



## **119th MAINE LEGISLATURE**

## FIRST REGULAR SESSION-1999

Legislative Document

No. 2026

H.P. 1419

House of Representatives, March 24, 1999

An Act to Make Certain Provisions for Exceptional Students Consistent with Federal Laws and Regulations.

Submitted by the Department of Education pursuant to Joint Rule 204. Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

W. Mayo

JOSEPH W. MAYO, Clerk

Presented by Representative BRENNAN of Portland. Cosponsored by Representative WESTON of Montville, Senators: BERUBE of Androscoggin, SMALL of Sagadahoc.

Be it enacted by the People of the State of Maine as follows: 2 PART A 4 Sec. A-1. 20-A MRSA §1001, sub-§9-B, as enacted by PL 1997, c. 6 594, §1, is amended to read: 8 9-B. Disciplinary sanctions for exceptional students. They retain the authority to sanction an exceptional student as 10 defined in section 7001, subsection 2 for misconduct that Notwithstanding the duties of school violates school rules. administrative units as described in section 7202, the school 12 board may authorize the superintendent, principal or assistant enforce this subsection by allowing 14 principal to the superintendent, principal or assistant principal to suspend an 16 exceptional student up to a maximum of 10 days individually or cumulatively for infractions of school rules. When an exceptional student is suspended for 10 days or less individually 18 or cumulatively within a school year for a violation of school rules, the school board is not required to provide a tutor, 20 transportation or any other aspect of the student's special 22 education program. Discipline of exceptional students must be consistent with the requirements of the federal Individuals with 24 Disabilities Education Act, 20 United States Code, Section 1415(k). 26 Sec. A-2. 20-A MRSA §7001, sub-§2, ¶C, as enacted by PL 1981, c. 693, \$ and 8, is amended to read: 28 30 C. Requires special education because of an-impairment-in one or more of the following: 32 (1) Vision Visual impairments including blindness; 34 (2) Hearing impairments, including deafness; 36 (3) Speech and language impairments; 38 (4) Gerebral-er-perceptual-functions Specific learning 40 disabilities; (5) Physical-mobility-functions Orthopedic impairments; 42 44 (6) Behavier+-er Emotional disturbance; 46 (7) Mental---development---or---maturation. Mental retardation; 48 (8) Autism;

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2	(9) Traumatic brain injury;
2 4	(10) Other health impairment;
	(11) Deafness and blindness;
6 8	(12) Multiple disabilities; or
0 10	(13) Developmental delay for children 5 to 9 years of age.
12	<b>Sec. A-3. 20-A MRSA §7001, sub-§3,</b> as enacted by PL 1981, c. 693, §§5 and 8, is repealed.
14 16	Sec. A-4. 20-A MRSA §7001, sub-§4, ¶C, as enacted by PL 1981, c. 693, §§5 and 8, is amended to read:
18	C. Requires special services because of impairment-in one or more of the following:
20	(1) Vision <u>Visual impairments, including blindness;</u>
22	(2) Hearing impairments, including deafness;
24	(3) Speech and language <u>impairments;</u>
26 28	(4) Cerebral-er-perceptual-functions <u>Specific learning</u> <u>disabilities</u> ;
30	(5) Physical-mobility-functions Orthopedic impairments;
32	(6) Behavier+-er <u>Emotional disturbance;</u>
34	(7) Mental <del>developmentormaturation.</del> <u>Mental</u> <u>retardation:</u>
36	(8) Autism:
38	(9) Traumatic brain injury;
40	(10) Other health impairment;
42	(11) Deafness and blindness;
44	(12) Multiple disabilities; or
46	(13) Developmental delay for children birth to 5 years
48	<u>of age.</u>
50	Sec. A-5. 20-A MRSA §7201, sub-§7 is enacted to read:

