# MAINE STATE LEGISLATURE

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M & S

	L.D. 1542									
2	DATE: 5-19-97 (Filing No. H-54/)									
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6 EDUCATION AND CULTURAL AFFAIRS										
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10	Reproduced and distributed under the direction of the Clerk of the House.									
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14 16	STATE OF MAINE HOUSE OF REPRESENTATIVES 118TH LEGISLATURE FIRST SPECIAL SESSION									
10	A SESSION									
18	COMMITTEE AMENDMENT " $H$ " to H.P. 1099, L.D. 1542, Bill, "An									
20	Act to Eliminate the Use of Time-out Boxes"									
22	Amend the bill by striking out the title and substituting the following:									
24	'An Act Concerning Time-out Areas'									
28	Further amend the bill by inserting before the enacting clause the following:									
30	'Mandate preamble. This measure requires one or more local									
<b>3</b> 2	units of government to expand or modify activities so as to necessitate additional expenditures from local revenues but does									
3.2	not provide funding for at least 90% of those expenditures.									
34	Pursuant to the Constitution of Maine, Article IX, Section 21,									
36	two thirds of all of the members elected to each House have determined it necessary to enact this measure.'									
38	Further amend the bill by striking out everything after the									
-	enacting clause and before the summary and inserting in its place									
40	the following:									
42	'Sec. 1. 20-A MRSA §4502, sub-§5, ¶K, as enacted by PL 1983, c. 859, Pt. A, §§20 and 25, is amended to read:									
44	K. School improvement; and									
46	Sec 2 20-A MRSA 84502 sub-85 III as amonded by BI 1000 a									

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415, §11, is further amended to read:

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# COMMITTEE AMENDMENT

L.	Prepare	and	implen	nent	an	en-geing	ongo	ing	school
impro	vement	process	and	annua	ally	update	a wri	tten	school
impro	vement	plan,	incl	uding	a	fully	devel	oped	staff
devel	opment	plan	for	ident	ifyi	ng at-r	isk s	tudent	is in
kinde	rgarten	through	ı <u>to</u> g	rade	12_	including	, but	not 1	imited
to, t	ruants	and drop	outs,	and	the	developme	ent of	appro	priate
alter	native p	programs	to me	eet th	neir	needs+:	<u>and</u>		
		ETD C 4 0 4	<b>7</b> 00	1 OF 4	era e .				

## Sec. 3. 20-A MRSA §4502, sub-§5, ¶M is enacted to read:

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- M. The use of time-out areas, administered in accordance with standards adopted by the department and with this paragraph. The use of a time-out area is subject to the following:
- 16 (1) The time-out area must be well ventilated and sufficiently lighted. The time-out area may not be locked; and
  - (2) The time-out area must be designed to ensure the safety of the student so that the student is supervised by a professional staff member in the room or can be observed from outside of the time-out area and can be heard by a person supervising the time-out area.
  - Sec. 4. Adoption of rules for use of time-out procedures. The Commissioner of Education shall adopt rules by January 1, 1998 regarding the use of time-out procedures by school administrative units that are in accordance with the standards established by the Department of Human Services for licensing residential child care facilities and the Department of Mental Health and Mental Retardation and Substance Abuse Services for mental health treatment. These rules are major substantive rules as defined in Title 5, chapter 375, subchapter II-A.'

Further amend the bill by inserting at the end before the summary the following:

### FISCAL NOTE

This bill requires school administrative units that are currently using time-out areas to comply with additional requirements that may necessitate additional expenditures. The additional costs to these school units are expected to be minor, relating only to the meetings to come up with an alternative discipline procedure and notifying the affected schools. Pursuant to the Mandate Preamble, the two-thirds vote of all members elected to each House exempts the State from the constitutional requirement to fund 90% of the additional local costs.

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N of S.

The additional costs associated with adopting rules regarding the use of time-out procedures can be absorbed by the Department of Education utilizing existing budgeted resources.'

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#### **SUMMARY**

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The amendment replaces the original bill and delineates certain specifications regarding the use of a time-out area. The amendment also directs the Commissioner of Education to adopt rules regarding time-out procedures generally and to ensure that those rules are consistent with other departments and state agencies. The amendment also adds a mandate preamble and a fiscal note to the bill.

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