MAINE STATE LEGISLATURE

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118th MAINE LEGISLATURE

FIRST REGULAR SESSION-1997

Legislative Document

No. 1398

H.P. 1006

House of Representatives, March 11, 1997

An Act to Clarify the Law Regarding the Discipline of Exceptional Students.

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

OSEPH W. MAYO, Clerk

Presented by Representative CLUKEY of Houlton. Cosponsored by Representatives: BELANGER of Caribou, BUMPS of China, GOODWIN of Pembroke, JOY of Crystal, McALEVEY of Waterboro, McELROY of Unity, WHEELER of Bridgewater.

Be i	1	enacted	by	the	Peo	ple	of	the	State	of	Maine	as	fol	lows:
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	Sec. 1.	20-A MRSA	§1001, sub-§9-B	is	enacted	to	read
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9-B. Disciplinary sanctions for exceptional students. They retain the authority to sanction an exceptional student as 6 defined in section 7001, subsection 2 for deliberate misconduct that violates school rules. Notwithstanding the duties of school 8 administrative units as described in section 7202, the school board may authorize the superintendent, principal or assistant 10 principal to enforce this subsection by allowing the 12 superintendent, principal or assistant principal to suspend an exceptional student up to a maximum of 10 days individually or cumulatively for infractions of school rules. When an 14 exceptional student is suspended for 10 days or less for a violation of school rules, the school board is not required to 16 provide a tutor, transportation or any other aspect of the student's special education program. 18

Sec. 2. Amend rules. The Department of Education shall amend the special education rules to remove any requirements that school administrative units must provide educational services to an exceptional student that has been expelled or suspended from school for 10 days or less for violating school rules.

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SUMMARY

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This bill clarifies the authority of school boards in disciplining exceptional students. Under the provisions of this bill, school boards:

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1. Have the duty to apply an appropriate disciplinary sanction to an exceptional student whose misconduct violates school rules;

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2. May authorize superintendents, principals or assistant principals to sanction exceptional students for such infractions; and

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3. May interrupt an exceptional student's special education program when that student is suspended from school for 10 days or less.

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This bill also requires the Department of Education to remove state special education regulations that compel school administrative units to provide special educational services to an exceptional student who has been suspended for violation of school rules.