

MAINE STATE LEGISLATURE

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EDUCATION

Reported by: Senator O'DEA of Penobscot

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STATE OF MAINE
SENATE
116TH LEGISLATURE
SECOND REGULAR SESSION

COMMITTEE AMENDMENT "A " to S.P. 733, L.D. 1958, Bill, "An Act to Establish the Maine School of Science and Mathematics and the Task Force on the Maine School of Visual and Performing Arts"

Amend the bill in Part A by inserting after section 1 the following:

'Sec. A-2. 20-A MRSA §5205, sub-§8 is enacted to read:

8. Students attending Maine School of Science and Mathematics. For purposes of subsidy calculation only, students attending the Maine School of Science and Mathematics are not considered residents of the sending school administrative unit.'

Further amend the bill in Part A in section 2 by striking out all of subsection 3 (page 1, lines 13 to 22 in L.D.) and inserting in its place the following:

'3. Maine School of Science and Mathematics. The per pupil charge for all Maine pupils eligible under section 8205, subsection 11 is the adjusted tuition and insured value factor amount that is calculated by multiplying the state average tuition and state average insured value factor amount by 1.5. If necessary for bond repayment purposes described in Title 22, section 2053, subsection 4-B, the adjusted tuition and insured value factor amount is increased by no more than an additional

COMMITTEE AMENDMENT

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25% of the state average tuition and state average insured value factor amount.'

Further amend the bill in Part A in section 3 in that part designated "~~§8202.~~" in subsection 2 by striking out all of paragraphs A and B (page 1, lines 49 and 50 and page 2, lines 1 to 11 in L.D.) and inserting in their place the following:

'For each pupil enrolled during the year of allocation, the State provides to the school the adjusted tuition and insured value factor amount described in section 5805, subsection 3. This amount must be provided in 4 equal payments and the payments must be made quarterly during the year of attendance. The first payment must be made by August 31st. The total amount provided for all pupils is limited to the amount appropriated for this purpose.'

Further amend the bill in Part A in section 3 in that part designated "~~§8204.~~" in subsection 1 by striking out the first 2 lines (page 2, lines 46 and 47 in L.D.) and inserting in their place the following:

'1. Membership. In appointing members to the board of trustees, the Governor shall give proper consideration to achieving statewide geographical representation and gender equity. The board of trustees consists of 18 voting members and one nonvoting member as follows:'

Further amend the bill in Part A in section 3 in that part designated "~~§8204.~~" in subsection 1 by striking out all of paragraphs F and G (page 3, lines 13 to 22 in L.D.) and inserting in their place the following:

'F. Three members who are teachers, one of whom is a teacher at the school and who is annually elected by members of the school's faculty and 2 of whom are teachers in the State representing different geographic regions of the State, appointed by the Governor;

G. Eight members of the general public, at least 5 of whom must be scientists, engineers or mathematicians employed within the business or industrial community and one of whom must have expertise in instructional television, appointed by the Governor and subject to review by the joint standing committee of the Legislature having jurisdiction over education matters and subject to confirmation by the Legislature;'

Further amend the bill in Part A in section 3 in that part designated "~~§8204.~~" in subsection 6 in the last line (page 3, line 49 in L.D.) by inserting after the following: "designated."

the following: 'The terms of the 2 teachers appointed by the Governor are staggered. Of the initial appointees, one is appointed for a term of 2 years and one appointed for a term of 4 years.'

Further amend the bill in Part A in section 3 in that part designated "§8205." in subsection 13 in the last line (page 5, line 24 in L.D.) by striking out the following: "and"

Further amend the bill in Part A in section 3 in that part designated "§8205." in subsection 14 in the last line (page 5, line 28 in L.D.) by striking out the following: "students." and inserting in its place the following: 'students; and'

Further amend the bill in Part A in section 3 in that part designated "§8205." by inserting at the end the following:

'15. Benchmarks and assessments. To establish benchmarks and methods of assessing progress in the levels of academic achievement in mathematics and science for students who participate in school programs and to establish benchmarks and methods of assessing progress in the professional development of teachers who participate in school programs; and

16. Report. To report biennially to the Governor and the joint standing committee of the Legislature having jurisdiction over education matters on the results of the assessment in subsection 15 by the board of trustees and the general status of the school.'

