MAINE STATE LEGISLATURE

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118th MAINE LEGISLATURE

SECOND REGULAR SESSION-1998

Legislative Document

No. 2256

H.P. 1628

House of Representatives, March 4, 1998

An Act to Implement the Recommendations of the Task Force to Study Strategies to Support Parents as Children's First Teachers.

Reported by Representative BAKER for the Task Force to Study Strategies to Support Parents as Children's First Teachers pursuant to Resolve 1997, chapter 68.

Reference to the Joint Standing Committee on Education and Cultural Affairs suggested and printing ordered under Joint Rule 218.

OSEPH W. MAYO. Clerk

Be it	t enacted	by	the	People	of the	State	of M	Laine a:	s follows:
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Sec. 1. 20-A MRSA §4711, as enacted by PL 1983, c. 859, Pt. C, §§5 and 7, is amended to read:

§4711. Elementary course of study

The basic course of study for the elementary schools shall must provide for the instruction of all students in the English language, including reading, writing, spelling and grammar; library instruction; mathematics; science; music, art and drama; American history and government; social studies; Maine studies, including the history, geography, culture and natural and industrial resources of the State; health, hygiene and safety; parenting education, including the study of child development, early brain development and the process and responsibilities of parenting; physical education; and physiology and hygiene, with special reference to the effects of substance abuse, including alcohol, tobacco and narcotics upon the human system.

Sec. 2. 20-A MRSA §4730 is enacted to read:

§4730. Parenting education

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The secondary course of study must include instruction in parenting education, including study of child development, early brain development and the process and responsibilities of parenting.

- Sec. 3. 20-A MRSA §10902, sub-§18, as amended by PL 1997, c. 530, Pt. A, §34, is further amended to read:
- 18. Temporary Assistance for Needy Families recipients. To
 develop programs with the goal of enabling recipients of
 Temporary Assistance for Needy Families to achieve educational
 and skill levels that will assist them to compete for employment;
 and
 - Sec. 4. 20-A MRSA §10902, sub-§19, as enacted by PL 1991, c. 407, §4, is amended to read:
- Public school restructuring. 42 To encourage the public and private postsecondary education institutions in the State to 44 cooperate with the commissioner, the state board and school administrative units to provide appropriate and timely professional development programs and other support services to 46 educators in public schools engaged in school restructuring 48 efforts-; and

Sec. 5. 20-A MRSA §10902, sub-§20 is enacted to read:

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	20. Parenting education. To incorporate as part of the
4	undergraduate course of study for all students at each campus in
	the University of Maine System parenting education, including the
б	study of child development, early brain development and the
	process and responsibilities of parenting.
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	Sec. 6. 20-A MRSA §12704, sub-§6, as enacted by PL 1985, c.
10	695, §11, is amended to read:
12	6. Special training and education. Provide Providing,
	directly or through contractual or other arrangements, remedial
14	and special training and education programs for disadvantaged and
	handicapped persons, designed to enable them to make maximum use
16	of their aptitudes and abilities and achieve meaningful
	employment and economic self-sufficiency; and
18	
	Sec. 7. 20-A MRSA §12704, sub-§7, as amended by PL 1997, c.
20	530, Pt. A, §34, is further amended to read:
22	7. Temporary Assistance for Needy Families Program. In
	cooperation with the Department of Human Services, Division of
24	Welfare Employment, previde providing, directly or through
	contractual or other arrangements, preparatory, educational and
26	training programs for recipients of Temporary Assistance for
	Needy Families, designed to enable them to achieve meaningful
28	employment and economic self-sufficiency*; and
	C O AA A BETSCH OLANDA A A OO .
30	Sec. 8. 20-A MRSA §12704, sub-§8 is enacted to read:
32	8. Parenting education. Incorporating as part of the
	course of study for all students at each campus parenting
34	education, including the study of child development, early brain
	development and the process and responsibilities of parenting.
36	CL 0 TOT 100F (40 CC)
	Sec. 9. PL 1995, c. 649, §8 is amended to read:
38	Con P Establish student assessments of 2 and 1 and 1
4.0	Sec. 8. Establish student assessments. Student achievement of
40	the learning results established in the Maine Revised Statutes,
4.0	Title 20-A, section 6209 must be measured by a combination of
42	state and local assessments to measure progress and ensure
4.4	accountability. The 4th-grade, 8th-grade and 11th-grade results
44	of the Maine Education Assessment, the "MEA," are the state
4.6	assessments used to measure achievement of the learning results.
4 6	The 4th-grade and 8th-grade MEA must be used to measure
4.0	achievement of the learning results beginning in the 1998-99
48	school year. The 11th-grade MEA must be used to measure

achievement of the learning results beginning in the 1999-2000

school year. The 11th-grade MEA must include a component for
assessing student proficiency in career preparation as soon as
practicable, but not later than the 2001-02 school year. Local
school administrative units may develop additional assessments to
measure achievement of the learning results, including student
portfolios, performances, demonstrations and other records of
achievements.

10 SUMMARY

This bill implements recommendations of the Task Force to Study Strategies to Support Parents as Children's First Teachers created by Resolve 1997, chapter 68. The bill requires elementary and secondary public schools to provide parenting education as part of their curricula. The University of Maine System and the Maine Technical College System are also charged with the responsibility of incorporating parenting education into their courses of study. The bill also requires that the assessment of 11th-grade students include an assessment of student proficiency in career preparation.