

MAINE STATE LEGISLATURE

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119th MAINE LEGISLATURE

FIRST REGULAR SESSION-1999

Legislative Document

No. 1635

S.P. 568

In Senate, March 3, 1999

**An Act to Implement the Recommendations of the Advisory Committee
on Results-based Initial Certification of Teachers.**

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

A handwritten signature in cursive script that reads "Joy J. O'Brien".

JOY J. O'BRIEN
Secretary of the Senate

Presented by Senator MITCHELL of Penobscot.
Cosponsored by Representative WATSON of Farmingdale and
Senators: ABROMSON of Cumberland, AMERO of Cumberland, BERUBE of
Androscoggin, SMALL of Sagadahoc, Representatives: BAKER of Bangor, DESMOND of
Mapleton, STEDMAN of Hartland.

Be it enacted by the People of the State of Maine as follows:

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3 Sec. 1. 20-A MRSA §13012, sub-§2, as amended by PL 1995, c.
4 320, §§1 and 2, is repealed and the following enacted in its
5 place:

6
7 2. Qualifications. State board rules governing the
8 qualifications for a provisional teacher certificate must require
9 that a certificate may only be issued to an applicant who has
10 demonstrated:

11
12 A. A thorough knowledge of the central concepts, tools of
13 inquiry and structures of the discipline or disciplines to
14 be taught and the ability to create meaningful learning
15 experiences for students;

16
17 B. The ability to integrate the central concepts, tools of
18 inquiry and structures of the discipline or disciplines to
19 be taught;

20
21 C. A knowledge of the diverse ways in which students learn
22 and develop and the ability to provide learning
23 opportunities that support students' intellectual, physical,
24 emotional and social development;

25
26 D. The ability to plan instruction based on knowledge of
27 subject matter, students and curriculum goals;

28
29 E. An understanding of and the ability to use a variety of
30 instructional strategies and appropriate technologies;

31
32 F. The ability to create and maintain a classroom
33 environment that supports and encourages learning;

34
35 G. The ability to support students' learning and well-being
36 by involving students, students' families, school staff
37 members and administrators and the local community in the
38 learning process;

39
40 H. An understanding of and the ability to use a variety of
41 formal and informal assessment strategies to evaluate and
42 support the development of students;

43
44 I. An awareness of and commitment to the ethical and legal
45 responsibilities of teachers; and

46
47 J. A strong professional ethic and a desire to contribute
48 to the teaching profession.

SUMMARY

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4 This bill implements the recommendations of the Advisory
6 Committee on Results-based Initial Certification of Teachers to
8 replace the current course-based standards for provisional
 certification of beginning teachers with 10 performance-based
 standards in which competency must be demonstrated before
 issuance of the provisional certification.