



118th MAINE LEGISLATURE

SECOND REGULAR SESSION-1998

Legislative Document

No. 2227

H.P. 1601

House of Representatives, February 23, 1998

Resolve, Regarding Legislative Review of Chapter 181: Child Development Services System: Regional Provider Advisory Boards, a Major Substantive Rule of the Department of Education.

(EMERGENCY)

Submitted by the Department of Education pursuant to the Maine Revised Statutes, Title 5, section 8072.

Reference to the Joint Standing Committee on Education and Cultural Affairs suggested and printing ordered.

JOSEPH W. MAYO, Clerk

Emergency preamble. Whereas, Acts and resolves of the 2 Legislature do not become effective until 90 days after adjournment unless enacted as emergencies; and

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Whereas, the Maine Administrative Procedure Act, Title 5,
 chapter 375, subchapter II-A, requires legislative authorization before major substantive agency rules may be finally adopted by
 the agency; and

- 10 Whereas, the above named major substantive rule has been submitted to the Legislature for review; and
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Whereas, immediate enactment of this resolve is necessary to 14 record the Legislature's position on final adoption of the rule; and

Whereas, in the judgment of the Legislature, these facts
create an emergency within the meaning of the Constitution of
Maine and require the following legislation as immediately
necessary for the preservation of the public peace, health and
safety; now, therefore, be it

Sec. 1. Adoption. Resolved: That final adoption of Chapter 181: Child Development Services System: Regional Provider Advisory Boards, a provisionally adopted major substantive rule of the Department of Education, and submitted to the Legislature for review pursuant to the Maine Administrative Procedure Act, is authorized.

30 **Emergency clause.** In view of the emergency cited in the preamble, this resolve takes effect when approved.

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SUMMARY

36 This resolve provides for legislative review of Chapter 181: Child Development Services System: Regional Provider 38 Advisory Boards, a major substantive rule of the Department of Education.