

MAINE STATE LEGISLATURE

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L.D. 1635

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DATE: May 3, 1999

(Filing No. S-170)

EDUCATION AND CULTURAL AFFAIRS

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**STATE OF MAINE
SENATE
119TH LEGISLATURE
FIRST REGULAR SESSION**

COMMITTEE AMENDMENT "A" to S.P. 568, L.D. 1635, Bill, "An Act to Implement the Recommendations of the Advisory Committee on Results-based Initial Certification of Teachers"

Amend the bill by striking out the title and substituting the following:

'Resolve, Regarding Results-based Certification for Teachers'

Amend the bill by striking out everything after the title and before the summary and inserting in its place the following:

'Sec. 1. Plan for implementing results-based initial certification for teachers. Resolved: That by January 15, 2000 the State Board of Education and the Department of Education shall report to the Joint Standing Committee on Education and Cultural Affairs with a plan for implementing results-based initial certification for teachers. In developing the plan, the board and the department shall participate and invite participation of members of interested groups, including but not limited to school superintendents, school principals, school boards, teachers, vocational educators and representatives of associations representing those groups, higher education institutions that prepare teachers, the Maine Coalition for Excellence in Education, the Maine Leadership Consortium, the business community and the Legislature. The plan must include an implementation timeline and proposed assessment standards for the following knowledge areas:

- 1. A thorough knowledge of the central concepts, tools of inquiry and structures of the discipline or disciplines to be taught and the ability to create meaningful learning experiences for students;

COMMITTEE AMENDMENT

COMMITTEE AMENDMENT " A " to S.P. 568, L.D. 1635

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2. The ability to integrate the central concepts, tools of inquiry and structures of the discipline or disciplines to be taught;

3. A knowledge of the diverse ways in which students learn and develop and the ability to provide learning opportunities that support students' intellectual, physical, emotional and social development;

4. The ability to plan instruction based on knowledge of subject matter, students and curriculum goals;

5. An understanding of and the ability to use a variety of instructional strategies and appropriate technologies;

6. The ability to create and maintain a classroom environment that supports and encourages learning;

7. The ability to support students' learning and well-being by involving students, students' families, school staff members and administrators and the local community in the learning process;

8. An understanding of and the ability to use a variety of formal and informal assessment strategies to evaluate and support the development of students;

9. An awareness of and commitment to the ethical and legal responsibilities of teachers; and

10. A strong professional ethic and a desire to contribute to the teaching profession; and be it further

Sec. 2. Study of the feasibility of results-based recertification of teachers. Resolved: That the State Board of Education and the Department of Education shall study the feasibility of results-based recertification of teachers. The report must be submitted to the Joint Standing Committee on Education and Cultural Affairs by January 15, 2000.'

Further amend the bill by inserting at the end before the summary the following:

FISCAL NOTE

The additional costs associated with developing a plan to implement results-based initial certification for teachers can be

H. & S.
COMMITTEE AMENDMENT " A" to S.P. 568, L.D. 1635

2 absorbed by the Department of Education and the State Board of
Education utilizing existing budgeted resources.'

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SUMMARY

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8 This amendment replaces the bill with a resolve directing
the State Board of Education and the Department of Education to
10 develop a plan for implementation of results-based initial
certification for teachers and to report to the Joint Standing
Committee on Education and Cultural Affairs by January 15, 2000.
12 The amendment also directs the State Board of Education and the
Department of Education to study the feasibility of results-based
14 recertification of teachers and to report to the Joint Standing
Committee on Education and Cultural Affairs by January 15, 2000.