2	7. Incarceration in adult correctional facility. The
4	obligation to make a free appropriate public education available to all children with disabilities does not apply to an individual
	18 to 20 years of age who, prior to incarceration in an adult
б	correctional facility, was not identified as being a child with a
8	disability under section 7001 or did not have an individualized
o	education program developed in accordance with rules adopted by
10	the commissioner to implement chapter 301. This section must be administered consistent with the requirements of the federal
10	Individuals with Disabilities Education Act.
12	Individuals with Disabilities Education Act.
12	Sec. A-6. 20-A MRSA §7206, sub-§1, as amended by PL 1989, c.
14	69, §1, is further amended to read:
16	1. Complaint. An interested party may file with the
10	commissioner a written complaint alleging that a school
18	administrative unit or private school serving exceptional
20	students,-within-180-days-preceding-receipt-of-the-complaint, has
20	failed to comply with this chapter. The complaint must allege a
	violation that occurred not more than one year prior to the date
22	that the complaint is received unless a longer period is
	reasonable because a violation is continuing or the complaint is
24	requesting compensatory services for a violation that occurred
	not more than 3 years prior to the date the complaint is received.
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	Sec. A-7. 20-A MRSA §7206, sub-§4, as amended by PL 1993, c.
28	Sec. A-7. 20-A MRSA §7206, sub-§4, as amended by PL 1993, c. 483, §4, is further amended to read:
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28 30 32	<ul> <li>483, §4, is further amended to read:</li> <li><b>4.</b> Appeal. Aninterestedpartymayappealthe commissioner'sordertothe-UnitedStatesDepartmentof Education A parent or a school administrative unit may challenge a complaint investigation report by requesting a due process hearing within 30 days of the receipt of the complaint investigation report.</li> </ul>
28 30 32 34 36	<ul> <li>483, §4, is further amended to read:</li> <li><b>4.</b> Appeal. Aninterestedpartymayappealthe commissioner'sordertothoUnitedStatesDepartmentof Education A parent or a school administrative unit may challenge a complaint investigation report by requesting a due process hearing within 30 days of the receipt of the complaint</li> </ul>
28 30 32 34	<ul> <li>483, §4, is further amended to read:</li> <li><b>4.</b> Appeal. Aninterestedpartymayappealthe commissioner'sorderteotheUnitedStatesDepartmentef Edweatien A parent or a school administrative unit may challenge a complaint investigation report by requesting a due process hearing within 30 days of the receipt of the complaint investigation report.</li> <li>Sec. A-8. 20-A MRSA §7206, sub-§7 is enacted to read:</li> </ul>
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Sec. A-10. 20-A MRSA §7207-B, sub-§1, TE is enacted to read: 2 4 E. The procedures for determining the award of attorney's fees consistent with the requirements of the federal б Individuals with Disabilities Education Act. Sec. A-11. 20-A MRSA §7207-C is enacted to read: 8 §7207-C. Mediations 10 12 The following provisions apply to mediations. 14 1. Rules. The commissioner shall adopt rules governing the procedures for conducting mediations. Rules adopted pursuant to this section are routine technical rules as defined in Title 5, 16 chapter 375, subchapter II-A. 18 2. Request for mediation. A parent, surrogate parent, quardian or school administrative unit may request the 20 appointment of a mediator to conduct a mediation to resolve a 22 dispute between the parent, surrogate parent or guardian and the school. 24 3. Mediators: immunity. The State shall train impartial mediators. For the purposes of this section, while carrying out 26 their official duties, mediators are considered state employees and are entitled to the immunity provided state employees under 28 the Maine Tort Claims Act. 30 PART B 32 Sec. B-1. 12 MRSA §7076, sub-§13, as amended by PL 1997, c. 34 432, §15, is further amended to read: 36 13. Persons with mental retardation. A complimentary license to fish must be issued to any mentally-retarded person 38 with mental retardation, as defined in Title 20-A 34-B, section 7001 5001, subsection 3, upon application to the commissioner. 40 The application must be accompanied by certified evidence that the applicant meets the defined condition. This complimentary 42 license remains effective for the life of the license holder, if the license is not revoked or suspended. 44 46 SUMMARY 48 Part A of this bill makes changes to the special education laws as follows: 50

It makes state law permitting discipline of exceptional students consistent with the requirements of the federal Individuals with Disabilities Education Act and clarifies that the 10 days of suspension is for individual or cumulative days in one school year.

It makes state law consistent with recent changes in the 8 regulations governing the time frame in which an federal individual may request a complaint investigation. The appeal 10 process is amended to require an administrative hearing in order appeal a complaint investigation report because recent to 12 amendments to the federal regulations governing complaint investigations have removed the provision permitting appeal to 14 the United States Department of Education. It also extends the same statutory immunity to complaint investigators as currently 16 exists for hearing officers in the Maine Revised Statutes, Title 20-A, section 7207.

It requires the Commissioner of Education to amend the rules 20 regarding the procedures for due process hearings to include the procedures for determining the award of attorney's fees consistent with the requirements of the federal Individuals with 22 Disabilities Education Act. It also requires the commissioner to 24 amend the rules regarding the procedures for due process hearing rules to include the procedures for mediations and provides 26 mediators the same immunity provided state employees under the Maine Tort Claims Act, making the immunity consistent with the 28 requirements of the federal Individuals with Disabilities Education Act.

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It makes state law consistent with the requirements of the federal Individuals with Disabilities Education Act concerning offering special education services in adult correctional facilities to inmates 18 to 20 years of age who were identified as requiring special education and were actively receiving such services prior to incarceration in the adult correctional facility.

It makes changes to the categories of disability for 40 exceptional students consistent with the categories in the federal Individuals with Disabilities Education Act.

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Part B of this bill corrects a cross-reference to a section 44 that is repealed in Part A.