$50 per day if the offender refuses to comply with this chapter;
16	F. Requiring the offender to attend school with the student; or
18	
20	<u>G. Requiring the offender to reimburse the school for staff</u> time required by the student's misconduct.
22	Sec. 10. 20-A MRSA §5053, sub-§6 is enacted to read:
24	6. Other remedies. In addition to the actions under subsection 5, the court may order the following:
26	
28	A. The appointment of a surrogate parent for the student; or
30	B. The referral of the student to the Department of Human Services. If the court makes this order, the Department of
32	Human Services shall develop a plan for the student that ensures the student's attendance at school.
34	SUMMARY
36	
38	This bill allows school superintendents to establish methods of discipline that may be used by teachers and principals. It also provides that a teacher or principal who uses an approved
40	method may not be held civilly liable. A parent who challenges the use of a method of discipline must submit a complaint to
42	binding arbitration.
44	This bill also amends the school truancy provisions to allow a school board to exempt from attendance requirements any student
46	whom the board determines is habitually truant. A court may order the parent of an habitually truant student to pay a fine,

attend classes with the student or reimburse the school for staff time incurred due to the student's misconduct. The court may

48

also order the appointment of a surrogate parent or have the
student placed under the aegis of the Department of Human Services, which then must develop a plan that ensures the
student's attendance. An habitually truant student may not be expelled or suspended unless that student is classified as an
exceptional student due to behavioral problems or the student is placed in another program.