

# MAINE STATE LEGISLATURE

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EDUCATION AND CULTURAL AFFAIRS

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STATE OF MAINE
HOUSE OF REPRESENTATIVES
118TH LEGISLATURE
FIRST SPECIAL SESSION

COMMITTEE AMENDMENT "A" to H.P. 144, L.D. 187, Bill, "An Act to Provide That Students Receiving Any Services from a School Be Counted as Full-time Students for Purposes of State Aid"

Amend the bill by striking out the title and substituting the following:

'An Act to Provide That Students Receiving Any Services from a School Be Counted as Students for Purposes of State Aid'

Amend the bill by striking out everything after the enacting clause and before the summary and inserting in its place the following:

'Sec. 1. 20-A MRSA §5021, sub-§8 is enacted to read:

8. Reimbursement for students enrolled in equivalent instruction programs. A school unit is entitled to be reimbursed for any student who receives on-site academic services from a public school but is not a full-time student. The rate of reimbursement must be established in increments of 1/7 full-time equivalent status up to full-time equivalent status based on the average number of hours per day that a student receives on-site academic services from a public school. School units shall keep an accurate count of the number of students receiving on-site academic services and shall include the full-time equivalency status of these students in the annual count of students attending school in accordance with section 6004.

Sec. 2. Effective date. This Act takes effect July 1, 1998.'

COMMITTEE AMENDMENT

2 Further amend the bill by inserting at the end before the  
summary the following:

4  
6 **FISCAL NOTE**

8 Allowing a school administrative unit to count students  
participating in equivalent instruction programs as full time  
10 equivalent students according to the number of hours of on-site  
academic services they receive from the units will increase  
12 allocations for these students within General Purpose Aid for  
Local Schools by approximately \$620,000 annually beginning in  
14 fiscal year 1997-98. This bill does not include additional  
funding for these increased costs. As a result, school subsidies  
16 will be redistributed from school units that do not have students  
participating in equivalent instruction programs to those that  
18 do.'

20 **SUMMARY**

22 This amendment allows school units to be reimbursed  
24 proportionally for students participating in equivalent  
instruction programs who receive any on-site academic services  
26 provided by their local school units. The amendment further  
classifies such students as full-time equivalent students  
28 according to the number of hours they receive on-site academic  
services at a public school. School units are required to keep  
30 accurate records and report full-time equivalency enrollment.  
The amendment also adds a fiscal note.