



## **119th MAINE LEGISLATURE**

## **FIRST REGULAR SESSION-1999**

Legislative Document

No. 1554

S.P. 520

In Senate, February 25, 1999

An Act to Create a Professional Development Fund for Maine Teachers.

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

Horen

JOY J. O'BRIEN Secretary of the Senate

Presented by Senator MILLS of Somerset.

	Be it enacted by the People of the State of Maine as follows:
2	Sec. 1. 20-A MRSA §6210 is enacted to read:
	§6210. Professional development for teachers
б	1. Fund established. The Fund for the Professional
8	Development of Maine Teachers, referred to in this section as the "fund," is established to encourage innovative local initiatives
10	in the professional development of teachers and to share the costs of those initiatives with local school administrative
12	units. The fund is nonlapsing and consists of General Fund appropriations and any money available from other appropriate
14	sources.
16	<b>2. Administration of fund.</b> The fund is administered by the department. A school administrative unit is eligible to apply
18	for a grant from the fund.
20	3. Award of grants. A grant of up to \$100,000 per biennium may be awarded. The amount of each grant must be matched by
22	funds appropriated by the school administrative unit. Grants must be awarded based on a ranking system that determines 50% of
24	a school administrative unit's score based on the economic need of the unit and 50% on the degree that the unit's program is
26	expected to meet the standards established in subsection 4. The department shall adopt rules governing the application for and
28	awarding of grants. The rules adopted pursuant to this section are routine technical rules as defined in Title 5, chapter 375,
30	subchapter II-A.
32	4. Standards for professional development of teachers. Fifty percent of the weight for granting funds under this section
34	must be based on the extent to which the proposed program:
36	A. Encourages peer deliberations among teachers with adequate time set aside for networking on course content,
38	pedagogy and assessment;
40	B. Emphasizes currently accepted best practices;
42	C. Involves teachers at different levels of professional development;
44	D. Includes teachers as leaders in their own professional
46	development;
48	E. Will stimulate continuous, regular and nonsporadic, professional development activity;
50	

2	F, Will discover, exploit and share local talent and resources;
4	<u>G. Is part of a long-term strategy to maintain a systematic</u> professional development effort;
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8	H. Offers a wide variety of approaches including an array of reflective and analytical opportunities tailored to suit the needs of each teacher; and
10	T Dequires each pertisingting school to denote resources
12	I. Requires each participating school to devote resources of its own.
14	Sec. 2. Appropriation. The following funds are appropriated from the General Fund to carry out the purposes of this Act.
16	1999-00 2000-01
18	EDUCATION DEDADTMENT OF
20	EDUCATION, DEPARTMENT OF
22	Fund for the Professional Development of Maine Teachers
24	All Other \$2,000,000 \$2,000,000
26	Provides funding for matching grants for professional
28	development of teachers to
30	assist in implementation of the system of learning
32	results for public schools.
34	SUMMARY
36	This bill schebliches and encoder funding for the Tourd for
	This bill establishes and provides funding for the Fund for the Professional Development of Maine Teachers. The fund will
38	the Professional Development of Maine Teachers. The fund will provide matching grants to school administrative units to be used
38 40	the Professional Development of Maine Teachers. The fund will