MAINE STATE LEGISLATURE

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118th MAINE LEGISLATURE

FIRST REGULAR SESSION-1997

Legislative Document

No. 846

H.P. 621

House of Representatives, February 6, 1997

An Act to Have One Standard of Measurement for School State Assessment Examinations.

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

JOSEPH W. MAYO, Clerk

Presented by Representative SKOGLUND of St. George.
Cosponsored by Senator PENDLETON of Cumberland and
Representatives: BOLDUC of Auburn, DESMOND of Mapleton, DEXTER of Kingfield,
GAGNE of Buckfield, PIEH of Bremen, SAVAGE of Union, STEDMAN of Hartland.

Be i	t enacted	by	the	People	of	the State	of	Maine as	follows:
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- Sec. 1. 20-A MRSA §6204, sub-§1, as amended by PL 1987, c. 662, §1, is further amended to read:
- 1. State profile report. The commissioner shall annually report the results of the state assessment program with regard to the general performance profile of the students of the state's State's elementary and secondary schools.
- A. When a report is made under this subsection for purposes of comparative analysis, the reporting mechanisms and the categories reported shall must be uniform for each school. Only one standard of measurement may be used and comparative analysis of student performance may not include profiles of socio-economic status.
 - Sec. 2. 20-A MRSA §6204, sub-§2, as enacted by PL 1987, c. 662, §2, is amended to read:
 - 2. School profile reports. The commissioner shall also provide each participating school with a profile of student achievement based upon data from the assessment program.
 - A. Every profile provided under this subsection shall must use reporting mechanisms and categories which that are uniform for each school. Comparative analysis of student performance may not include profiles of socio-economic status.

32 SUMMARY

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This bill prohibits the practice of using socio-economic status comparison bands in the state educational assessment program. State and school profile reports may only use categories that are uniform for each school in comparing student performance.