



118th MAINE LEGISLATURE

FIRST REGULAR SESSION-1997

Legislative Document

No. 1187

H.P. 870

House of Representatives, February 25, 1997

An Act to Improve the Transition of People with Disabilities from Children's to Adult Services.

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

OSEPH W. MAYO, Clerk

Presented by Representative BRENNAN of Portland. Cosponsored by Representatives: BARTH of Bethel, FARNSWORTH of Portland, FULLER of Manchester, LOVETT of Scarborough.

Be it enacted by the People of the State of Maine as follows: 2 Sec. 1. 20-A MRSA §7258 is enacted to read: 4 §7258. Transition to adult services 6 1. Attendance at pupil evaluation team meetings. Annually, representatives from appropriate adult service agencies shall 8 designate a transition contact person to participate in 10 transition planning for students with disabilities through attendance at pupil evaluation meetings, or provide relevant information to the pupil evaluation team for transition planning 12 purposes. This requirement applies to students with disabilities 14 who have attained 16 years of age or 14 years of age where <u>appropriate.</u> 16 2. Documentation. Annually, the transition planning team shall complete documentation that estimates the amount and type 18 of anticipated services the pupil will require upon aging out or 20 graduation and submit this annual documentation to the Department of Education. The department shall transmit the data to the appropriate adult service agency. 22 3. Budget. Adult service agencies shall show evidence of 24 having used the documentation completed pursuant to subsection 2 to develop their biennial budget beginning with the biennium 26 ending June 30, 2000. 28 30 SUMMARY 32 This bill requires representatives of appropriate adult service agencies to participate in transition planning by 34 attending pupil evaluation team meetings, or providing relevant 36 information, related to the transition to adult services for students with disabilities who have attained 16 years of age or 38 14 years of age where appropriate. It further requires that the transition planning team complete documentation showing the anticipated service needs of these students upon aging out or 40 graduation, and submit this documentation to the Department of 42 Education. It requires that the Department of Education transmit the data to the appropriate adult service agencies, which must show evidence of having used the data to develop their budget 44 requests beginning with the biennium ending June 30, 2000.