

MAINE STATE LEGISLATURE

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117th MAINE LEGISLATURE

FIRST REGULAR SESSION-1995

Legislative Document

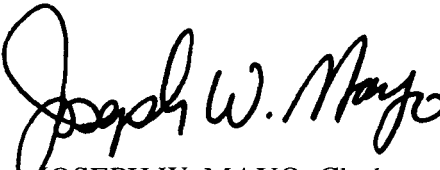
No. 1482

H.P. 1053

House of Representatives, May 2, 1995

**Resolve, Directing the Department of Education to Develop a Statewide
Plan for a Skills Development Program for Teachers.**

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.


JOSEPH W. MAYO, Clerk

Presented by Representative WINN of Glenburn.

2 **Sec. 1. Statewide plan. Resolved:** That the Department of
Education shall develop a statewide plan for a staff development
4 program and may adopt rules and provide for any unique needs of
middle schools or high schools, in order to implement a plan that:

6 1. Fulfills continuing education unit requirements for
participants and is financed by funds that have been used to
8 reimburse continuing education unit requirements and from the
school unit's professional development account. The money is to
10 be used to provide payment for consultants, materials and other
expenses directly related to the costs of implementing the staff
12 development program;

14 2. Focuses on improving school employees' ability to
educate all students, including exceptional children, in the
16 areas of science, math, language arts, social studies, special
education and technology;

18 3. Is developed by a representational committee of
20 administrators, teachers and support personnel and that provides
a plan covering all staff from support personnel to
22 administrators and that is designed to be presented utilizing a
minimum of 90% of the annual school workshop time;

24 4. Provides for a coordinated, integrated and concentrated
26 plan that will annually focus on one specific area for
improvement;

28 5. Encourages regional development, implementation and
30 resource sharing between and among school units;

32 6. Provides for total school participation in a particular
workshop, classroom implementation verifiable by student lesson
34 plans, follow-up school-wide discussion of methods of further
implementing educational techniques and follow-up exchanges of
36 progress among all schools that participated in the original
workshop;

38 7. Annually provides for at least 10% of the staff
40 development program to focus on improving the education of
exceptional children in the mainstream classroom; and

42 8. Accepts proposals for development plans from school
44 units throughout the State. The Department of Education shall
review the proposals and make any necessary modifications and,
46 based upon those proposals, shall authorize plans to be used
throughout the State. The department shall monitor and provide
48 technical assistance for the writing and funding of these plans;
and be it further

2 **Sec. 2. Development. Resolved:** That the Department of
Education shall develop and is responsible for adhering to a
4 method to ensure that the plans have been followed, the impact on
student performance in the specific targeted area is assessed and
6 that any necessary follow-up to provide for further improvements
does occur; and be it further

8
 Sec. 3. Workshop days. Resolved: That beginning with school
10 year 1996-97, local workshop days must be coordinated statewide
to ensure that all units are using the same schedule. This
12 schedule enables the coordination of plans between school units,
allows staff from different units to meet together, minimizes the
14 problem of having expert teachers missing time from their
classrooms in order to present information at workshops and
16 maximizes the use of contracted consultants.

18
STATEMENT OF FACT

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 This resolve directs the Department of Education to
22 facilitate, statewide, the development of an integrated and
coordinated staff development program for all school personnel.
24 The plan is intended to maximize the utilization of staff
workshop days, be financed through existing funds and provide
26 continuing education unit requirements for participants.