

MAINE STATE LEGISLATURE

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118th MAINE LEGISLATURE

FIRST REGULAR SESSION-1997

Legislative Document

No. 1536

H.P. 1093

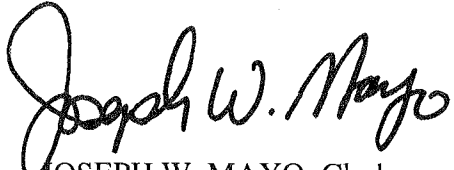
House of Representatives, March 18, 1997

Resolve, Regarding Legislative Review of Chapter 131: Rules for Learning Results, a Major Substantive Rule of the Department of Education.

(EMERGENCY)

Submitted by the Department of Education pursuant to the Maine Revised Statutes, Title 5, section 8072.

Reference to the Joint Standing Committee on Education and Cultural Affairs suggested and printing ordered.


JOSEPH W. MAYO, Clerk

2 **Emergency preamble. Whereas,** Acts and resolves of the
Legislature do not become effective until 90 days after
adjournment unless enacted as emergencies; and

4
6 **Whereas,** the Maine Administrative Procedure Act, Title 5,
chapter 375, subchapter II-A, requires legislative authorization
before major substantive agency rules may be finally adopted by
the agency; and

10 **Whereas,** the above-named major substantive rule has been
submitted to the Legislature for review; and

12
14 **Whereas,** immediate enactment of this resolve is necessary to
record the Legislature's position on final adoption of the rule;
and

16
18 **Whereas,** in the judgment of the Legislature, these facts
create an emergency within the meaning of the Constitution of
Maine and require the following legislation as immediately
necessary for the preservation of the public peace, health and
safety; now, therefore, be it

22 **Sec. 1. Adoption. Resolved:** That final adoption of Chapter
24 131: Rules for Learning Results, a provisionally adopted major
substantive rule of the Department of Education, and submitted to
the Legislature for review pursuant to the Maine Administrative
26 Procedure Act, is authorized.

28 **Emergency clause.** In view of the emergency cited in the
30 preamble, this resolve takes effect when approved.

32
34 **SUMMARY**

36 This resolve provides for legislative review of Chapter 131:
Rules for Learning Results, a major substantive rule of the
Department of Education.