



118th MAINE LEGISLATURE

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Legislative Document

No. 1653

H.P. 1176

House of Representatives, March 25, 1997

An Act to Abolish the State Board of Education.

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

JOSEPH W. MAYO, Clerk

Presented by Representative JOY of Crystal. Cosponsored by Representatives: BRAGDON of Bangor, DEXTER of Kingfield, LANE of Enfield.

	Be it enacted by the People of the State of Maine as follows:
2 4	Sec. 1. 5 MRSA §12004-C, sub-§1, as enacted by PL 1987, c. 786, §5, is repealed:
6	Sec. 2. 20-A MRSA §202, sub-§1, as enacted by PL 1981, c. 693, §5 and affected by §8, is repealed.
8 10	Sec. 3. 20-A MRSA §401, as amended by PL 1989, c. 503, Pt. B, §72, is repealed.
12	Sec. 4. 20-A MRSA §401-A , as enacted by PL 1987, c. 395, Pt. A, §47, is repealed.
14 16	Sec. 5. 20-A MRSA §402, as amended by PL 1987, c. 395, Pt. A, §48, is repealed.
18	Sec. 6. 20-A MRSA §403, as enacted by PL 1981, c. 693, §5 and affected by §8, is repealed.
20 22	Sec. 7. 20-A MRSA §404, as amended by PL 1987, c. 851, §6, is repealed.
24	Sec. 8. 20-A MRSA §405, as amended by PL 1995, c. 395, Pt. J, §§2 to 4, is further amended to read:
26 28	§405. Powers and duties
30	The-state-board-shall-have In addition to all other powers and duties granted to it, the department has the following powers and duties.
32 34	1General-authority The-state-board-shall-have-only-the powers-specifically-stated-in-this-Title.
36	2Advisoryrole Thestateboardshalladvisethe commissioner-concerning-matters-contained-in-this-Title.
38 40	3. Specific duties. The state-board-shall-have <u>department</u> <u>has</u> the following specific powers and <u>shall</u> perform the following duties:
42 44	A. Make recommendations to the Legislature for the efficient conduct of the public schools;
46	B. Approve the formation of school administrative districts;
48	DReview,whennecessary,decisionsmadebythe commissioner-on-applications-foradditionsto,dissolution
50	of,-transfers-among,-withdrawals-from-and-closing-of-schools inschooladministrativedistrictsandcommunityschool
52	districts; School districts and Community School

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2 Adopt or amend rules on requirements for approval and Ε. accreditation of elementary and secondary schools; 4 Establish standards for the certification of teachers; F. 6 Adjust the subsidy to a school administrative unit when G. the expenditures for education in the unit show evidence of 8 manipulation to gain an unfair advantage or are adjudged excessive; 10 12 Η. Act on articles of agreement for creation of an interstate school district; 14 Develop and adopt a plan for the establishment of I. vocational centers and regions and act upon applications to 16 alter the delivery of vocational education within vocational 18 regions and center areas; J. Adopt amend rules standards for school 20 or on construction; 2.2 к. Approve projects for state construction aid; 24 Approve the formation of community school districts; L. 26 Approve isolated secondary schools; Μ. 28 Ν. Obtain information regarding applications for granting 30 degrees and make a recommendation to the Legislature; 32 Ο. Recommend funds to the Bureau of the Budget for equalization of educational opportunity; 34 Serve as state agency for administering federal funds 0. for construction of school facilities and for vocational 36 education; 38 s. Develop long-range education goals and standards for 40 school performance and student performance to improve learning results and recommend to-the-commissioner-and to the Legislature a plan for achieving those goals and 42 standards; 44 Establish and maintain a 5-year plan for education that т. includes goals and policies for the education of children in 46 kindergarten and grades one to 12 and that promotes services 48 for preschool children. The plan must incorporate and build upon the work of the Task Force on Learning Results, 50 established in Public Law 1993, chapter 290 and the federal GOALS 2000: Educate America Act; 52 Page 2-LR2175(1)

U. Review the organization of school administrative units statewide to identify current cooperative agreements between school administrative units. Cooperative agreements may include, but are not limited to: purchasing or contract agreements; administrative functions; shared staff and staff training; and technology initiatives. Based on the review, and-in-consultation-with the department,-the-state-board may require that school administrative units develop and carry out a plan for a cooperative agreement with one or more other school administrative units. "Cooperative agreement" may include agreements between school administrative units applied technology regions and applied technology and centers; and

V. Study school consolidation statewide, develop a school consolidation plan that includes criteria for evaluating opportunities for consolidation and, if desirable, develop a time line for implementation.

6. Recommendations to Legislature. The state--board department shall recommend to the Legislature any new legislation or amendments to existing legislation for the efficient conduct of the public schools and for achieving the education and performance goals and standards and the plan for the public schools developed in accordance with subsection 3, paragraph S.

7. Federal applied technology education aid. The state
beard department shall administer any federal funds received for the benefit of applied technology education programs in the
State. As the designated state agency authorized to administer federal funds, the beard department shall develop a state plan,
approve the State's application for applied technology education funds and disburse federal money as authorized and required by
applicable federal law.

8. Maine Merchant Marine Day. Maine Merchant Marine Day is May 22nd as established in Title 1, section 127.

9.--Contract-for-services.--The-state-board-may-contract-for any-necessary-consultative-services-or-support-staff.

42 Sec. 9. 20-A MRSA §406 as enacted by PL 1981, c. 693, §5 and affected by §8, is repealed.

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Sec. 10. Transition provisions.

The Department of Education is the successor in every
 way to the powers, duties and functions of the former State Board of Education.

2. All existing rules, regulations and procedures in 52 effect, in operation or promulgated in or by the State Board of

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Education or any of its administrative units or officers, are hereby declared in effect and continue in effect until rescinded, revised or amended by the proper authority.

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3. All existing contracts, agreements and compacts currently in effect in the State Board of Education continue in effect.

 Any positions authorized and allocated subject to the
 personnel laws to the former State Board of Education are transferred to the Department of Education and may continue to be
 authorized.

5. All records, property and equipment previously belonging to or allocated for the use of the former State Board of
Education become, on the effective date of this Act, part of the property of the Department of Education.

6. All existing forms, licenses, letterheads and similar
20 items bearing the name of or referring to the "State Board of Education" may be utilized by the Department of Education until
22 existing supplies of those items are exhausted.

24 7. Any funds held by the State Board of Education on the effective date of this Act other than those necessary to accomplish the transition set forth in this section must be 26 transferred to the Maine School of Science and Mathematics established in the Maine Revised Statutes, Title 20-A, chapter 28 For the 1997-98 fiscal year, the Legislature shall 312. 30 appropriate to the Maine School of Science and Mathematics an amount equal to the appropriation for the State Board of Education for the 1996-97 fiscal year. If that amount exceeds 32 the amount necessary to fund the Maine School of Science and Mathematics, the excess must be appropriated to the Department of 34 Education for the purpose of general purpose aid.

Sec. 11. Maine Revised Statutes amended; revision clause. Wherever in the Maine Revised Statutes the words "State Board of Education" appear or reference is made to those words, they are amended to read and mean "the Department of Education," and the Revisor of Statutes shall implement this revision when updating, publishing or republishing the statutes.

SUMMARY

This bill abolishes the State Board of Education, transfers 48 its responsibilities to the Department of Education and provides for its funding to be used for the Maine School of Science and 50 Mathematics and general purpose aid.

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