Further amend the bill in Part A in section 3 in that part designated "§8206." by striking out all of subsection 2 (page 5, lines 38 to 42 in L.D.) and inserting in its place the following: "

'2. Courses of study; programs; plan. By February 15, 1995, a plan must be submitted to the joint standing committee of the Legislature having jurisdiction over education matters that outlines the statewide education programs provided by the school and guarantees opportunities and access to students and educators not residing full time at the school.

The plan, to be implemented in September 1995, must include, but is not limited to, offering short courses, workshops, seminars, weekend instructional programs, distance learning and various other programs of short duration for teachers and students. The plan may include other innovative programs that meet the purpose of the school and assist in the professional development of the State's science and mathematics teachers.'

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Further amend the bill in Part A by striking out all of sections 4 and 5.

Further amend the bill in Part A by renumbering the sections to read consecutively.

Further amend the bill in Part B in section 2 in the first line (page 7, line 42 in L.D.) by inserting after the following: "membership." the following: 'In appointing members to the task force, the Governor shall give proper consideration to achieving statewide geographical representation and gender equity.'

Further amend the bill in Part B in section 2 by striking out all of subsections 3 and 4 (page 8, lines 1 to 4 in L.D.) and inserting in their place the following:

'3. One superintendent of schools;

4. One school principal;'

Further amend the bill in Part B in section 2 by striking out all of subsection 9 (page 8, line 16 in L.D.) and inserting in its place the following: '9. The Chancellor of the University of Maine System or the chancellor's designee;'

Further amend the bill in Part B in section 2 in subsection 18 (page 8, lines 38 in L.D.) by inserting after the following: "broadcasting;" the following: 'and'

Further amend the bill in Part B in section 2 by striking out all of subsections 19 and 20 (page 8, lines 40 to 42 in L.D.) and inserting in their place the following:

'19. Three members representing the Maine Art Education Association.'

Further amend the bill in Part B in section 4 by striking out all of subsections 7 and 8 (page 9, lines 32 to 35 in L.D.) and inserting in their place the following:

'7. Funding provisions and sources;

8. The role of the school as a statewide resource in arts education; and

9. Plans for assessing and reporting on pupil achievement and teacher development.'

Further amend the bill in Part B in by inserting after section 8 the following:

STATEMENT OF FACT

The amendment makes the following changes to the bill:

1. Makes clear that the State will fund 100% of the costs of the Maine School of Science and Mathematics;

2. Makes clear that the State will make 4 equal payments to the school on a quarterly basis, beginning on August 31st of each year;

3. Makes clear that the Governor will consider geographical representation and gender equity in appointing members to the Board of Trustees of the Maine School of Science and Mathematics and the Task Force of the Maine School of Visual and Performing Arts;

4. Adds 2 teachers to the board of trustees of the school;

5. Adds a requirement that one of the 8 public members of the board of trustees of the school have expertise in instructional television;

6. Adds a requirement that the board of trustees of the school develop methods of assessing student academic achievement and teacher development and report to the Governor and the Legislature on those and other matters related to the school every 2 years;

7. Adds a requirement that the school provide access to pupils and teachers not residing full time at the school beginning in September 1955. A plan outlining courses, workshops, seminars and other instructional programs must be submitted to the Legislature by February 15, 1955;

8. Adjusts the membership of the Task Force on the Maine School of Visual and Performing Arts by replacing a representative from the University of Southern Maine with the Chancellor of the University of Maine System, or the chancellor's designee, and replacing an art education teacher and a music education teacher with 3 members of the Maine Art Education Association; and

9. Adds a fiscal note.