

# MAINE STATE LEGISLATURE

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STATE OF MAINE  
SENATE  
117TH LEGISLATURE  
SECOND REGULAR SESSION

SENATE AMENDMENT " E " to COMMITTEE AMENDMENT "A" to S.P. 701, L.D. 1791, Bill, "An Act to Initiate Education Reform in Maine"

Amend the amendment by striking out everything after the first paragraph and before the statement of fact and inserting in its place the following:

**Sec. 1. Development of standards and indicators.** The Department of Education, the State Board of Education and the joint standing committee of the Legislature having jurisdiction over education matters shall jointly develop recommended content standards and student performance indicators for the subject areas described in the report of the Task Force on Learning Results, established pursuant to Public Law 1993, chapter 290. Following development of those recommendations, the content standards and performance indicators must be established subject to rules established jointly by the department and the board in accordance with the Maine Revised Statutes, Title 5, chapter 375, subchapter II. Proposed rules must be widely circulated to school administrative units and the public during the rule-making process. Rules adopted pursuant to this Act are major substantive rules as defined in Title 5, chapter 375, subchapter II-A and must be reviewed by the joint standing committee of the Legislature having jurisdiction over education matters and approved by the Legislature. The rules may not require a school administrative unit to incur additional expenditures unless the State pays for 90% of the costs.'

**FISCAL NOTE**

The amendment eliminates those portions of the committee amendment that required a General Fund appropriation to the

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SENATE AMENDMENT "E" to COMMITTEE AMENDMENT "A" to S.P. 701,  
L.D. 1791

2 Department of Education of \$2,100,000 in fiscal year 1996-97 and  
that required future annual appropriations of \$2,000,000.

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**SUMMARY**

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The amendment replaces the committee majority report. The amendment establishes a 2-part process for the development of learning standards for all public school students. Recommendations for the standards, referred to as "learning results" and consisting of content standards and performance indicators, will be developed jointly by the Joint Standing Committee on Education and Cultural Affairs, the Department of Education and the State Board of Education in the areas of career preparation, English language arts, foreign languages, health and physical education, mathematics, science and technology, social studies and visual and performing arts.

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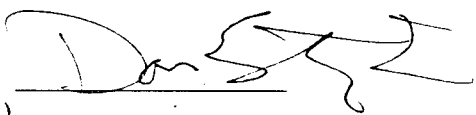
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Following development of the recommendations, the department and the board will jointly establish content standards and performance indicators through the rule-making process. As required by that process, public hearings will be held on the proposed standards and indicators prior to consideration by the Legislature. Review and final acceptance or rejection by the Legislature will occur during the First Regular Session of the 118th Legislature.

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SPONSORED BY:  
(Senator ESTY)



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COUNTY: Cumberland

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