MAINE STATE LEGISLATURE

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117th MAINE LEGISLATURE

FIRST REGULAR SESSION-1995

Legislative Document

No. 1021

H.P. 747

House of Representatives, March 28, 1995

An Act Authorizing the State Board of Education to Adopt Rules Regarding Certain Early Childhood Personnel.

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

♂OSEPH W. MAYO, Clerk

Presented by Representative AULT of Wayne.

Cosponsored by Representative: DESMOND of Mapleton, Senator: O'DEA of Penobscot.

	Be it enacted by the People of the State of Maine as follows:
2	Sec. 1. 20-A MRSA §13011, sub-§1, as enacted by PL 1983, c.
4	845, §4, is amended to read:
6	1. Certification and revocation rules. All certificates issued or revoked after June 30, 1988, shall-be are in accordance
8	with this chapter. The state board shall adopt rules prior-to April-1,-1988 to carry out the purposes of this chapter under
10	which the commissioner shall:
12	A. Certify teachers and other professional personnel for service in a public school or in an approved private school;
14	B. Certify adult education teachers and other teaching and
16	professional personnel in publicly supported educational programs other than pesthigh
18	<pre>postsecondary school institutions, colleges and universities;</pre>
20	C. Approve the employment of teacher aides, teacher assistants and other semiprofessional personnel for service
22	in schools; and
24	D. Seek a revocation of a certificate in the Administrative Court+; and
26	E. Certify or authorize personnel who provide early
28	childhood educational programs, developmental therapy and special instruction to children with disabilities from birth
30	to under 9 years of age in the home, in community-based special purpose and integrated programs and in public
32	schools.
34	STATEMENT OF FACT

This bill authorizes the State Board of Education to adopt rules regarding the certification or authorization of early childhood personnel who provide educational programs, developmental therapy and special instruction to children with disabilities.