MAINE STATE LEGISLATURE

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L.D. 1482

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EDUCATION AND CULTURAL AFFAIRS

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STATE OF MAINE
HOUSE OF REPRESENTATIVES
117TH LEGISLATURE
FIRST REGULAR SESSION

COMMITTEE AMENDMENT "*H*" to H.P. 1053, L.D. 1482, "Resolve, Directing the Department of Education to Develop a Statewide Plan for a Skills Development Program for Teachers"

Amend the resolve by striking out everything after the title and before the statement of fact and inserting in its place the following:

'**Sec. 1. Statewide plan. Resolved:** That the Department of Education shall study and recommend a statewide plan for professional development in the field of education. The study must be presented to the Task Force on Learning Results, as established by Public Law 1993, chapter 290, and must be incorporated in the task force's 5-year plan for education. The statewide comprehensive plan must:

1. Focus on ensuring that all students will have opportunities to achieve expected learning results and performance standards, emanating from the work of the Task Force on Learning Results;

2. Focus on collaboration of professional development services from various agencies, institutions and organizations, such as the Department of Education, the University of Maine System, private sector consultancy groups and content area professional associations;

3. Incorporate the opportunity-to-learn standards to be developed by the Department of Education and the Task Force on Learning Results during 1995-1996;

4. Provide a focused approach to professional development for all school districts based on the following components for

COMMITTEE AMENDMENT

2 systemic school restructuring: student-centered learning; a
shared vision; a climate supportive of people and change;
connected curriculum, instruction and assessment; connected
4 people, programs and resources; and technology in schools;

6   5. Encourage local school districts to develop, implement,
monitor, evaluate and submit their own professional development
8 plans of action based on the Department of Education's
comprehensive plan and monitoring system. The new system
10 improvement planning process must also be developed during
1995-1996;

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    6. Encourage regional collaboration for school systems to
14 develop, share, implement and evaluate their professional
development needs, programs and resources; and

16

    7. Consider the benefits of coordinating regional and
18 statewide professional development calendars of events to ensure
equitable opportunities for all school systems; and be it further

20

    Sec. 2. Report. Resolved: That the Department of Education
22 shall present its findings and recommendations to the joint
standing committee of the Legislature having jurisdiction over
24 education and cultural affairs and the Task Force on Learning
Results by January 15, 1996.'

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    Further amend the resolve by inserting at the end before the
28 statement of fact the following:

30

                              'FISCAL NOTE

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    The additional costs to develop a statewide plan for the
34 professional development of teachers can be absorbed by the
Department of Education utilizing existing budgeted resources.'

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38   **STATEMENT OF FACT**

40   This amendment replaces the bill. The bill requires the
Department of Education to develop a statewide plan for staff
42 development. The amendment directs the Department of Education
to study and recommend a statewide plan for professional
44 development, to be incorporated into the 5-year plan for
education being developed by the Task Force on Learning Results.
46 The amendment requires the Department of Education to present its
findings and recommendations to the joint standing committee of
48 the Legislature having jurisdiction over education and cultural
affairs and the Task Force on Learning Results by January 15,
50 1996. The amendment also adds a fiscal note to the bill.

COMMITTEE AMENDMENT